



# Show, Tell and *TALK*: Reaching *ALL* Stakeholders

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# DO NOW...

Tell a partner what you did over the weekend. You may not use words that contain the letters “e” or “d” when telling them. You have two minutes!



# THINK. PAIR. SHARE.

1. As a learner how do you feel?
2. How do you think this translates to our students?





# Objectives

*By the end of this workshop, you will walk away with:*

- 0 Insight into the world of ELL students
- 0 Resources to support ELL stakeholders



# Reaching All Stakeholders

- *Teachers*
  - *Novice and Experienced*
- *Paraprofessionals*
- *Administrators*
- *Parents and the Community*



# Teachers, Paraprofessionals and Administrators

- *Professional Development Workshops*
- *Sheltered Instruction Training*
- *Strategies Hand -Out*
- *Learning Profile that includes background information, Access Score and Can-Do Descriptors*
- *Marking Period Newsletter*
- *Academic Tier 1 and 2 Words*





# Professional Development

*Provides mainstream teachers, paras and administrators, both novice and experienced, with information about ELLs- FAQs, strategies, bilingual code, resources, etc.*



*Provides mainstream teachers with information on each ELL student.*



Thomas Jefferson Middle School



### Background information

18th grade student from Israel and France. She is an intermediate low student and has been in our program since the winter of 7th grade. Her interests include Disney, crafting and fashion.

### Can - Do Descriptor

[illegible]

**ACCESS Score: 3.6**



# Sample Websites

***Colorin' Colorado***

<http://www.colorincolorado.org/>

***NJDOE***

<http://www.state.nj.us/education/bilingual/>

***Ducksters*** <http://www.ducksters.com/>



# Parents and the Community

- *ELL Parent Tea*
- *ELL Parent Workshops*
- *Partnership with library and community school*

## WORKSHOPS FOR PARENTS OF MIDDLE/ HIGH SCHOOL ELLs



בבקשה תצטרפו איתנו  
ぜひご参加ください  
Por favor vengana a  
compartir con nosotros  
ਮਾਡੇ ਨਾਲ ਸਮਲ ਕਰੋ ਜੀ  
請加入我們的行列

يرجى الانضمام إلينا  
우리과 함께하기 바랍니다  
Пожалуйста,  
присоединяйтесь к нам  
Hãy cùng chúng tôi  
Lütfen bize katilin  
कृपया हमारे साथ

|             | Workshop 1<br>Tuesday<br>April 28, 2016<br>6:30 - 8:30 pm<br>Fair Lawn High School D-Cafeteria   | Workshop 2<br>Thursday<br>May 12, 2016<br>6:30 - 8:30 pm<br>TJMS Library   |
|-------------|--|--|
| TITLE       | Guiding Parents from Middle School through High School   | Learning Parents, Learning Kids  |
| DESCRIPTION | Middle School and High School Guidance counselors will present middle/high school course requirements, state requirements, extracurricular activities and opportunities for community involvement. | Basic overview of parent resources for ELL students including a focus on Genesis grading system, communication with teachers and community resources (i.e. public library, community school) |



# ELL Parent Tea

- *For all parents of ELLs (K-12)*
- *Overview of ELL program*
- *Occurs in the Fall*
- *Introduction to all district teachers*





# ELL Parent Workshops

- *For all parents of ELLs (K-12), divided by grade levels*
- *Occur all year long*
- *Focus on the needs of each level : grading, transition to high school, reading, etc.*
- *Provide access to community resources such as library, community center, summer activities, etc.*



**"I'VE LEARNED THAT  
PEOPLE WILL FORGET  
WHAT YOU SAID,  
PEOPLE WILL FORGET  
WHAT YOU DID,  
BUT PEOPLE WILL  
NEVER FORGET HOW  
YOU MADE THEM FEEL."  
MAYA ANGELOU**



*OPTIMISTICQUOTES.ORG*



# WALKING THE WALK





How does it feel to  
be: In the front?

In the middle?

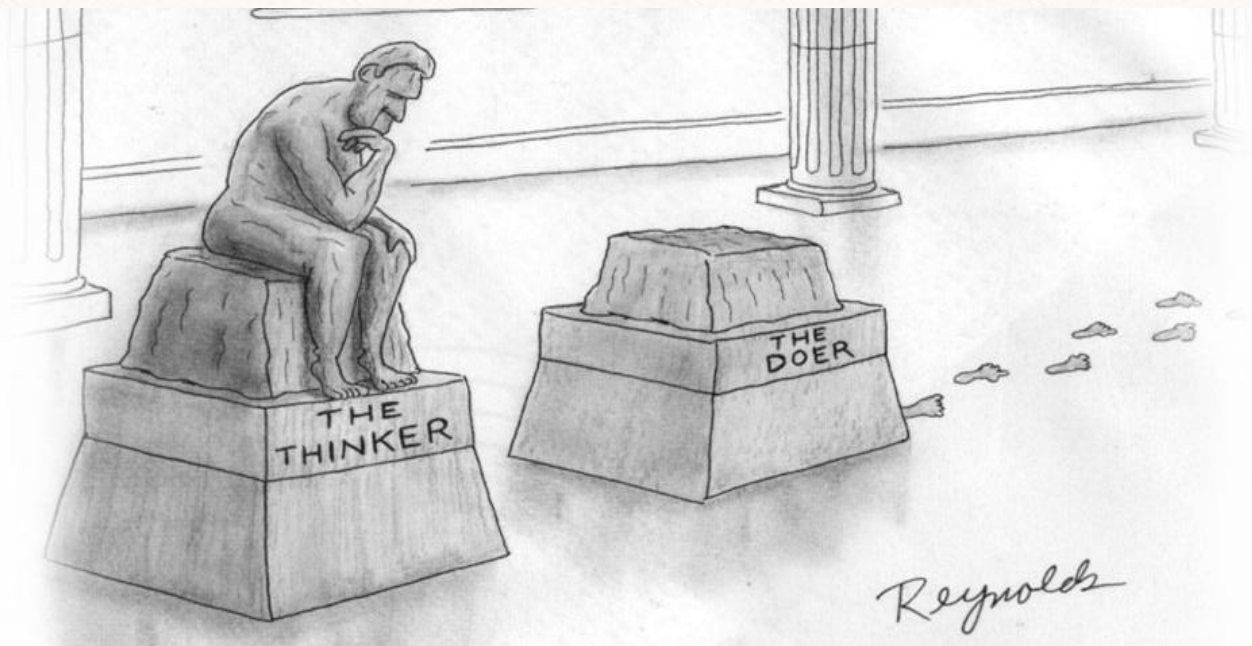
In the back?



Did you come to any new  
realizations?

If so, which one had the most  
impact?









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