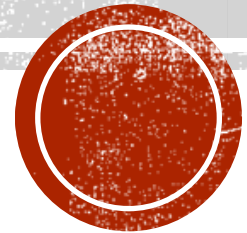


CURRICULUM DESIGN FOR ALL

NJTESOL 2018

Alyssa May & Lucy Lakata
Together is Better Educational Consultants
Red Bank Primary School

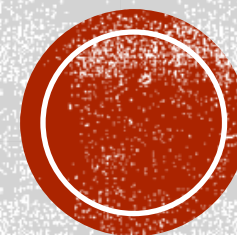




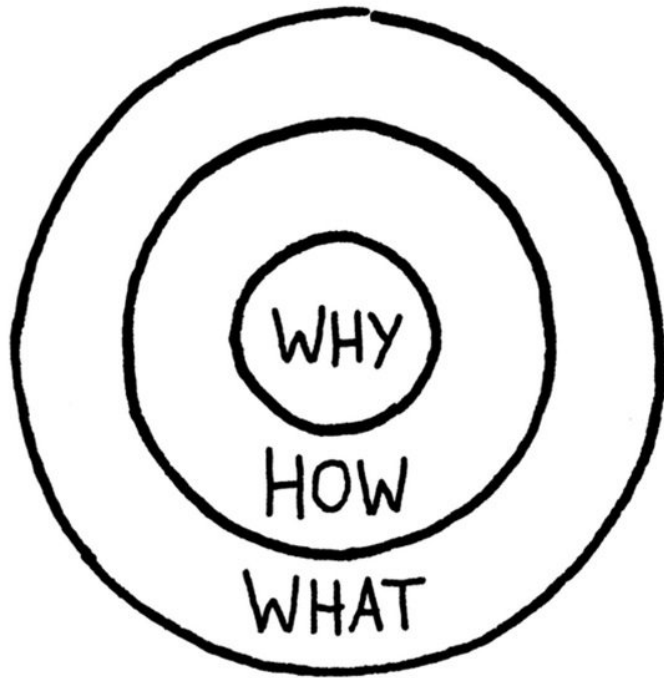
TOGETHER IS BETTER
Designing learning for ALL



WELCOME
Learning is a *journey*, not a destination



A BIT OF BACKGROUND...



Why did we do it?

- Make learning accessible to ALL.
- Align to the Common Core State Standards.
- Integrate technology in the classroom in a meaningful way.
- Align instruction to our district's revamped mission and vision statement

How did we do it ?

- Pilot and design took place simultaneously.
- PLC time used to support grade level implementation.

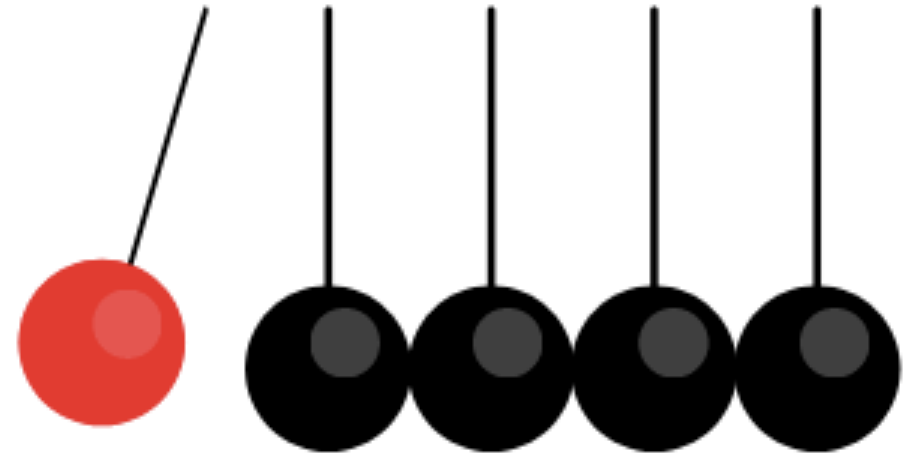
What did we do?

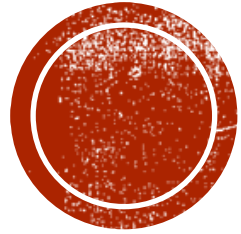
- Moved away from purchasing commercial programs to developing an authentic curriculum to meet the needs of both NES and ELLs.



DISTRICT IMPACT

- Increased student achievement
- More developmentally appropriate practice
- Teacher empowerment and creativity
- Improved alignment across grades
- Collaboration with special area teachers
- Positive feedback from parents, staff, & administrators
- Presenting at conferences to share best practices
- Serving as a model and resource for other grade levels' curriculum writing






WHY ARE WE HERE TODAY?

To discuss the **key elements** of designing and working with new curriculum:

- Standards Alignment
- Creative Scheduling
- Maximizing Instructional Supports
- Thematic Units
- Technology Integration
- Teacher Collaboration



Dream BIG... We'll help

- Benefits
- Balance
- Key Components
- Resources
- Empowerment

WHAT WE HOPE YOU TAKE HOME TODAY 

STANDARDS ALIGNMENT

NJSLS

- Integration
- Aligned with each integrated unit of instruction
- Scope and sequence by unit
- Focus standards are outlined in the units of instruction



WIDA

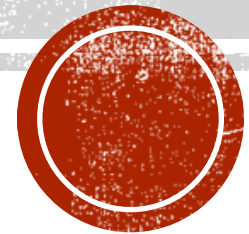
- WIDA draws on multiple theories and approaches in an effort to describe language use in academic contexts.
- Alignment
- Targeted vocabulary
- Social, instructional, and academic language



CREATING A SCHEDULE

A **well-crafted** schedule can:

- result in more effective use of time, space, and resources
- improve instructional climate
- help solve problems related to the delivery of instruction
- assist in establishing desired programs and instructional practices



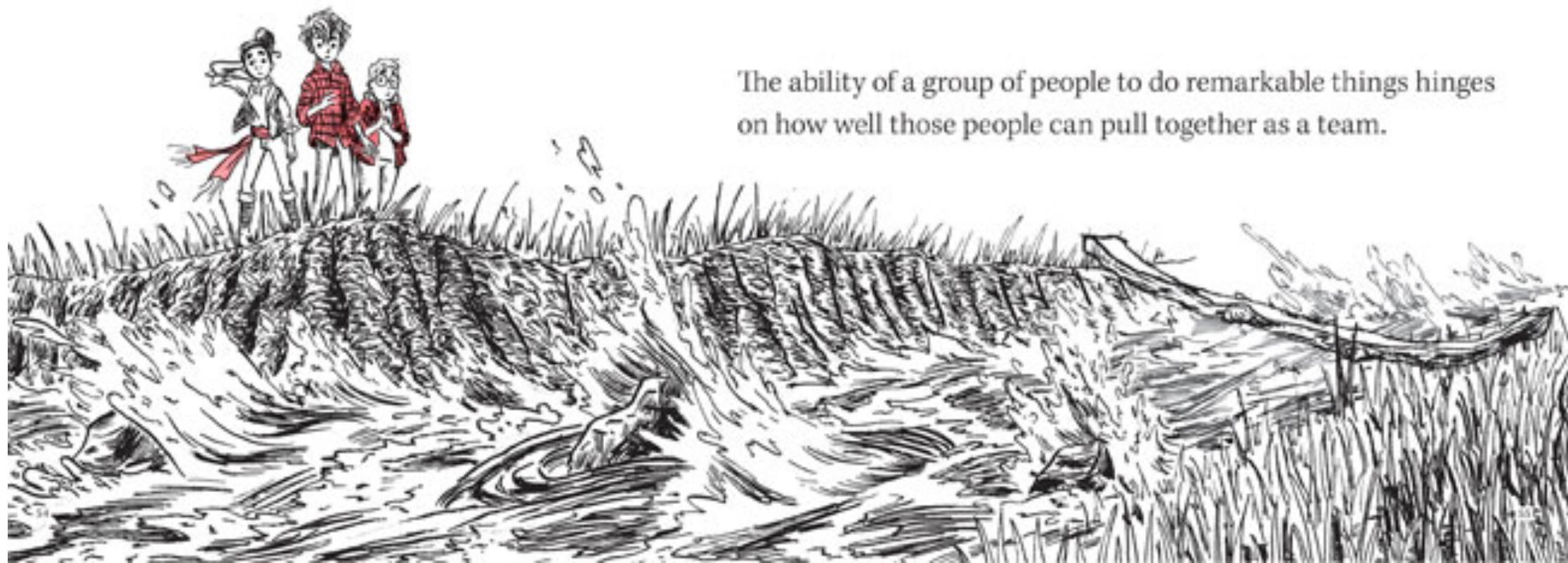


SUPPORT STAFF

Together is better

- Leading small group instruction and intervention.
- Providing consistent guided reading instruction across all kindergarten classrooms.
- Professional Learning Communities (PLCs)
- ELD support





The ability of a group of people to do remarkable things hinges on how well those people can pull together as a team.

Duration	A Day	B-E Days	F Day
15	Arrival	Arrival	Arrival
25	Class Meeting	Class Meeting	PLC
15	Math Project	Math	
40		Math Centers	
15	Content Read Aloud	Content Read Aloud	
40	PHASE 1: Pre-Reading (Play Centers) PHASE 2: Guided Reading (Literacy Centers)	PHASE 1: Pre-Reading (Play Centers) PHASE 2: Guided Reading (Literacy Centers)	PHASE 1: Pre-Reading (Play Centers) PHASE 2: Intervention (Free Choice)
40	Writing/Literacy Activity	Writing/Literacy Activity	Science Project
40	Lunch/Recess	Lunch/Recess	Lunch/Recess
10	Read Aloud	Read Aloud	Read Aloud
25	Intervention (Free Choice/Gross Motor)	Intervention (Free Choice/Gross Motor)	Intervention (Free Choice/Gross Motor)
40	Special	Special	Special
30	Word Work	Word Work	Word Work
10	Dismissal	Dismissal	Dismissal

OUR SCHEDULE

THEMATIC UNITS OF INSTRUCTION

"STRONG TEACHERS
DON'T TEACH CONTENT;
GOOGLE HAS CONTENT.
STRONG TEACHING
CONNECTS LEARNING IN
WAYS THAT INSPIRE KIDS
TO LEARN MORE AND
STRIVE FOR GREATNESS."

— ERIC JENSEN

Cross-Disciplinary

- Integrating content areas helps students make connections
- Fosters collaboration among teachers from different content areas

English Language Development

- Building background knowledge
- Repeated exposure to thematic vocabulary
- Opportunities to purposefully make use of realia



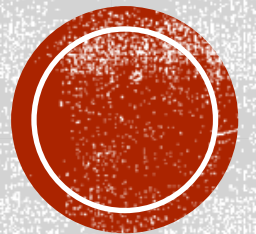


THEMATIC INSTRUCTION

*Tell me and I forget.
Teach me and I remember.
Involve me and I learn.*



The kindergarten curriculum guide outlines thematic units to engage children in the learning process with a variety of lessons and projects that are cross-curricular.





TECHNOLOGY INTEGRATION

- Supporting academic learning through the use of educational apps and websites
- Enabling supportive small group time
- Bringing concepts to life for ELLs
- Enhancing reading experiences through digital literacy
- Providing students the opportunity to explore interactive math tools



TEACHER COLLABORATION

- Sharing best practices
 - *Successful lessons*
 - *Engaging activities*
 - *Strategies for teaching content*
- Reflecting on teaching as a team
 - *Student successes and struggles*
- Planning future instruction collaboratively
- Discussing assessment and student data
- Teamwork makes the **DREAM** work!



WHY DOES THIS MATTER?

- How can engaging in curriculum design impact your knowledge and practice?
- How can rethinking curriculum maximize student learning outcomes?
- How can curriculum design empower teachers in their settings?





A vision is like a dream—it will disappear unless we do something with it. Do something big or do something small. But stop wondering and go on an adventure.

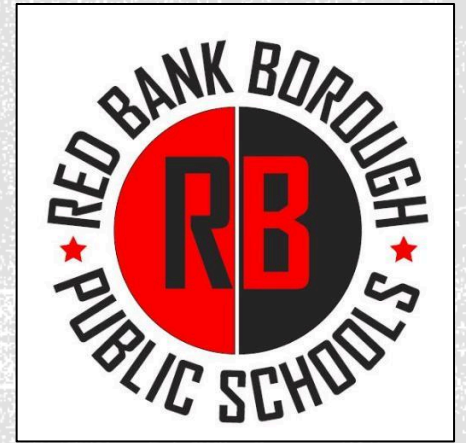
TOGETHER IS BETTER
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QUESTIONS?

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