

# Friday

## June 2, 2017



**Dr. Mary Elizabeth Curran** is Associate Dean of Local-Global Partnerships and Coordinator of Language Education Programs at the Graduate School of Education at Rutgers, The State University of New Jersey. She holds a doctorate from the University of Wisconsin-Madison in Curriculum and Instruction. She teaches courses on second language acquisition, the relationship between language and culture, and teacher education. Her scholarship focuses on the topics of globalization and education, service learning, and language teacher education. She has published in journals such as *The Journal of Teacher Education*, *TESOL Quarterly*, *Theory into Practice*, and *Learning Languages*. She directs the award-winning Conversation Tree: Community-Based Language Partnership Program, and she has received STARTALK grants for Chinese language teacher preparation programs for the past eight years. Dr. Curran has frequently collaborated with colleagues at the United Nations. In 2010, the Committee on Teaching about the United Nations was hosted at Rutgers under Dr. Curran's guidance. Together with colleagues, she has worked on the Rutgers United Nations Curriculum Development Project. For three years, she served as Rutgers faculty liaison to the United Nations.

### Friday – June 2, 2017

Keynote: 8:30 – 9:45

#### **Teaching for Global Competence**

*Regency DEF*

Breakout Session: 10:00 – 11:15

#### **The ESL Teachers Book Club**

*Garden State Ballroom BC*

Sponsored by Rutgers University

## Friday's Workshops at a glance:

8:30-9:45	Conference Room A	Feedback as Dialogue: Interacting through Sticky Notes
8:30-9:45	Conference Room B	Experiential Learning = Reading Skills + Fun
8:30-9:45	Regency DEF	Teaching for Global Competence
10:00-11:15	Brunswick ABCD	State Updates in Bilingual/ESL Education
10:00-11:15	Conference Room A	Assessment for Learning
10:00-11:15	Conference Room B	Improving Editing Skills through Grammar Journals
10:00-11:15	Conference Room C	Engaging ESL Students through Acceleration Initiatives
10:00-11:15	Conference Room I	Advocacy 101
10:00-11:15	Conference Room JK	Using Writing to Develop Reading Comprehension
10:00-11:15	Garden State A	Using Scores to Analyze Performance and Programs
10:00-11:15	Garden State BC	The ESL Teachers Book Club
10:00-11:15	Salon AB	Using Technology in the ESL High School Classroom
10:00-11:15	Salon CD	ELLs Make Schools Stronger
10:00-11:15	Atrium Foyer - Poster Session	Teacher's Feedback: Students' Motivation to
10:00-11:15	Atrium Foyer - Poster Session	Clear and Effective Speech Through the Use of Props
11:30-12:45	Brunswick ABCD	Leadership Matters: Five Key Practices Working with ELs
11:30-12:45	Conference Room A	Engaging and Empowering ELLs through Service-Learning
11:30-12:45	Conference Room B	I, Too, Sing America - ESL Mainstream Experience
11:30-12:45	Conference Room C	Know Your Rights
11:30-12:45	Conference Room I	Stakeholders Collaborating to Increase High School Graduation
11:30-12:45	Conference Room JK	Engaging in Conversation Using Games and Activities
11:30-12:45	Garden State A	Kean University Spanish Speaking Program
11:30-12:45	Garden State BC	Using Native Language for L2 Achievement
11:30-12:45	Salon AB	Translanguaging in Academic Writing Courses
11:30-12:45	Salon CD	Virtual Reality: An Interactive Journey for Students
1:00-2:15	Brunswick ABCD	Legal Requirements for Meeting the Needs of English Language Learners
1:00-2:15	Conference Room A	Higher Ed Special Interest Group: Credit For Advanced EAP Courses
1:00-2:15	Conference Room B	Teacher Education Special Interest Group Meeting: Hot Topics
1:00-2:15	Conference Room C	Writing Rubrics for Higher Education
1:00-2:15	Conference Room G	Hot Topics: ESL Secondary Special Interest Group
1:00-2:15	Conference Room I	Family Literacy Series
1:00-2:15	Garden State A	Hot Topics in Special Education
1:00-2:15	Garden State BC	Addressing the Needs of SLIFE through a Model Program of Effective Practices
1:00-2:15	Salon AB	Empowering ELLs: Professional Portfolios using Google Tools
1:00-2:15	Salon CD	Playlists: Blending Technology and Teaching for Success
1:00-2:15	Atrium Foyer - Poster Session	The Most Confusing Tense Untangled
2:30-3:45	Brunswick ABCD	Co-teaching 101
2:30-3:45	Conference Room A	Preparing ESL Students for Health Professions Programs
2:30-3:45	Conference Room B	The Benefits of a Linguist Mindset to ESL Teaching
2:30-3:45	Conference Room C	Words and Phrases: Tools for Writing
2:30-3:45	Garden State A	Assigning Group Tasks That Promote Learning
2:30-3:45	Garden state BC	NJPSA ELL Committee and NJTESOL/NJBE Supervisor SIG Joint Meeting
2:30-3:45	Salon AB	Our Story: Storytelling, ELL and the Library
2:30-3:45	Salon CD	Education of SIFEs

# Friday's Workshop Schedule

**8:30 am - 9:45 am**  
Regency DEF

**10:00 am - 11:15 am**  
Garden State BC

## Teaching for Global Competence

It is more important than ever to prepare all students in the United States for global competence. We and our English language learners can take a leadership role in this process! In this session, we will define global competence, share examples of best practices for teaching for global competence, and consider professional development activities that help teachers increase their global competence.

*Dr. Mary Curran - Rutgers University*

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**8:30 am - 9:45 am**  
Conference Room A

## Feedback as Dialogue: Interacting through Sticky Notes

In an effort to access my students' anxieties, concerns, and thought processes during writing, I began asking my students to attach questions to their assignments using sticky notes. What I discovered was a way to shift my students' mindsets.

**Audience:** ESL/Higher Education

*Lauren Drew - Hudson County Community College*

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**8:30 am - 9:45 am**  
Conference Room B

## Experiential Learning = Reading Skills + Fun

Experiential learning combines the necessary reading strategies with fun for an enjoyable experience. It increases comprehension and retention because it is student centered. Students participate with enthusiasm while gaining an understanding of material. They remember because they have 'lived' it.

**Audience:** Secondary Education/Higher Education/Adult Education/Teacher Education

*Nancy Booth - Hudson County Community College*

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## The ESL Teacher's Book Club

This session focuses on recreational reading for ESL teachers that could help build knowledge about the lived experiences and multiple perspectives of their ESL students. The presenter will share suggested titles and research results about the possible impacts on ESL teachers' knowledge, skills and dispositions from reading these texts. Session participants will be invited to share information about books they would recommend as well.

**Audience:** ESL/Bilingual Education/Secondary Education/Teacher Education

*Dr. Mary Curran - Rutgers University*

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**10:00 am - 11:15 am**  
Brunswick ABCD

## State Updates in Bilingual/ESL Education

This presentation will discuss bilingual and ESL education updates from the state perspective. Federal education updates as they relate to ELLs will also be discussed.

**Audience:** ESL/Bilingual Education/Program Administration/Teacher Education

*Lori Ramella - New Jersey Department of Education*

*Kenneth Bond - New Jersey Department of Education*

*Jacquelyn León - New Jersey Department of Education*

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Scan the code to evaluate the workshop!

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10:00 am - 11:15 am  
Salon AB

### Using Technology in the ESL High School Classroom

This workshop will look at technology available to high school teachers including technology for instruction as well as to manage student assessment and classroom centers. The workshop will give teachers ideas on how to use technology to communicate with both parents and students.

**Audience:** ESL/Middle School/Secondary Education/Parents

**Ana Cunha** - Carteret Public Schools

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10:00 am - 11:15 am  
Conference Room A

### Assessment for Learning

Research has proven that formative assessment is of particular benefit to struggling learners. Successful formative assessment is contingent on forming mastery goals as opposed to performance goals. This workshop will address what good formative assessment is, why it is essential for struggling or low attaining learners in particular and the importance of corrective feedback.

**Audience:** ESL/Bilingual Education/Elementary Gr 1-4/Middle School/Secondary Education/Special Ed

**Sonya Bertini** - NJTESOL/NJBE, Inc, Vineland High School

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10:00 am - 11:15 am  
Conference Room C

### Engaging ESL Students through Acceleration Initiatives

Come and find out how to help our ESL students stay on track and come closer to their dream of earning a college degree from an American college. The audience will learn about acceleration initiatives at Hudson County Community College.

**Audience:** Higher Education

**Maria Schirta** - Hudson County Community College  
**Jenny Bobea** - Hudson County Community College

10:00 am - 11:15 am  
Conference Room JK

### Using Writing to Develop Reading Comprehension

The presenters will discuss strategies to improve student reading comprehension through writing.

**Audience:** Higher Education/Adult Education/Teacher Education

**Irene Zhylin** - Rutgers University, Union County College

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10:00 am - 11:15 am  
Salon CD

### ELLs Make Schools Stronger

Administrators will engage in an intensive and highly interactive crash course in second language acquisition and sheltered strategies, in order to be able to more fairly evaluate the performance of teachers who serve a diversity of learners.

**Audience:** Higher Education/Program Administration/Teacher Education

**Susana Matos-Kruck** - Up the Bar Consulting, LLC

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10:00 am - 11:15 am  
Garden State A

### Using Scores to Analyze Performance and Programs

During this supervisors' meeting, the presenter will discuss what the ACCESS for ELLs results say to districts about the effect of learning English through ESL instruction. In addition, we will discuss if refusal students do as well in the mainstream without ESL instruction.

**Audience:** Program Administration

**Maria Romero** - Carteret Public Schools

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FRIDAY

10:00 am - 11:15 am  
Conference Room B

**Improving Editing Skills through Grammar Journals**

Grammar journals are an effective tool to improve students' editing skills. Journals can increase students' awareness of their most common errors and provide a deeper understanding of how/why to make appropriate corrections. Various kinds of grammar journals will be presented.

**Audience:** Secondary Education/Higher Education/Teacher Education  
*Howard Pomann - NJTESOL/NJBE, Inc., Union County College*

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10:00 am - 11:15 am  
Conference Room I

**Advocacy 101**

How do I begin to advocate for my students inside and outside the classroom? What are the layers of advocacy? It can seem overwhelming and we sometimes feel helpless outside the classroom. Attend this workshop if you would like to understand the laws at the state and federal level and learn how to respond to support your students and their families. Hopefully this tutorial will inspire you to be more involved!

**Audience:** ESL/Bilingual Education/Teacher Education/Program Administration  
*Elizabeth Franks - NJTESOL/NJBE, Inc., LLAMAME, LLC*

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Scan the code to evaluate the workshop!



10:00 am – 11:15 am  
POSTER SESSION - Atrium Foyer

**"Teacher's Feedback: Students' Motivation to Engage in Writing Process"**

The presentation will help both ESL teachers and students realize how and why they can interact successfully in writing classes to motivate each other in the learning process. Formulating motivating feedback process is a new strategy to help students improve their writing proficiency through engaging themselves more in the writing process.

**Audience:** ESL/Adult Education  
*Ali Safivand – University of Rochester*

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10:00 am – 11:15 am  
POSTER SESSION - Atrium Foyer

**Clear and Effective Speech Through the Use of Props**

The Greek orator, Demosthenes, was said to increase his speaking effectiveness by practicing with pebbles in his mouth and shouting over loud waves. I suggest that similarly, Non-Native Students (NNS) can benefit from using, well, not pebbles, but rather chopsticks, rubber bands, pinwheels, and tissues, among other multisensory tools to increase intelligibility. In this poster session, participants will learn how and when to use each of the suggested props.

**Audience:** ESL/Higher Education  
*Carmela O'Flaherty*

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11:30 am - 12:45 pm  
Garden State A

11:30 am - 12:45 pm  
Conference Room A

**Kean University Spanish Speaking Program**

This presentation will communicate information about the history of the Kean University Spanish Speaking Program, along with its mission, objectives, guidelines and admission requirements. Also, an explanation of the interaction between the SSP and the ESL Program will be given.

**Audience:** ESL/Bilingual Education/Secondary Education/Higher Education

*Gilda Del Risco - Kean University*

*Maria Obando - Kean University*

**Engaging and Empowering ELLs through Service-Learning**

Service-learning in ESL is a growing trend. It allows students to improve their English by communicating with native speakers, while also helping them learn about specific community needs. Come to our panel discussion to hear how some college professors are incorporating service-learning into their ESL curricula.

**Audience:** ESL/Higher Education

*Heidi Lieb - Bergen Community College*

*Carrie Steenburgh - Union County College*

*Derek McConnell - Union County College*

*Sarah Hoiland - City University of New York*

*Gail August - Hostos Community College, CUNY*

11:30 am - 12:45 pm  
Salon CD

**Virtual Reality: An Interactive Journey for Students**

Inspire your students to learn and think more deeply by taking them on Virtual Reality journeys! Build their background knowledge as well as their oral language and academic vocabulary, while engaging them in truly interactive experiences as they travel the world without leaving the classroom.

**Audience:** ESL/Bilingual Education/Middle School/Secondary Education/Special Education/Teacher Education

*Raquel Rosa - Long Branch Public Schools*

*Bonnie Molina - Long Branch Public Schools*

11:30 am - 12:45 pm  
Conference Room JK

**Engaging in Conversation Using Games and Activities**

Participants will engage in and discuss several activities that promote conversation including a line-up, story retelling, finding others in a group with specific information, and a phrasal verb matching game. They will then invent some game activities. A raffle will be held at the end of the workshop.

**Audience:** ESL/Middle School/Secondary Education/Exhibitor Session

*Andy Burrows - ProLingua Associates*

11:30 am - 12:45 pm  
Salon AB

**Translanguaging in Academic Writing Courses**

Translanguaging has become a widely discussed topic in TESOL, but much of the discussion has focused on implementing this theory in K-12 classrooms. In this session, participants will learn how to incorporate translanguaging into university-level writing courses.

**Audience:** Higher Education/Adult Education

*Lauren Lesce - Centenary University*

FRIDAY

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**11:30 am - 12:45 pm**  
**Conference Room C**

**11:30 am - 12:45 pm**  
**Conference Room B**

**Know Your Rights**

The American Friends Service Committee (AFSC) in Newark, NJ houses the Immigrant Rights Program which integrates legal services, advocacy, and organizing, providing legal representation in challenging immigration cases and also ensuring that immigrant voices in New Jersey and beyond are heard in policy debates. The program responds to myths about immigrants through presentations and media work. Please join us and a staff attorney's presentation on Knowing Your Rights. The more we know, the more we can help.

**Audience:** Higher Education/Adult Education  
**Debbie DeBlasio** - NJTESOL/NJBE, Inc., Brookdale Community College  
**Shannon McKinnon** - the American Friends Service Committee

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**11:30 am - 12:45 pm**  
**Brunswick ABCD**

**Leadership Matters: Five Key Practices Working with ELs**

With the changing demographics, knowledgeable school leaders are essential to the success of ELs. Often, school leaders have been left out of the professional development focus on best practices in working with ELs. This session will highlight five key practices that all administrators "can do" to create an affective and effective environment in the school community.

**Audience:** Program Administration/Teacher Education  
**Elizabeth Franks** - NJTESOL/NJBE, Inc., LLAMAME, LLC

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**I, Too, Sing America - ESL Mainstream Experience**

ESL and English classes collaborate to create units which connect ESL and mainstream students. The units include research based original poetry, Six Word stories, native language school presentations, short story analysis and an adaptation of the Langston Hughes poem - I, Too, Sing America.

**Audience:** Secondary Education  
**Pamela Vance** - Hunterdon Central Regional High School  
**Christine Kania** - Hunterdon Central Regional High School

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**11:30 am - 12:45 pm**  
**Conference Room I**

**Stakeholders Collaborating to Increase High School Graduation**

As NJ high school graduation has increased in rigor, all stakeholders have come together to collaborate to ensure ELs graduate on time. Parents and educators are putting their heads together to identify and support at-risk ELs and provide the support mechanism so they can earn their high school diploma and be ready for career or college.

**Audience:** Secondary Education/Parents/Program Administration  
**Larry Bello** - NJTESOL/NJBE, Inc., Perth Amboy  
**Carilina Benitez** - Perth Amboy Public School  
**Vanina Gimenez** - Perth Amboy Public Schools  
**Marco Guayasamin** – parent  
**Jenny Llugcha** - parent

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11:30 am - 12:45 pm  
Garden State BC

1:00 pm - 2:15 pm  
Salon AB

### Using Native Language for L2 Achievement

In this workshop, we will bust some of the myths surrounding native language support and instruction. This workshop will focus on the presenter's experience both in a high-achieving, ESL-only district with no dominant L2, and on her experience in a high-needs district with a comprehensive bilingual program, part of which has been designated an NJDOE Model Program. Pedagogical and financial ways to support students in their first language will be explored. Participants will come away with clear ideas about how to provide L1 support for students no matter what the setting, and why that support is so essential for both students and families.

**Audience:** ESL/Bilingual Education/Teacher Education/Program Administration  
**JoAnne Negrin** - NJTESOL/NJBE, Inc., Vineland Public Schools

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1:00 pm - 2:15 pm  
Salon CD

### Playlists: Blending Technology and Teaching for Success

Integrate teaching with technology using Blended Learning. Create your own Playlists for student confidence and success. Lead students to self directed learning at their own pace in an effective student-centered atmosphere. Infuse your lessons with online resources, activators, and sample lessons.

**Audience:** ESL/Bilingual Education/Middle School/Secondary Education  
**Tina Kern** - NJTESOL/NJBE and Morristown High School

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### Empowering ELLs: Professional Portfolios using Google Tools

Writing a resume can be quite a challenge for ELLs. This workshop will discuss important skills ELLs need to master such as reading, writing, oral performance, technical skills and cultural expectations. Several Google tools will be utilized throughout this process.

**Audience:** ESL/Higher Education/Adult Education  
**Debbie Kemp** - Jackson - Union County College  
**Tulay Altin** - Union County College

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1:00 pm - 2:15 pm  
Conference Room I

### Family Literacy Series

Family Literacy Series is an eight-week program focused on oral language development and literacy skill development. A syllabus will be shared as a framework for districts/centers to utilize to develop a program that is tailored to their needs.

**Audience:** ESL/Pre-K – K/Program Administration/Parents  
**Bonnie Molina** - Long Branch Public Schools  
**Renee Whelan** - Long Branch Public Schools

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1:00 pm - 2:15 pm  
Conference Room G

### Hot Topics: ESL Secondary Special Interest Group

Come to the SIG meeting to learn about the Seal of Biliteracy, graduation requirements, ESL curricula, and how to establish a Bilingual Parent Advisory Committee.

**Audience:** ESL/Secondary Education/Higher Education  
**Marcella Garavaglia** - NJTESOL/NJBE, Inc., Freehold Regional School District

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FRIDAY



**1:00 pm - 2:15 pm**  
**Conference Room A**

**1:00 pm - 2:15 pm**  
**Garden State A**

**Higher Ed Special Interest Group: Credit For Advanced EAP Courses**

A panel will discuss efforts at Community Colleges to gain foreign credit for advanced EAP courses. Students could use these credits to fulfill Gen Ed Humanities and Foreign Language degree requirements. Other current Higher Ed issues will be also shared.

**Audience:** Higher Education  
**Howard Pomann** - NJTESOL/NJBE, Inc., Union County College  
**William Jiang** - Bergen County Community College

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**Hot Topics in Special Education**

This workshop is a forum for you to come with any questions relating to English Language Learners who are also classified as Special Education students. Questions about identifying and testing ELLs with disabilities will be answered as well as any questions regarding specific services these students are entitled to.

**Audience:** ESL/Bilingual Education/Special Education/Program Administration  
**Sonya Bertini** - NJTESOL/NJBE, Inc, Vineland Public School

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**1:00 pm - 2:15 pm**  
**Conference Room C**

**1:00 pm - 2:15 pm**  
**Garden State BC**

**Writing Rubrics for Higher Education**

Writing rubrics are often used solely for evaluation purposes. Find out how current research can help improve your students' writing progress.

**Audience:** Higher Education  
**Sandee McBride** - NJTESOL/NJBE, Inc, Rutgers University

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**Addressing the Needs of SLIFE through a Model Program of Effective Practices**

Workshop will provide participants with an alternative research-based composite model for effectively addressing ELL newcomer SLIFE that will yield successful Bilingual and ESL academic outcomes for this specialized student population

**Audience:** ESL/Bilingual Education/Teacher Education/Program Administration  
**Yasmin E. Hernandez-Manno** - NJTESOL/NJBE, Inc., NJDOE Executive County Superintendent Mercer & Middlesex Counties

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**1:00 pm - 2:15 pm**  
**Conference Room B**

**Teacher Education Special Interest Group Meeting: Hot Topics**

At the Teacher Education SIG Meeting, we'll review the results of an online survey distributed to NJTESOL/NJBE members. The insights into perceived strengths and weaknesses of traditional teacher education programs will provide a valuable base for constructive dialogue.

**Audience:** Teacher Education  
**Bryan Meadows** - NJTESOL/NJBE, Inc., Fairleigh Dickinson University

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1:00 pm - 2:15 pm  
Brunswick ABCD

### Legal Requirements for Meeting the Needs of English Language Learners

This workshop will review current legal requirements in administrative code, state and federal statutes and case law related to English Language Learners. Participants will learn about the latest guidance from the NJDOE and USDOE, including information on the rights of English Language Learners related to residency and student enrollment, immunization status, and the transferability of high school course credits from another country.

**Audience:** ESL/Bilingual Education/Program Administration

*David Nash - NJPSA*

*Maria Romero - Carteret Public Schools*

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1:00 pm – 2:15 pm  
POSTER SESSION - Atrium Foyer

### The Most Confusing Tense Untangled

Since many languages do not have perfect tenses, the present perfect is a big struggle for these students to grasp. Find out how a correlation with the simple past tense can make it easy to comprehend.

**Audience:** ESL/Higher Education

*Esra Ileri – Bergen Community College*

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2:30 pm - 3:45 pm  
Salon CD

### Education of SIFEs

Participants will learn about an ESL/Bilingual Program for Middle School and High School students that is designed to serve students with interrupted education and with continuous education. Students vary in levels of language proficiency as well as levels of literacy of numeracy.

**Audience:** ESL/Bilingual Education/Middle School & Secondary Ed

*Lisa Falk - Somerset Hills*

*Janet Garay - Somerset Hills*

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2:30 pm - 3:45 pm  
Conference Room B

### The Benefits of a Linguist Mindset to ESL Teaching

The presenter will lead participants through a discussion about how an ESL instructor's self-perception as a linguist can positively affect students' perceptions of themselves as language learners and how they acquire a new language.

**Audience:** ESL/Bilingual Education/Teacher Education

*Hansley Cazeau - John F. Kennedy Educational Complex, SET Academy*

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2:30 pm - 3:45 pm  
Conference Room A

### Preparing ESL Students for Health Professions Programs

A discussion on how to apply conceptualized learning in the classroom within an ESL Communication Course for students who want to enter the health professions. Teaching strategies and student exercises will be discussed to illustrate this concept.

**Audience:** ESL/Higher Education

*JoAnne Diamantidis - Bergen Community College*

*Bina Dugan - Bergen Community College*

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2:30 pm - 3:45 pm  
Salon AB

### Our Story: Storytelling, ELL and the Library

An ELL teacher, librarian and storyteller collaborate on "Our Story". Using speaking, listening, reading and writing skills, students conduct research, perform cultural stories and use digital tools to contribute to a Google site. This culminates in an International Festival involving parents.

**Audience:** ESL/Middle School/Secondary Education

*Dana Tinajero - Millburn Township Public Schools*

*LaDawna Harrington - Millburn Township Public Schools*

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FRIDAY

**2:30 pm - 3:45 pm**  
**Conference Room C**

**2:30 pm – 3:45 pm**  
**Garden State A**

**Words and Phrases: Tools for Writing**

Discover words and phrases that are commonly used in academic writing from a new resource, along with methods for introducing them which will enable students to use them correctly in their essays.

**Audience:** ESL/Secondary Education/Higher Education

**Jack Styles** - *Bergen Community College*

**Marilyn Pongracz** - *NJTESOL/NJBE, Inc., Bergen Community College*

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**Assigning Group Tasks That Promote Learning**

In an adult education classroom, regardless of the subject matter, students working in small groups tend to learn more of what is being taught and retain it longer than when the same content is presented in other instructional formats.

**Audience:** ESL/Higher Education/Adult Education  
**Gnanaseharan Selliah** - *Middlesex County College*

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**2:30 pm - 3:45 pm**  
**Brunswick ABCD**

**2:30 pm - 3:45 pm**  
**Garden State BC**

**Co-teaching 101**

This workshop will focus on co-teaching strategies that have proven successful in the ESL content area classroom. We will discuss and demonstrate strategies in assisting and accommodating ESL students, Special Education students, and students who exhibit challenges to the classroom environment. This presentation will cover tips and tricks for teaching these students from grades K-12.

**Audience:** ESL/Secondary Education/Special Education

**Maureen Guzman** - *Franklin High School*

**Farah Hussain** - *Franklin High School*

**NJPSA ELL Committee and NJTESOL/NJBE**

**Supervisor SIG Joint Meeting**

NJTESOL/NJBE in collaboration with NJPSA/FEA ELL Committee will discuss the most current issues in the field of Bilingual/ESL education in NJ as it relates to state and federal mandates and the role of Supervisors.

**Audience:** Program Administration

**Yasmin E. Hernandez-Manno** - *NJTESOL/NJBE, Inc. Supervisor's' Representative*

**Maria Romero** - *President of the NJPSA ELL Committee*