

# Wednesday

## May 31, 2017



**Dr. Adria F. Klein** is professor emeritus at California State University, San Bernardino, and is the Director of the Early Intervention Center at Saint Mary's College of California. She has taught courses in language development, literacy and ESL in the graduate program, as well as being a Reading Recovery Trainer of Teacher Leaders. Her workshops focus on the implications of the new standards and expectations for English learners, and include support strategies and monitoring of and coaching for students' language growth. She has written articles on a wide range of subjects such as emergent literacy, oral language development, and technology.

Dr. Klein is the author of many professional books and articles, as well as more than 200 books for beginning readers.

Keynote: 8:30 – 9:45

**Powerful Small Group Practices: Scaffolding All Students to Read Complex Texts**  
*Regency DEF*

Breakout Session: 10:00 – 11:15

**A Deeper Look at Running Records with English Learners to Support  
both Language and Literacy Learning**  
*Garden State Ballroom BC*

**Keynote Sponsor - Benchmark Education**

## Wednesday’s Workshops at a glance:

| Time        | Room                          | Title   |
|-------------|-------------------------------|---|
| 8:30-9:45   | Regency DEF                   | Powerful Small Group Practices: Scaffolding All Students to Read Complex Texts                        |
| 8:30-9:45   | Salon AB                      | Imparting Academic Vocabulary with Academic Hand Signing  |
| 10:00-11:15 | Brunswick ABCD                | State Updates in Bilingual/ESL Education  |
| 10:00-11:15 | Conference Room A             | Reimagining Kindergarten: Curriculum Design for ALL   |
| 10:00-11:15 | Conference Room B             | Making Common the Language of Science   |
| 10:00-11:15 | Conference Room C             | Vertical Articulation-Writer’s Workshop: K-3 Language Development                                     |
| 10:00-11:15 | Conference Room I             | Advocacy 101  |
| 10:00-11:15 | Garden State A                | Success with ELLs Through Yoga  |
| 10:00-11:15 | Garden State BC               | A Deeper Look at Running Records with English Learners to Support both Language and Literacy Learning |
| 10:00-11:15 | Salon AB                      | Collaborative Support in the Literacy Classroom   |
| 10:00-11:15 | Salon CD                      | Hot Topics in ESL Elementary: Let’s Talk Trouble with Time  |
| 10:00-11:15 | Atrium Foyer – Poster Session | Digital Resources that Promote ELL Parental Engagement  |
| 11:30-12:45 | Brunswick ABCD                | Utilizing Writing Frames to Increase Writing Clarity  |
| 11:30-12:45 | Conference Room A             | Double The Fun: Freebies With Literacy And Math   |
| 11:30-12:45 | Conference Room B             | Kidspiration  |
| 11:30-12:45 | Conference Room C             | Korea Travel-Fulbright Distinguished Awards in Teaching   |
| 11:30-12:45 | Conference Room I             | SIOP and AVID Strategies for All Learners   |
| 11:30-12:45 | Garden State A                | Bilingual/ESL Early Childhood/PreK-K Special Interest Group Meeting                                   |
| 11:30-12:45 | Garden State BC               | Learning Goals & Scales for ELLs & ELL ICS Teachers   |
| 11:30-12:45 | Salon AB                      | Elements of the Culturally Responsive Classroom - MTSS/RTI  |
| 11:30-12:45 | Salon CD                      | Bilingual Elementary Special Interest Group Meeting   |
| 1:00-2:15   | Brunswick ABCD                | Empower ELLs using “Seesaw” (a digital portfolio)   |
| 1:00-2:15   | Conference Room A             | Music and Movement to Support Emergent Literacy and Math  |
| 1:00-2:15   | Conference Room B             | Using Predictable Sentences to Teach ELs  |
| 1:00-2:15   | Conference Room C             | Teaching Language through STEM Related Projects   |
| 1:00-2:15   | Conference Room I             | The Civil Rights of English Language Learners   |
| 1:00-2:15   | Garden State A                | Special Interest Group Parent and Community Action  |
| 1:00-2:15   | Garden State BC               | Writing to Sources: Supporting Comprehension through Writing  |
| 1:00-2:15   | Salon AB                      | Providing Programming & Instruction to Beginning ELLs   |
| 1:00-2:15   | Salon CD                      | Teaching Grammar in Context   |
| 2:30-3:45   | Brunswick ABCD                | WIDA Q & A  |
| 2:30-3:45   | Conference Room A             | How to Present Directives to Multilingual Children  |
| 2:30-3:45   | Conference Room B             | Celebrating Diversity through Reading and Writing   |
| 2:30-3:45   | Conference Room C             | Foundational Skills: Spanish and English Sound-Spelling Transfer                                      |
| 2:30-3:45   | Conference Room I             | SGO and Data Driven Instruction Made Simple   |
| 2:30-3:45   | Garden State A                | Yoga Class  |
| 2:30-3:45   | Garden State BC               | Addressing the Needs of SLIFE through a Model Program of Effective Practices                          |
| 2:30-3:45   | Salon CD                      | Culturally Responsive Instruction: Fostering Student Collaboration                                    |
| 2:30-3:45   | Salon AB                      | Advancing English Learners Language Development in Writing  |
| 4:00-7:00   | Regency DEF                   | NJTESOL/NJBE Advocacy Summit  |

# Wednesday's Workshop Schedule

Evaluate the workshops on the spot.  
Scan the code to evaluate the workshop!

10:00 am - 11:15 am  
Garden State BC



8:30 am - 9:45 am  
Regency DEF

## Powerful Small Group Practices: Scaffolding All Students to Read Complex Texts

How can teachers scaffold all readers to understand grade level texts? We will look at the range of practices in guided and small group reading in elementary schools, and then consider practical ways to support students to meet grade level expectations using a stretch text.

*Dr. Adria Klein - Saint Mary's College of California, Professor Emeritus California State University*

## A Deeper Look at Running Records with English Learners to Support both Language and Literacy Learning

We will share an overview of the foundational importance of oral language, identify teaching that fosters oral language and literacy development, and discuss the reciprocity between oral language and literacy learning. The focus will be on English learners including analyzing running records to deepen understanding of language structure.

**Audience:** ESL/Elementary Grades 1-4/Teacher Education

*Dr. Adria Klein - Saint Mary's College of California, Professor Emeritus California State University*

10:00 am - 11:15 am  
Brunswick ABCD

## State Updates in Bilingual/ESL Education

This presentation will discuss bilingual and ESL education updates from the state perspective. Federal education updates as they relate to ELLs will also be discussed.

**Audience:** ESL/Bilingual Education/Program Administration/Teacher Education

*Lori Ramella - New Jersey Department of Education  
Jacquelyn León - New Jersey Department of Education*

8:30 am - 9:45 am  
Salon AB

## Imparting Academic Vocabulary with Academic Hand Signing

Academic Hand Signing is a strategy for imparting sophisticated "Tier 2" academic word meanings in a way that young learners can immediately understand, recall and use in academic discourse. The Pivotal Phrase strategy enables the impartation of the outline of a body of knowledge.

**Audience:** ESL/Elementary Grades 1-4/Teacher Education

*Jeffrey Linn - Franklin Township Public Schools  
Jared Sheffrin - Franklin Township Public Schools*

WEDNESDAY

LET US KNOW WHAT YOU THINK!  
JUST TYPE IN THE LINK!

<https://www.surveymonkey.com/r/SpConf17Workshops>

**10:00 am - 11:15 am**  
**Salon AB**

**10:00 am - 11:15 am**  
**Salon CD**

**Collaborative Support in the Literacy Classroom**

This workshop explores a co-teaching model of instruction used to provide ELLs the support they need in literacy. Both the ESL Teacher and Literacy Teacher will discuss successes, challenges, and teaching practices related to this push-in model.

**Audience:** ESL/Elementary Grades 1-4/Teacher Education

**Angela Pape** - Franklin Township Public Schools  
**Erika Rossi** - Franklin Township Public Schools

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**Hot Topics in ESL Elementary: Let's Talk Trouble with Time**

We all know the adage 'There's not enough time in the day', and this is certainly true for elementary ESL teachers. Please join us for an open discussion of scheduling difficulties and strategies for ensuring that our students get the maximum benefit during their time in our classrooms.

**Audience:** ESL/Elementary Grades 1-4/Program Administration

**Maryellen Fitzpatrick** - NJTESOL-NJBE, Inc., Voorhees Township Public Schools

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**10:00 am - 11:15 am**  
**Garden State A**

**Success with ELLs Through Yoga**

Learn how purposeful breathing and Yoga poses can lower the affective filter and build personal and academic confidence in your ELLs. Experience how Yoga can enhance your craft by learning basic techniques you can use in your classroom beginning tomorrow!

**Audience:** ESL/Elementary Grades 1-4/Middle School/Teacher Education

**Sharon Waldman** – Cranford

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**10:00 am - 11:15 am**  
**Conference Room B**

**Making Common the Language of Science**

Deepen your understanding of WIDA's Can Do Key Uses as they relate to teaching the language of science. Participants will examine student samples that demonstrate the key uses in action from a middle school ESL language arts classroom.

**Audience:** ESL/Middle School

**Margaret Churchill** - NJTESOL/NJBE, Inc., Closter/Tenakill Public Schools

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**10:00 am - 11:15 am**  
**Conference Room C**

**Vertical Articulation-Writer's Workshop: K-3 Language Development**

This collaborative session provides analysis of student writing through a focus on vertical articulation to plan differentiated next steps in accelerating language development in Writer's Workshop. Participants will analyze student work, observe classrooms in action and obtain ready-to-implement strategies and resources.

**Audience:** ESL/Elementary Grades 1-4/Parents

**Andrea Vallejo** - Maria L. Varisco-Rogers Charter School  
**Jessica Vega** - Maria L. Varisco-Rogers Charter School

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**10:00 am - 11:15 am**  
**Conference Room A**

**Reimagining Kindergarten: Curriculum Design for ALL**

The presenters will discuss the key elements of designing and working with curriculum including: developmentally appropriate practice, scheduling, standards alignment, thematic units, instructional blocks, co-teaching model (ESL support), technology, PLC collaboration, and assessment and data analysis.

**Audience:** ESL/Pre-K – K

**Alyssa May** - Red Bank  
**Lucia Oubina** - Red Bank

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**10:00 am - 11:15 am**  
**Conference Room I**

**11:30 am - 12:45 pm**  
**Garden State A**

**Advocacy 101**

How do I begin to advocate for my students inside and outside the classroom? What are the layers of advocacy? It can seem overwhelming and we sometimes feel helpless outside the classroom. Attend this workshop if you would like to understand the laws at the state and federal level and learn how to respond to support your students and their families. Hopefully this tutorial will inspire you to be more involved!

**Audience:** ESL/Bilingual Education/Teacher Education/Program Administration  
*Elizabeth Franks - NJTESOL/NJBE, Inc., LLAMAME, LLC*

**Bilingual/ESL Early Childhood/PreK-K Special Interest Group Meeting**

Please join us for an open discussion on hot topics affecting Pre-K and Kindergarten. Bring your questions and ideas to share as we learn from each other.

**Audience:** ESL/Bilingual Education/Pre-K - K  
*Carol Maurer - NJTESOL/NJBE, Inc., Ocean City School District*

**11:30 am - 12:45 pm**  
**Conference Room A**

**10:00 am - 11:15 am**  
**POSTER SESSION - Atrium Foyer**

**Digital Resources that Promote ELL Parental Engagement**

Learn about various apps and resources that help to connect ELL families with what is going on in the classroom. Discover how these digital resources help with classroom management, building background knowledge, and creating cultural and linguistic connections among ELL and bilingual students.

**Audience:** ESL/PreK-4  
*Ayla Quaglio – Washington Township Schools*

**Double the Fun: Freebies with Literacy And Math**

Let's make learning fun with teacher made ideas and activities. The literacy and math activities are easily adapted for use with direct and differentiated instruction in English and Spanish.

**Audience:** ESL/Bilingual Education/Pre-K – K  
*Ivelis Sanfilippo - Perth Amboy*

**11:30 am - 12:45 pm**  
**Salon AB**

**Bilingual Elementary Special Interest Group Meeting**

The Bilingual SIG meeting is an open discussion regarding current topics in Grades 1 - 8. Bring your questions and ideas to share as we learn from one another. Such topics as ESSA, WIDA, and PARCC are sure to make for some lively discussion and debate.

**Audience:** ESL/Bilingual Education/Elementary Grades 1-4  
*Sandra Nahmias - NJTESOL/BE, Inc., Linden School District*

**Elements of the Culturally Responsive Classroom - MTSS/RTI**

Our students need help learning to negotiate the complexities of a multicultural society. The workshop focus will be the culturally responsive classroom and how to best work with students who come from widely varying linguistic, ethnic and/or cultural backgrounds.

**Audience:** ESL/Bilingual Education/Pre-K – K/Elementary Grades 1-4/Middle School  
*Lori Burns - Imagine Learning*

**WEDNESDAY**

**11:30 am - 12:45 pm**  
**Conference Room C**

**11:30 am - 12:45 pm**  
**Conference Room I**

**Korea Travel-Fulbright Distinguished Awards in Teaching**

The presenter will share her experience doing research in South Korea as a Fulbright Distinguished Awards in Teaching recipient. She will talk about the Korean education system with a focus on English language education in schools and schools of education.

**Audience:** ESL/Bilingual Education/Teacher Education  
*Monica Schnee - River Edge Schools*

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**11:30 am - 12:45 pm**  
**Conference Room B**

**Kidspiration**

Explore vocabulary and academic concepts using the dynamic interactive visual learning program, Kidspiration. Beginning to advanced ELs, and perhaps especially SIFE students, will find this cross-curricula workspace effective, engaging, and easy to navigate. In addition, ready-made lessons are offered.

**Audience:** ESL/Elementary Grades 1-4/Middle School  
*Suzan Cole - Township Of Ocean*

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**11:30 am - 12:45 pm**  
**Garden State BC**

**Learning Goals & Scales for ELLs & ELL ICS Teachers**

Make those scales ELL friendly! See Learning Goals and Scales Exemplars for ELLs from Middle School Math, Science and Social Studies and adapt them to make them your own. Watch demonstrations on making them visual. Bring your own device, goals and scales and create your own to take back to school with you and use with your students tomorrow!

**Audience:** ESL/Middle School  
*Virginia Dzialo - Hamilton Township*

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**SIOP and AVID Strategies for All Learners**

This workshop is intended for Content Area teachers and ESL/Bilingual teachers in grades 4-8. SIOP-trained content-area teachers will demonstrate learning strategies that are effective for all learners. Participants will practice vocabulary, critical reading, and summarizing strategies in math and reading.

**Audience:** ESL/Middle School/Program Administration  
*Susan Berrios - Red Bank Borough Public Schools*  
*Lara Wengiel - Red Bank Borough Public Schools*

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**11:30 am - 12:45 pm**  
**Brunswick ABCD**

**Utilizing Writing Frames to Increase Writing Clarity**

Do you work with students that struggle with the structure of writing? This session will help you to implement research based methods to improve writing through systematic instruction. During the session, participants will create writing frames based on released standardized test items.

**Audience:** ESL/Middle School/Secondary Education/Special Education  
*Lisa Rose Johnson - Egg harbor Township Schools*

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Evaluate the workshops on the spot.  
Scan the code to evaluate the workshop!



**1:00 pm - 2:15 pm**  
**Garden State BC**

**1:00 pm - 2:15 pm**  
**Garden State A**

**Writing to Sources: Supporting Comprehension through Writing**

This session targets ways to shift classroom literacy instruction to focus on the importance of students' ability to write using evidence from sources. Participants will discuss ways to support students as they collaborate to uncover multiple layers of meaning and cite text evidence when responding to texts in writing.

**Audience:** Elementary Grades 1-4/Middle School/Secondary Education  
**Barbara Andrews** - Benchmark Education Company

**Special Interest Group Parent and Community Action**

Do you have great ideas for including parents in the academic lives of your ESL students? Come and share your experiences, ask questions, and help others who face the same challenges you do.

**Audience:** ESL/Pre-K - K/Elementary Grades 1-4  
**Angeline Sturgis** - NJTESOL/NJBE, Inc., Lawrence Township

**1:00 pm - 2:15 pm**  
**Brunswick ABCD**

**1:00 pm - 2:15 pm**  
**Salon AB**

**Providing Programming & Instruction to Beginning ELLs**

How can you strengthen instruction and programming for ELLs at the beginning stages? Both ESL and classroom teachers, novices and veterans will benefit from learning proven strategies for educating dynamically diverse populations of ELLs. Join me to explore approaches and tools that will create a positive outcome for all.

**Audience:** ESL/Elementary Grades 1-4/Middle School  
**Judie Haynes** - NJTESOL/NJBE, Inc., everythingESL.net

**Empower ELLs using "Seesaw" (a digital portfolio)**

Learn how to create a digital student portfolio using the website/app Seesaw and discover the specific benefits of using it with English language learners. Build an ongoing home-school connection, and empower your ELLs all year long using Seesaw!

**Audience:** ESL/Pre-K – K/Elementary Grades 1-4  
**LeighAnn Matthews** - East Brunswick Public Schools

**1:00 pm - 2:15 pm**  
**Salon CD**

**1:00 pm - 2:15 pm**  
**Conference Room B**

**Using Predictable Sentences to Teach ELs**

This K-2 workshop will help you get the most bang for your buck from your Writing Workshop. We will present a 5 day plan to not only teach high frequency words to your ELs but also present proven strategies to teach sentence writing and reading.

**Audience:** ESL/Pre-K – K  
**Mary Mansfield** - Medford Township Public Schools  
**Melissa Slocum** - Medford Township Public Schools

**Teaching Grammar in Context**

How do you teach grammar? Do you use worksheets every day? Are your students "getting it"? If not, there may be a better way. Find out how to use the mentor sentence strategy to teach grammar and mechanics in context.

**Audience:** ESL/Pre-K – K/Elementary Grades 1-4  
**Colleen Henahan** - Hillcrest Elementary  
**Mei Hui** - Hillcrest Elementary

**WEDNESDAY**

**1:00 pm - 2:15 pm**  
**Conference Room A**

**2:30 pm - 3:45 pm**  
**Conference Room A**

**Music and Movement to Support Emergent Literacy and Math**

Emergent literacy skills can be taught, supported, and developed through the use of songs, chants, poems, and movement. Learners gain critical base skills in which to build future literacy development on, all through fun and non threatening activities and songs.

**Audience:** ESL/Pre-K – K/Special Education  
**Christine Gappa** - Highland Park

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**How to Present Directives to Multilingual Children**

This workshop will present ways to differentiate directives that teachers give to students in the classroom. Research on how multilingual children receive and respond to directives will be presented, followed by interactive and useful methods for differentiating directives to accommodate ELLs.

**Audience:** ESL/Bilingual Education/Pre-K – K/Elementary Grades 1-4/Teacher Education  
**Sora Suh, PhD** - Rowan University

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**1:00 pm - 2:15 pm**  
**Conference Room I**

**2:30 pm - 3:45 pm**  
**Salon AB**

**The Civil Rights of English Language Learners**

Current laws and policies regarding the civil rights of English language learners will be reviewed and discussed. Participants will evaluate their district practices to ensure alignment with equity and the protection of students' and parental rights.

**Audience:** ESL/Program Administration  
**Margaret Churchill** - NJTESOL/NJBE, Inc., Closter/Tenakill Public Schools

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**Advancing English Learners Language Development in Writing**

This session will focus on the analysis of student writing using a unique data gathering tool to plan differentiated next steps to accelerate language development in writing. Participants will collaboratively analyze student work using a data gathering tool.

**Audience:** ESL/Elementary Grades 1-4/Middle School  
**Janel Sax** - Trenton Public Schools

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**1:00 pm - 2:15 pm**  
**Conference Room C**

**2:30 pm - 3:45 pm**  
**Conference Room B**

**Teaching Language through STEM Related Projects**

Please join us for a discussion about how to incorporate STEM projects like growing vegetables for salsa, growing cucumbers, and visiting local landmarks into students' language learning during Science, Math, and Social Studies.

**Audience:** Elementary Grades 1-4  
**Svitlana Nedoszytko** - South Hunterdon Regional School District  
**Cindy Zidzik** - South Hunterdon Regional School District

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**Celebrating Diversity through Reading and Writing**

Reading stories that reflect the diversity in the classroom can serve as mirrors and windows to our students, providing them an opportunity to understand and celebrate one another. Writing, provides the same platform, allowing students to explore their lives, culture, values and beliefs.

**Audience:** ESL/Elementary Grades 1-4/Middle School/Special Education/Teacher Education/Parents  
**Gita Varadarajan** - Princeton Public School

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**2:30 pm - 3:45 pm**  
Salon CD

**2:30 pm - 3:45 pm**  
Garden State BC

**Culturally Responsive Instruction: Fostering Student Collaboration**

Students become active members of a learning community by engaging in conversation, partner work, self and group reflection in learning tasks with compelling topics found in authentic texts. Using cooperative structures allow students to participate in collaboration, show respect, and build trust while engaging in academic discourse and other learning tasks.

**Audience:** ESL/Elementary Grades 1-4/Teacher Education

**Wendy Seger** - Center for the Collaborative Classroom

**Addressing the Needs of SLIFE through a Model Program of Effective Practices**

Workshop will provide participants with an alternative research-based composite model for effectively addressing ELL newcomer SLIFE that will yield successful Bilingual and ESL academic outcomes for this specialized student population

**Audience:** ESL/Bilingual Education/Teacher Education/Program Administration

**Yasmin E. Hernández-Manno** - NJTESOL/NJBE, Inc., NJDOE Executive County Superintendent Mercer & Middlesex Counties

**2:30 pm - 3:45 pm**  
Conference Room I

**SGO and Data Driven Instruction Made Simple**

Do you find data-based decision making difficult? Well this workshop is for you! This session will highlight backwards design and will show you exactly how to collect and write flawless SGOs to meet PARCC and WIDA standards.

**Audience:** Teaching Techniques/ESL/Elementary Grades 1-4/Middle School/Secondary Education/Special Education

**Lisa Rose Johnson** - Egg Harbor Township Schools

**2:30 pm - 3:45 pm**  
Conference Room C

**Foundational Skills: Spanish and English Sound-Spelling Transfer**

This session targets ways to support students as they embark on the path to become bilingual and bi-literate. Participants will discuss ways to support students in applying what they know in their native language to a new language.

**Audience:** ESL/Bilingual Education/Pre-K – K

**Barbara Andrews** - Benchmark Education Company

**2:30 pm - 3:45 pm**  
Garden State A

**Yoga Class**

A Yoga class for all ability levels will be offered for all conference participants. Dress comfortably and bring a Yoga mat or towel. Join us to breathe deeply, relax, unwind, and stretch after a long day of professional development! All are welcome.

**Sharon Waldman** - Cranford

**2:30 pm - 3:45 pm**  
Brunswick ABCD

**WIDA Q & A**

Come and join a question and answer session to share ideas and questions related to ACCESS 2.0 and other components of the WIDA Framework.

**Audience:** ESL/Bilingual Education/Teacher Education/Program Administration

**Monica Schnee** - River Edge Schools

**Sandra Nahmias** - NJTESOL/BE, Inc., Linden School District

WEDNESDAY

**4:00 pm - 7:00 pm**  
**Regency DEF**

**NJTESOL/NJBE Advocacy Summit**

Please join us for an informative meeting about advocating for our students and their families and a celebration of our advocacy honorees and representatives and legislators.

**Audience: All are welcome (\$25 fee)**

***Elizabeth Franks*** - NJTESOL/NJBE, Inc., LLAMAME, LLC

***Sara Cullinane***, AFTNJ

***Representative Frank Pallone***

***Assemblywoman Marlene Caride***

***Stan Karp***, Education Law Center

***Giancarlo Tello & Jennifer Rodriguez*** - UndocuJersey