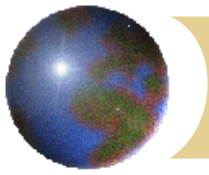


Hunterdon County
ELL Website Development Project
Panel Discussion

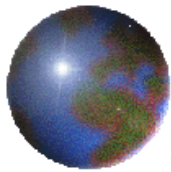
"The changing face of Hunterdon County"



Poll everywhere

- So where is Hunterdon County?
- What do you know about Hunterdon County?

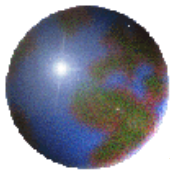






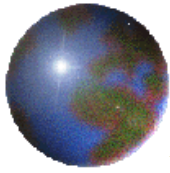
*Red Mill
Clinton, NJ*

Photo credit:
<http://www.njstat.es.net/nj/counties/hunterdon>

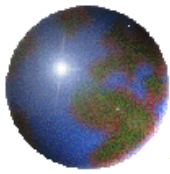


*Readington River
Buffalo Farm
Readington, NJ*

Photo credit:
<https://www.remax.com/communities/nj/northwestjersey/realestateinsight/readington-river-buffalo-farm-on-route-523-readington-township-nj-671758>



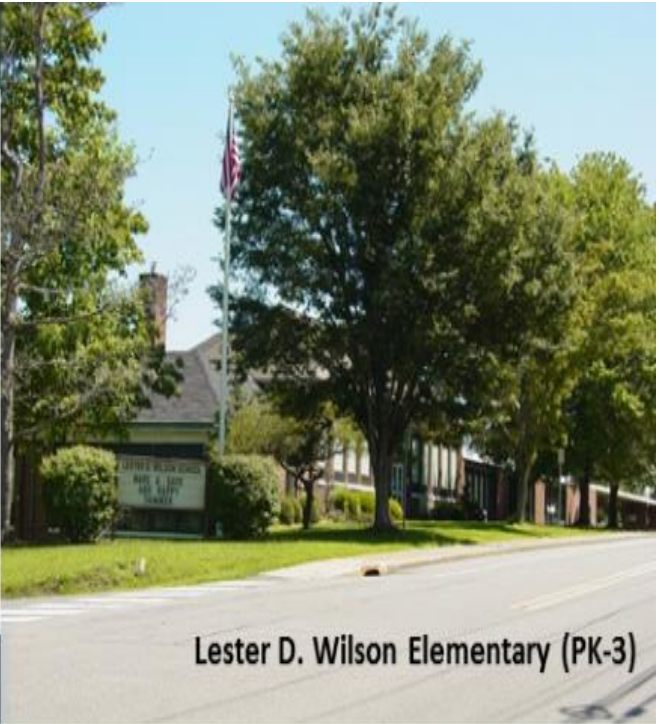
*Ballooning over
Hunterdon County*



Alexandria Township Middle School (4-8)

Hunterdon County

New Jersey



Lester D. Wilson Elementary (PK-3)

SUPERINTENDENT OF SCHOOLS OFFICE



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Total Student population	21,558	21,594	21,374	21,025	20,515	20,030.00	19,474.50
LEP population	115	183	209	187	268	244	242

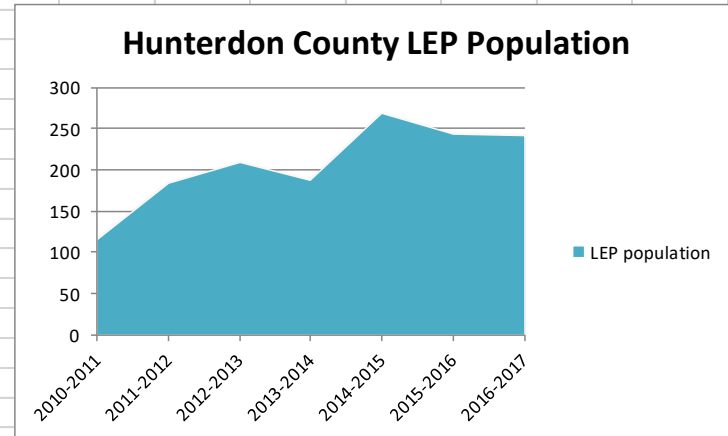
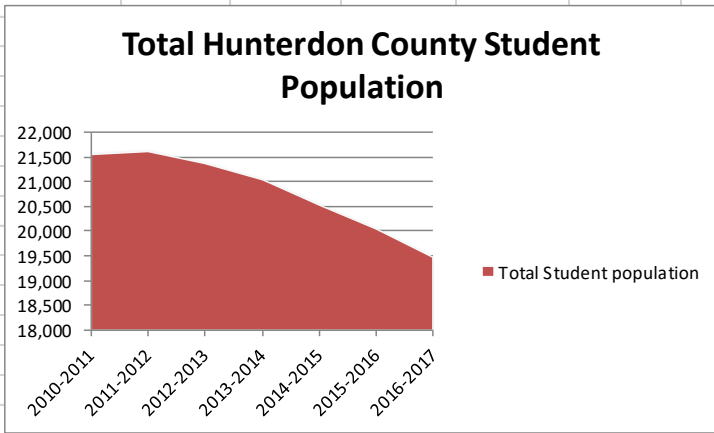
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
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Total Hunterdon County Student Population

Year	Total Student population
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Hunterdon County LEP Population

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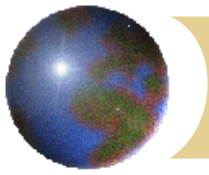




Some Data



*Data collections from NJ show that from the 2012-2013 school year to the 2016-2017 school year, there was an increase of **10,618** ELL students across the entire state!*



Top countries represented in NJ



Dominican
Republic



El Salvador



Honduras



India



Ecuador



Colombia



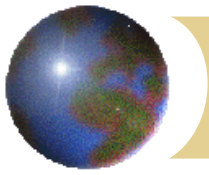
Mexico



Brazil



Haiti

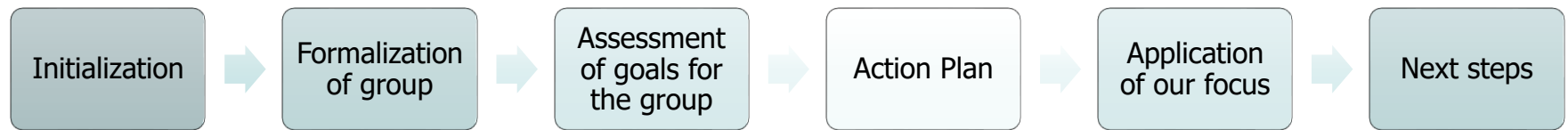


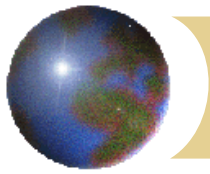
What are the challenges that educators are facing in today's classrooms?





Our Story





Our Action Plan

English Language Learners

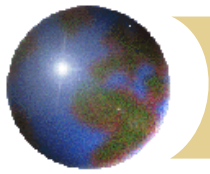
Action Plan

Goal: To develop a comprehensive web site that offers current and relevant information to amplify the instructional processes and organizations associated for all teachers offering instruction to students within serving the English Language Learner population.

Objectives:

- To provide timely information
- To develop a web site that is easily maintained
- To provide additional links for supplemental information and shared services
- To offer resources for the general education teacher (teacher friendly)
- To share news or a link for current news (WIDA-NJTESOL) (national/state)
- To determine the timeliness and need for "chat" in real time "Let's Talk"
- To prepare for the presentation in May

Action	Who	When (TBD Event)	Resources Needed	Status Report How will you evaluate?
Review of current web site	ECS, Ed. Specialist, *Comm.	November	Time Meeting Schedule	Items removed from web site
Removal of dates information (timeliness)	ECS, Ed. Specialist, Comm.	November	Time Meeting Schedule	Items removed from web site
Assess the availability of materials	ECS, Ed. Specialist, Comm.	November	Time Meeting Schedule	Materials for web site
Review of the historical perspective of information	ECS, Ed. Specialist, Comm.	February 5	Time Meeting Schedule	Schedule of meeting and completion of assessment
Constraints for the current information: updates – accessibility	ECS, Ed. Specialist, Comm.	February 5	Meeting Schedule	Meeting and review of materials
Establish objectives for the web site <ul style="list-style-type: none">• "What do teachers need?" ELL and General Education	ECS, Ed. Specialist, Comm.	February 5	Meeting Schedule	Notes from meeting February



Our Action Plan - continued

<ul style="list-style-type: none"> • Information that can be kept current • Chat room – “Let’s Talk” • Shared services • Links to other sites • Immediate resources -Lesson Plans • Contacts for help • General Ed. Teacher <ul style="list-style-type: none"> ▪ Matrix ▪ Support Guide 				
ELL Modification Guide	P. Vance	February 5	Document	Sent to Committee – Google Docs
<u>NJDOE - NJTESOL</u> - Resources	P. Vance	February 5	Document	Sent to Committee – Google Docs
Assign aspects for the web site or assign via email	Committee	March	Schedule for follow-up meeting	Assignment with completion date
Review materials in reference to goals	Committee	March	Meeting	Identification of resources
Review items for presentation	Presenters	April	Materials from Comm. members	Presentation

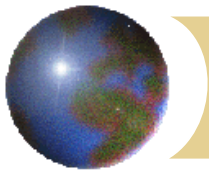
*Representatives from district within Hunterdon County

*NJDOE – Representative |



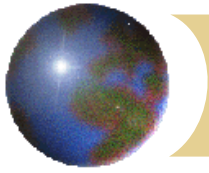
Our Action Plan in Action





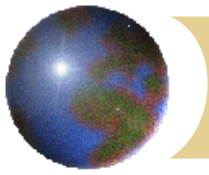
County Level

- ✚ Webmaster made all this possible
- ✚ Started years ago- teacher initiated due to need
- ✚ With original group members
- ✚ Updating of website
- ✚ Discovery of treasure trove of resources
- ✚ Need to update and expand



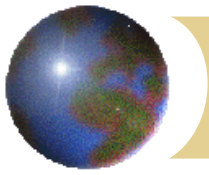
State Level

✚ The role of the DOE in our work



District Level

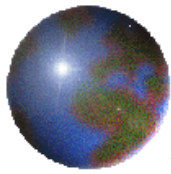
- ✚ The role of the districts in our work
 - ⌘ Flemington- Raritan Regional School District
 - ⌘ Readington Township Public Schools
 - ⌘ Hunterdon Central Regional High School



Our Thinking - Plans & Resources

Plans - Resources

- ⊗ WIDA Skill Levels - Entering, Beginning, Developing, Expanding (Bridging)
 - ⊗ Who Am I,
 - ⊗ Newcomer/School Survival
 - ⊗ Home/Family
 - ⊗ Community/Local/State/World
- ⊗ Modifications - Tips - Strategies
- ⊗ Ideas for collaboration - special projects/units

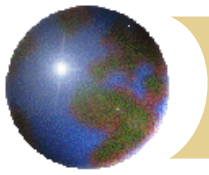


WIDA Skill Levels

WIDA Classroom Can Do Template

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
Listening	Wh-questions, general content words, Single Statement questions/ directions	Multiple related simple sentences, Repetitive sentence patterns across content areas, cognates	Complex grammar (noun phrase, verb phrase, prepositional phrase), idioms across content areas	Variety of complex grammatical constructions, Multi-meaning words	Compound, complex grammatical construction, technical & abstract content area language	
Speaking	Recite, yes/no, Single words used to represent ideas, General content related words	Formulaic grammatical structures, Repetitive grammatical structures & sentence patterns	Specific content language, including cognates, Short, expanded sentences	Variety of grammatical structures, words with expressive meaning (idioms, verbs)	Organized, coherent expression of ideas, range of sentence patterns	
Reading	Picture-word match, cognates, sound/symbol/word relations (phonics)	Identify facts/characters, follow visually supported directions	Interpret, Main idea, details, sequence, context clues	Classify genre, find details to support main idea, differentiate	Summarize, draw conclusions, answer analytical questions	
Writing	Label, draw, copy, single word answer	Lists from labels, make sentences using word banks, fill in graphic organizer/modeled sentence	Retell narrative, make predictions, string sentences together, compare/contrast	Use graphic organizer, summarize, compare/contrast multiple forms of writing	Justify, defend opinions, explain in detail, extended responses of original text	

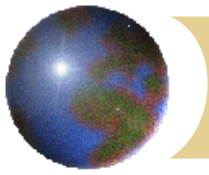
Created by Kathleen Barragan (FRSD)



Our Thinking- Tips & Strategies

✚ Everyday Modifications

- ✚ Classroom Setting
- ✚ Spoken Language in the Classroom
- ✚ Social and Cultural Supports
- ✚ Learning Strategies
- ✚ Supportive Learning Tools
- ✚ Curriculum and Instruction
- ✚ Assessments and Evaluation



Our Thinking- Resources & Websites

- ✚ Quizlet
- ✚ ReadWorks
- ✚ Kahoot
- ✚ ReadWriteThink
- ✚ Storybird
- ✚ Seesaw
- ✚ Scholastic Action Magazine
- ✚ HaveFunTeaching





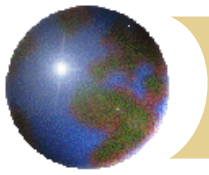
Our Thinking- Collaboration Ideas (Entering & Beginning) 9-12

- ✚ Read Across America with English I - English class created books for our level 1 students. Eng I students read to ESL students and shared their interests and travels.
- ✚ Connections with PE 9 class, speaking activity (ex-what is your favorite activity?), question and answers. ESL students practice their English and PE students practice their Spanish.
- ✚ Teen Pep presentations, level 1 students participated in presentations and discussions on hot topics, sex, STDs, sexual orientations etc. (One Teen Pep discussion group presented in Spanish)
- ✚ -Leadership and Philanthropy class, Level 1 and 2, meeting new students in the school community, games and activities



Our Thinking- Collaboration Ideas (Developing & Expanding) 9-12

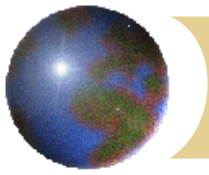
- ✚ -Developing ESL class partners with Eng I class
 - ✚ *read “Of Mice & Men” - complete signposts/inference notes
 - ✚ *create Six Word Stories
 - ✚ *create original Place Poems, and Spine Poetry
- ✚ -Developing ESL class partners with Poetry class
 - ✚ *read various poems - complete signposts/inference notes
 - ✚ *ESL students present adaptations of *I, too* (L. Hughes) poems to Poetry class
 - ✚ *create original documentary poems with Poetry class



Hunterdon County ELL Connection 2.0

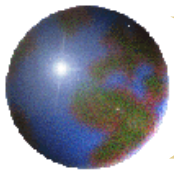
✚ Additions for next year:

- ✚ Push in lesson plan- What does push in look like?
- ✚ Voice-over introductions and explanations



What resources would you like to see on our website?

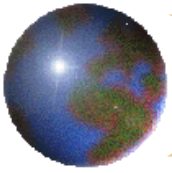




Let's explore the website!

<http://www.co.hunterdon.nj.us/schools/ELL/courses/ELLResources.htm>





Questions or Comments?



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