# Thursday June 1, 2017



**Mark Chapman** is the Associate Director of Test Development at WIDA. He is responsible for ensuring new WIDA assessments are delivered to specification and on time, coordinating both internally within WIDA and with WIDA vendors the Center for Applied Linguistics, MetriTech and Data Recognition Corporation. He leads the design and development of new assessments for WIDA and has contributed to work on ACCESS for ELLs 2.0, WIDA Screener, MODEL, and Early Years.

Mark previously served as the Associate Director of Assessment with the University of Michigan's English as a Second Language testing program. He also spent more than a decade teaching English in Japan, most recently at Hokkaido University. He has a master's in Teaching English as a Foreign Language from the University of Birmingham (U.K.) and a Ph.D. in second language writing assessment from the Center for Research in English Language Learning and Assessment at the University of Bedfordshire (U.K.). He has presented at many conferences domestically and internationally and specializes in second language writing assessment research.

Thursday - June 1, 2017

Keynote: 8:30 – 9:45

ACCESS for ELLs 2.0 Overview

Regency DEF

Breakout Session: 11:30 – 12:45 Introducing the WIDA Screener Brunswick ABCD

Sponsored by WIDA

# **President's Award:**



Karen Nemeth, holds an Ed.M. in Learning, Cognition, and Development with a focus on early language development. Throughout her career, Karen has been fascinated with how important language is to early learning in young children. Her contributions to our understanding of dual language learners have been invaluable to the field. She is an author, consultant and presenter focusing on effective early education for dual language learners. Her many credits include being a consulting editor and author for NAEYC, the co-chair of the early childhood SIG of NABE, a SIG team member at TESOL, and an Executive Board member of NJTESOL/NJBE. Karen

wrote *Many Languages, One Classroom, Many Languages, Building Connections,* and *Basics of Supporting Dual Language Learners*. She edited *Young Dual Language Learners: A Guide for PreK-3 Leaders* and published a bilingual children's book - *New Words, New Friends*. After working as a college professor, nonprofit executive, and a specialist with the NJ Department of Education Office of Preschool, Karen started her own consulting firm. Now she travels the country working with programs, schools and government agencies to improve services for young DLLs. She presents at many national and regional conferences, provides webinars and podcasts, blog posts and articles. She co-hosts an international Twitter chat with Judie Haynes via #ELLCHAT. She offers a wealth of resources on her website at <a href="https://www.languagecastle.com">www.languagecastle.com</a>.

# Fred Carrigg Leadership Award:



**Dr. Mary Elizabeth Curran** is Associate Dean of Local-Global Partnerships and a language education faculty member at the Graduate School of Education at Rutgers, The State University of New Jersey. Her research, teaching and service focused on issues of equity in language education. She has written and published articles in scholarly journals, such as, *TESOL Quarterly*, *Learning Languages*, and *The Journal of Teacher Education*, and she is on the editorial board of *Foreign Language Annals*. She is the director of the award-winning Conversation Tree: Community-Based Language Partnership Program, and for the past ten years has been a STARTALK grant recipient for Chinese language teacher preparation programs. She is committed to teacher partnerships, both locally and world-wide,

and to training teachers to be advocates for their students.

### Thursday's Workshop at a glance:

Time	Room	Title
8:30-9:45	Regency DEF	ACCESS for ELLs 2.0 Overview
8:30-9:45	Salon AB	Teaching Mixed Level ELLs Through Role Playing
10:00-11:15	Brunswick ABCD	State Updates in Bilingual/ESL Education
10:00-11:15	Conference Room A	Hot Topics in ESL Elementary: Let's Talk Trouble with Time
10:00-11:15	Conference Room B	Telling the Family Story
10:00-11:15	Conference room C	K-8 ELA/ESL Program Alignment, Collaboration & PD
10:00-11:15	Conference Room I	Advocacy 101
10:00-11:15	Garden State A	Success with ELLs Through Yoga
10:00-11:15	Garden State BC	Guiding ELs through the Reading Process
10:00-11:15	Salon AB	Scaffolding Writers' Workshop for ESL Students
10:00-11:15	Salon CD	Getting Serious About DLLs in Early Childhood!
10:00-11:15	Atrium Foyer - Poster Session	Impact of iPads on English Language Learners
11:30-12:45	Brunswick ABCD	Introducing the WIDA Screener
11:30-12:45	Conference Room A	Bilingual Elementary Special Interest Group Meeting
11:30-12:45	Conference Room B	Digital Portfolios, Storytelling and More!
11:30-12:45	Conference Room C	Brain Based Learning and Assessment for ELs
11:30-12:45	Conference Room I	Escalating your Success with English Language Learners
11:30-12:45	Garden State A	Bounce! Everyday Ways to Foster Resilience
11:30-12:45	Garden State BC	Addressing the Needs of SLIFE through a Model Program of Effective Practices
11:30-12:45	Salon AB	Developing and Teaching Language Objectives Across Subjects
11:30-12:45	Salon CD	Special Interest Group - Hot Topics for Bilingual/ESL Middle School
1:00-2:15	Brunswick ABCD	Panel with NJ Department of Education Bilingual/ESL Model Programs
1:00-2:15	Conference Room A	Hot Topics in Special Education
1:00-2:15	Conference Room B	Networking of Current and Future Chapter Leaders
1:00-2:15	Conference Room C	Pieces of the Puzzle: A Powerful Program
1:00-2:15	Conference Room I	Cultural Iceberg: Explore Beneath the Surface
1:00-2:15	Garden State A	Social Media as a Professional Development Tool
1:00-2:15	Garden State BC	Storytelling: Engaging Student Writers with Oral Texts
1:00-2:15	Salon AB	Instructional Strategies that Enhance Learning
1:00-2:15	Salon CD	Helping K-12 Students Understand WIDA ™
1:00-2:15	Atrium Foyer - Poster Session	Helping ELLs Succeed through Donors Choose
2:30-3:45	Brunswick ABCD	Use Realia in Every Lesson!
2:30-3:45	Conference Room A	Bilingual/ESL Early Childhood/PreK-K Special Interest Group Meeting
2:30-3:45	Conference Room B	Words are Here, There, and Everywhere
2:30-3:45	Conference Room C	Language in Context: Writing Scaffolds for K-2
2:30-3:45	Conference Room I	Expand NJ Pre-K Now!
2:30-3:45	Garden State A	Yoga Class
2:30-3:45	Garden State BC	Books Improve Early Literacy and Family Connections
2:30-3:45	Salon AB	Teaching Strategies for Push-in and Pull-out Models in Our Schools
2:30-3:45	Salon CD	Addressing Needs of ELs in Science
4:15 - 5:15	Garden State A	NJTESOL/NJBE Executive Board Meeting
6:00-8:00	Regency DEF	NJTESOL/NJBE President's Awards Reception
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# THURSDAY

# Thursday's Workshop Schedule

8:30 am - 9:45 am Regency DEF 10:00 am - 11:15 am Garden State BC

#### **ACCESS for ELLs 2.0 Overview**

This presentation will provide an overview of ACCESS for ELLs 2.0 to educators who are new to the test. The test purpose, design, training, administration, and scoring will all be discussed, along with many opportunities to ask questions.

Mark Chapman - WIDA

8:30 am - 9:45 am Salon AB

# Teaching Mixed Level ELLs Through Role Playing

During Ms. Potocny's presentation, she will discuss how she effectively engages and teaches her multi-level ESL classes through the use of plays. She primarily uses Pro Lingua's publication, "Plays for the Holidays" to drive her lessons and instruction.

**Audience:** ESL/Elementary Grades 1-4/Middle School **Andrea Potocny** - Lawrence Township Public Schools

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10:00 am - 11:15 am Brunswick ABCD

#### State Updates in Bilingual/ESL Education

This presentation will discuss bilingual and ESL education updates from the state perspective. Federal education updates as they relate to ELLs will also be discussed.

**Audience:** ESL/Bilingual Education/Program Administration/Teacher Education

**Lori Ramella** - New Jersey Department of Education **Kenneth Bond** - New Jersey Department of Education **Jacquelyn León** - New Jersey Department of Education

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#### **Guiding ELs through the Reading Process**

This session will explore ways to effectively scaffold language and literacy development utilizing modified guided reading and writing. Teachers will gain an understanding of the reading process and the techniques used to adapt small group guided lessons to meet the needs of ELs.

**Audience:** Bilingual Education/Pre-K – K/Elementary Grades 1-4

**Arminda Rodrigues** - Long Branch Public Schools **Alyson Stagich** - Long Branch Public Schools

10:00 am - 11:15 am Salon AB

# Scaffolding Writers' Workshop for ESL Students

This presentation will provide teachers with various scaffolding strategies to support their ESL students during Writer's Workshop. Teachers will be able to help their English language learners navigate the various writing units (Narrative, Informational and Persuasive).

**Audience:** ESL/Bilingual Education/Elementary Grades 1-4

**Jeong Hyun You** - Franklin Township Public Schools **Susan Goldberg** - Franklin Township Public Schools

Evaluate the workshops on the spot. Scan the code to evaluate the workshop!.



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https://www.surveymonkey.com/r/SpConf17Workshops

10:00 am - 11:15 am Conference room C

#### 10:00 am - 11:15 am Conference Room A

# K-8 ELA/ESL Program Alignment, Collaboration & PD

Is it ESL curriculum or ELA curriculum? ELA training or ELL training? Who makes instructional decisions for ELLs? The Atlantic City model for aligned curriculum, teacher collaboration and PD to strengthen instruction and learning outcomes for ELLs will be presented.

**Audience:** ESL/Elementary Grades 1-4/Middle School/Program Administration

MaryAnn Mena - Atlantic City School District Daniel Angelo - Atlantic City School District

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10:00 am - 11:15 am Garden State A

#### Success with ELLs Through Yoga

Learn how purposeful breathing and Yoga poses can lower the affective filter and build personal and academic confidence in your ELLs. Experience how Yoga can enhance your craft by learning basic techniques you can use in your classroom beginning tomorrow!

Audience: ESL/Elementary Grades 1-4/Middle

School/Teacher Education **Sharon Waldman** – Cranford

10:00 am - 11:15 am Conference Room B

#### **Telling the Family Story**

Celebrate the stories your immigrant families and students have to tell by incorporating them into easy to produce digital presentations and print books.

**Audience:** ESL/Elementary Grades 1-4/Parents **Angeline Sturgis** - Lawrence Township Public Schools

# Hot Topics in ESL Elementary: Let's Talk Trouble with Time

We all know the adage 'There's not enough time in the day', and this is certainly true for elementary ESL teachers. Please join us for an open discussion of scheduling difficulties and strategies for ensuring that our students get the maximum benefit during their time in our classrooms.

**Audience:** ESL/Elementary Grades 1-4/Program Administration

Maryellen Fitzpatrick - NJTESOL-NJBE, Inc., Voorhees

Township Public Schools

10:00 am - 11:15 am Salon CD

#### **Getting Serious About DLLs in Early Childhood!**

This year, preschool ELLs/DLLs are highlighted by the federal government in new ESSA guidelines, Head Start Performance Standards, technology guidance and the joint policy statement on supporting DLLs in early childhood programs. Let's get serious and talk about it!

**Audience:** ESL/Bilingual/Pre-K – K **Karen Nemeth** - Language Castle LLC

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# **THURSDAY**

10:00 am - 11:15 am Conference Room I

#### Advocacy 101

How do I begin to advocate for my students inside and outside the classroom? What are the layers of advocacy? It can seem overwhelming and we sometimes feel helpless outside the classroom. Attend this workshop if you would like to understand the laws at the state and federal level and learn how to respond to support your students and their families. Hopefully this tutorial will inspire you to be more involved!

**Audience:** ESL/Bilingual Education/Teacher Education/Program Administration **Elizabeth Franks** - NJTESOL/NJBE, Inc., LLAMAME, LLC

10:00 am - 11:15 am POSTER SESSION - Atrium Foyer

**Brunswick ABCD** 

#### Impact of iPads on English Language Learners

The purpose of this research paper is to examine the effects of how beginner level English Language Learners absorb high-frequency Dolch sight words in terms of identification and application by using iPads. Results show a positive correlation between the use of iPads, and identifying and applying high-frequency words.

**Audience:** ESL/PreK-4

**Savdeep Kaur Hothi** – Carteret

11:30 am - 12:45 pm

#### **Introducing the WIDA Screener**

This presentation will provide an overview of the new WIDA Screener, the assessment that replaces W-APT. The presentation will address the appropriate uses of the test, how to prepare for, administer, and score the WIDA Screener.

**Audience:** ESL/Elementary Grades 1-4/Middle School/Secondary Education/Program Administration

Mark Chapman - WIDA

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# Special Interest Group - Hot Topics for Bilingual/ESL Middle School

Participants will discuss "Hot Topics" that affect Bilingual/ESL teachers, students, and administrators at the Middle School level.

**Audience:** Bilingual Education/Middle School **Michelle Land** - NJTESOL/NJBE, Inc., Randolph Township Schools

> 11:30 am - 12:45 pm Garden State A

> 11:30 am - 12:45 pm

Salon CD

#### **Bounce! Everyday Ways to Foster Resilience**

Resilience is a process, not a trait. Everyone has the capacity for resilience and it is more influenced by how a teacher teaches than by what a teacher teaches. Learn everyday strategies to help your students develop the lifelong skill of bouncing back.

**Audience:** Elementary Grades 1-4/Middle School/Secondary Education **Laurine Sibilia** - Washington Township High School

> 11:30 am - 12:45 pm Conference Room A

# Bilingual Elementary Special Interest Group Meeting

The Bilingual SIG meeting is an open discussion regarding current topics in Grades 1 - 8. Bring your questions and ideas to share as we learn from one another. Such topics as ESSA, WIDA, and PARCC are sure to make for some lively discussion and debate.

**Audience:** ESL/Bilingual Education/Elementary Grades 1-4

**Sandra Nahmias** - NJTESOL/BE, Inc., Linden School District



11:30 am - 12:45 pm Conference Room C

11:30 am - 12:45 pm Conference Room I

#### **Brain Based Learning and Assessment for ELs**

During this workshop, participants will learn how how the brain of an English language learner works in order to develop effective strategies and techniques that will make content comprehensible to students.

Audience: ESL/Bilingual Education/Elementary

Grades 1-4

Gilda Del Risco - Kean University

11:30 am - 12:45 pm Salon AB

# **Developing and Teaching Language Objectives Across Subjects**

Language Objectives support the achievement of content objectives. Learn how to develop, teach, and assess Language Objectives. Multiple examples of Content and Language Objectives in Math, Science, Social Studies, and ELA for grades 2-8 will be shared. Participants will develop COs and LOs during the workshop.

**Audience:** ESL/Elementary Grades 1-4/Middle School **Susan Berrios** - Red Bank Borough Public Schools

> 11:30 am - 12:45 pm Conference Room B

#### **Digital Portfolios, Storytelling and More!**

Learn to empower and motivate students to write through digital storytelling. Participants will learn how to assess student learning using a variety of digital tools. Participants will also be guided through the process of creating digital portfolios and formative assessments.

**Audience:** ESL/Elementary Grades 1-4/Middle School **Evangelia Dounis** - Red Bank Middle School

#### Escalating your Success with English Language Learners

This workshop will address specific needs and instructional solutions for the English language learner, including Long Term English Learners (LTELs). Participants will collaborate and discuss strategies for various language developmental levels.

**Audience:** ESL/Middle School/Exhibitor Session *Michele Burns - Houghton Mifflin Harcourt* 

11:30 am - 12:45 pm Garden State BC

# Addressing the Needs of SLIFE through a Model Program of Effective Practices

Workshop will provide participants with an alternative research-based composite model for effectively addressing ELL newcomer SLIFE that will yield successful Bilingual and ESL academic outcomes for this specialized student population

**Audience:** ESL/Bilingual Education/Teacher Education/Program Administration **Yasmin E. Hernández-Manno** - NJTESOL/NJBE, Inc., NJDOE Executive County Superintendent Mercer & Middlesex Counties

> 1:00 pm - 2:15 pm Garden State BC

### Storytelling: Engaging Student Writers with Oral Texts

Storytelling engages and motivates student writers. Vocal inflection, facial expression, and physical gesture make English texts accessible to non-English speakers. Experience the process of moving from oral exploration of text to written expression through exercises easily adapted to classroom settings.

**Audience:** Bilingual Education/Middle School/Teacher Education

**Paula Davidoff** - Storytelling Arts, Inc. **Julie Della Torre** - Storytelling Arts, Inc.

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1:00 pm - 2:15 pm Salon CD

#### Helping K-12 Students Understand WIDA ™

The WIDA™ CAN DO Descriptors are used by ESL teachers to implement differentiated instruction and proficiency strategies for ELLs. In this session, we will share student-centered techniques that will help ELLs understand WIDA™ and motivate them to master the English language.

**Audience:** Elementary Grades 1-4/Middle School/Secondary Education

Arthur Chou - Velazquez Press

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1:00 pm - 2:15 pm Salon AB

#### **Instructional Strategies that Enhance Learning**

The workshop will look at instructional strategies that ESL teachers and Bilingual teachers can use in the K-5 classrooms to help ELL students learn content while learning the English language including technology meant to enhance learning.

Audience: ESL/Bilingual Education/Elementary

Grades 1-4

**Kimberly Barker**-Gerritse - Carteret Public Schools **Ritu Chauhan** - Carteret Public Schools

> 1:00 pm - 2:15 pm Conference Room C

#### Pieces of the Puzzle: A Powerful Program

Come and take a look at the pieces of the puzzle that create a powerful and successful early childhood program. We will focus on the instructional strategies: read aloud, shared reading, phonemic awareness, phonics, and vocabulary taught in context.

**Audience:** ESL/Bilingual Education/Pre-K – K **Deonna Montei** - Literacy Consulting Services

1:00 pm - 2:15 pm Brunswick ABCD

# Panel with NJ Department of Education Bilingual/ESL Model Programs

This presentation is a panel discussion with bilingual and ESL model programs that have been recognized by the NJ Department of Education.

Audience: ESL/Bilingual Education/Program

Administration

**Lori Ramella** - New Jersey Department of Education **Kenneth Bond** - New Jersey Department of Education

Jacquelyn León – New Jersey Department of JoAnne Negrin – NJTESOL/NJBE, Inc., Vineland

Veronica Alvero – Elizabeth Kevin LaMastra – Linden Jackie Moore – Howell Sandra Nunes – Elizabeth Julie Ochoa – Franklin Township

> 1:00 pm - 2:15 pm Garden State A

# Social Media as a Professional Development Tool

We have hosted #ELLCHAT on Twitter for years and have brought together educators from many states and countries. We will discuss how Twitter and other social media can make teachers feel more connected and informed about developments in the field.

**Audience:** ESL/Program Administration/Teacher

Education

**Karen Nemeth** - Language Castle LLC **Judie Haynes** - everythingESL.net

1:00 pm - 2:15 pm Conference Room I

#### **Cultural Iceberg: Explore Beneath the Surface**

Do you have diversity posters? That's nice. But do you truly and authentically embrace diversity? Allow me to guide you on an exploration of deep cultural values and attitudes that drive how we judge and interact with others. You will leave the class with more questions than answers. And that's a good thing.

**Audience:** ESL/Bilingual Education/Teacher Education/Program Administration

Susana Matos-Kruck - Up the Bar Consulting, LLC

1:00 pm - 2:15 pm Conference Room A

#### **Hot Topics in Special Education**

This workshop is a forum for you to come with any questions relating to English Language Learners who are also classified as Special Education students. Questions about identifying and testing ELLs with disabilities will be answered as well as any questions regarding specific services these students are entitled to.

**Audience:** ESL/Bilingual Education/Special Education/Program Administration **Sonya Bertini** - NJTESOL/NJBE, Inc, Vineland Public Schools

1:00 pm - 2:15 pm Conference Room B

#### Networking of Current and Future Chapter Leaders

This workshop is a networking opportunity for all current and future chapter leaders. A highly successful adaptable protocol is provided for anyone wishing to invigorate an existing chapter or start a new one. All are welcome.

Joan Pujol - NJTESOL/NJBE, Inc. Roselyn Rauch - NJTESOL/NJBE, Inc. 1:00 pm - 2:15 am POSTER SESSION - Atrium Foyer

#### **Helping ELLs Succeed through Donors Choose**

DonorsChoose.org is a United States based 501 nonprofit organization that allows individuals to donate directly to public school classroom projects. This session will assist teachers on creating a DonorsChoose project. I will also share how my FUNDED projects are helping my students succeed in and out of the classroom.

**Audience:** ESL/PreK-4

**Melanie Tard** – Trenton Public Schools

2:30 pm - 3:45 pm

Garden State BC

Books Improve Early Literacy and Family

# Books Improve Early Literacy and Family Connections

This workshop will examine current research on the use of dual-language books as an emergent literacy resource and cultural amplifier with young children. Participants will explore a variety of resources and materials to enhance communication within linguistically diverse classrooms and with the families of dual language learners.

Audience: Bilingual Education/Pre-K — K/Parents Ginny Streckewald - CHILDCRAFT Education Jean Velvikis — Mantra Lingua Publishing

> 2:30 pm - 3:45 pm Salon CD

#### Addressing Needs of ELs in Science

The science classroom can be a daunting place for our ELLs. This workshop provides strategies and scaffolds to increase their comprehension in the science classroom.

**Audience**: Elementary Grades 1-4/Middle School/Secondary Education

Michelle Land - NJTESOL/NJBE, Inc., Randolph

Township Schools

**Noreen Drucker** - WIDA Certified Trainer

2:30 pm - 3:45 pm Conference Room A

# Bilingual/ESL Early Childhood/PreK-K Special Interest Group Meeting

Please join us for an open discussion on hot topics affecting Pre-K and Kindergarten. Bring your questions and ideas to share as we learn from each other.

**Audience:** ESL/Bilingual Education/Pre-K - K

Carol Maurer - NJTESOL/NJBE, Inc.

2:30 pm - 3:45 pm Conference Room B

#### Words are Here, There, and Everywhere

Participants will have the opportunity to view activities and ideas to help promote learning of sight words, high frequency words, Robust words, and Tier 1, 2, and 3 words. The creative ideas are FUN and will help build a foundation for reading comprehension and fluency.

**Audience:** ESL/Bilingual Education/Pre-K – K *Ivelis Sanfilippo - Perth Amboy* 

2:30 pm - 3:45 pm Brunswick ABCD

#### **Use Realia in Every Lesson!**

Think you can't use realia with your content lesson plans? Come and learn how to use realia to engage students with fun, exciting hands-on experiences with each lesson! Participants leave this workshop armed with a wealth of ideas, information, and websites that can be used immediately in their classrooms utilizing realia!

**Audience:** ESL/Elementary Grades 1-4/Middle School/Secondary Education/Adult Education **Yesenia Hernandez** - Thomas A. Edison School **Nancy Sampogna** — Bayonne

Salon AB

Push-in and Pull-out

2:30 pm - 3:45 pm

# Teaching Strategies for Push-in and Pull-out Models in Our Schools

In our schools, ESL is taught through both pull-out and push-in models. In a pull-out setting, we focus on teaching academic language through Science and Social Studies. For push-in, we are in mainstream classrooms during reading and writing lessons. Join us to know how we make our push-in model effective through collaboration and pull-out model successful through the use of varied strategies.

**Audience:** ESL/Pre-K — K/Elementary Grades 1-4 **Deepal Jhaveri** - Franklin Township School District **Cindy Jimenez** - Franklin Township School District

> 2:30 pm - 3:45 pm Conference Room C

#### Language in Context: Writing Scaffolds for K-2

Give language learners the power to access meaning and engage in rigorous grade-level writing instruction. Presenters will show how genre-based pedagogy fosters ELLs academic language proficiency. Presenters will demonstrate how to design writing scaffolds in co-teaching and small group settings.

**Audience:** ESL/Pre-K — K/Elementary Grades 1-4 **Jamie Moran** - Marlboro Central Schools **Kim Wojehowski** - Ramapo Central Schools 2:30 pm - 3:45 pm Conference Room I

# Pre-K Our Way Presentation: Expand NJ Pre-K Now!

NJ has one of the best pre-k programs in the country, but only 35 communities have it. Existing law supports expansion to hundreds more communities and 50,000 children every year, but it has never been funded. That's not right! Pre-K Our Way brings pre-k expansion to NJ's 2017 public discussion.

**Audience:** ESL/Pre-K – K, Program Administration, Advocacy

Maryanne Preztunik - Pre-K Our Way

2:30 pm - 3:45 pm Garden State A

#### **Yoga Class**

A Yoga class for all ability levels will be offered for all conference participants. Dress comfortably and bring a Yoga mat or towel. Join us to breathe deeply, relax, unwind, and stretch after a long day of professional development! All are welcome.

**Sharon Waldman** – Cranford

4:15 pm - 5:15 pm Garden State A

#### **Executive Board Meeting**

All NJTESOL/NJBE members are invited to attend our annual business meeting. Come join us to meet new and outgoing Executive Board Members as well as find out how to become more involved.

6:00 pm - 8:00 pm Regency DEF

#### NJTESOL/NJBE President's Awards Reception

During this evening's event we will honor scholarship and award recipients. The reception is also an opportunity to meet your NJTESOL/NJBE Executive Board Officers, and a great place to network! Please join us.

Audience: All are welcome (\$25 donation fee)