Thursday:

May 30, 2019



Dr. Madeline Mavrogordato is an associate

professor of K-12 educational administration in the College of Education at Michigan State University. Her research investigates how education policies shape outcomes for underserved student populations, particularly immigrants and English learners. In addition, she studies how to develop and support effective school leaders who are prepared to serve students from diverse backgrounds in today's climate of high stakes accountability and evaluation. Her work is informed by her experience serving as a

bilingual teacher in Texas and California. Professor Mavrogordato holds a Ph.D. in Leadership and Policy Studies from Vanderbilt University.

Thursday – May 30, 2019

Keynote: 8:30 am – 9:45 am, *Regency DEF* Closing Opportunity Gaps for English Learners: Data, Decisions and Dedication

Breakout Session: 10:00 am – 11:15 am, Salon AB Engaging Families to Expand Equity for English Learners

Thursday's Workshops At-A-Glance:

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7:45-8:30	Salon CD	Technology in the ESL Classroom
7:45-8:30	Conference Room A	Motivate ELLs to Speak, Read, & Write!
7:45-8:30	Conference Room B	Seesaw, An Online portfolio in the ESL Classroom
7:45-8:30	Conference Room C	Drama in the ESL Classroom - Let's PLAY!
7:45-8:30	Conference Room G	A Fun Way to Teach Struggling Learners
7:45-8:30	Conference Room I	Multicultural Lesson Plans: Build Confidence, Self-Esteem, Character
7:45-8:30	Conference Room JK	Co-Teaching from Separate Classrooms
8:30-9:45	Regency DEF *Keynote*	Closing Opportunity Gaps for English Learners: Data, Decisions and Dedication
8:30-9:45	Salon CD	Formulaic Sequences: Matching Language to Content.
8:30-9:45	Conference Room A	Scaffolding the Standards in the Middle and Secondary Classroom
8:30-9:45	Conference Room B	The Role of Makerspace in Language Acquisition for ELLs
10:00-11:15	Brunswick ABCD	Reading and Writing for Multilingual Learners
10:00-11:15	Garden State A	Establishing a Safe Environment for Students Living with Trauma
10:00-11:15	Garden State BC	Attaining Vocabulary Competence for ELLs
10:00-11:15	Salon AB *Keynote Breakout*	Engaging Families to Expand Equity for English Learners
10:00-11:15	Salon CD	Hot Topics in ESL Secondary Education
10:00-11:15	Conference Room A	Creating Professional Collaboration: Tools for Bilingual/ESL Advocates
10:00-11:15	Conference Room B	Technology Tools for ELs
10:00-11:15	Conference Room C	#ELsDeservelt: 5 Ways to Impact Students' Literacy Achievement
10:00-11:15	Conference Room G	Chapter Leaders/Chapter Boards Meeting
10:00-11:15	Conference Room I	Hot TOPICS in Special Education
10:00-11:15	Atrium Foyer - Poster Session	Immigration Stories Unfold
10:00-11:15	Atrium Foyer - Poster Session	Using rigor to Engage English Language Learners in Text Analysis
11:30-12:45	Brunswick ABCD	ELL Policy Updates
11:30-12:45	Garden State A	Integrating Trauma Informed Approaches
11:30-12:45	Garden State BC	Modifications and Accommodations for ELLs with Learning Disabilities
11:30-12:45	Salon AB	Data Analysis for ACCESS for ELLs 2.0
11:30-12:45	Salon CD	Co-Teaching 101
11:30-12:45	Conference Room A	Celebrating the Bilingual Children in Your Classroom
11:30-12:45	Conference Room B	Hot Topics in Elementary Education: Becoming Our Own Advocates
11:30-12:45	Conference Room C	Creating Supportive Environments for SLIFE
11:30-12:45	Conference Room JK- Sponsor	Teaching Across the Four Domains of Language
1:00-2:15	Brunswick ABCD	WIDA's Language Pathways
1:00-2:15	Garden State A	Humane Education: Teaching English by Teaching Kindness to Animals
1:00-2:15	Garden State BC	Closing the Literacy Gap for ALL ELLs
1:00-2:15	Salon AB	Strategies for ELLs in Elementary Classrooms
1:00-2:15	Salon CD	Second Language Learning, It's a Family Affair
1:00-2:15	Conference Room A	Teaching Language and Content with Electronic Storybooks
1:00-2:15	Conference Room B	Reading Strategies for Emergent Bilinguals in Upper Elementary
1:00-2:15	Conference Room C	ELLs, STEAM Ahead!
1:00-2:15	Conference Room G	Interactive Notebooks for Mixed Grade and Mixed ELP Classes
1:00-2:15	Conference Room I	The role of ESL Instructional Coaches
1:00-2:15	Conference Room JK- Sponsor	Culturally Relevant Framework for Middle/High School Parent Involvement and College Awareness
1:00-2:15	Atrium Foyer - Poster Session	Multicultural Lesson Plans: Build Confidence, Self-Esteem, Character
1:00-2:15	Atrium Foyer - Poster Session	Dissecting the PARCC Writing Rubric
2:30-3:45	Brunswick ABCD	The WIDA Suite of Assessments
2:30-3:45	Garden State A	Success with ELLs Through Yoga
2:30-3:45	Garden State BC	Scaffolding for ELP Level 1-2 Students
2:30-3:45	Salon AB	Human Trafficking – Dispelling Myths & Identifying Red Flags
2:30-3:45	Salon CD	Educating Bilingual Students for a Sustainable World
2:30-3:45	Conference Room A	Supporting Students with Interrupted Formal Education
2:30-3:45	Conference Room B	Using Digital Graphic Organizers to Support ELLs in the Content Areas
2:30-3:45	Conference Room C	Language Objectives & Formative Assessments: Keys for Developing CALP
2:30-3:45	Conference Room G	Making Science Accessible to ELs
2:30-3:45	Conference Room I	Hot Topics for Middle School ESL/Bilingual Special Interest Group
4:00	Garden State A	Raffle Drawing
4:15-5:15	Garden State BC	NJTESOL/NJBE Executive Board Open Meeting
	Regency DEF	NJTESOL/NJBE President's Awards Reception
6:00-8:00	Redency DEE	

Thursday's Workshop Schedule

7:45 am - 8:30 am Salon CD

Technology in the ESL Classroom

This workshop will focus on using technology tools that will enhance and enrich any classroom housing English Language Learners.

Audience: ESL/Middle School/Secondary Education

Estephany Reye - East Windsor Regional School District **Karen Efendiev -** East Windsor Regional School District

> 7:45 am - 8:30 am Conference Room A

Motivate ELLs to Speak, Read, & Write!

Motivate students to find their voice and produce academically. Learn how to go BIG or go home!

Audience: ESL/Elementary Grades 1-4/Middle School

Jason Velante - Paterson Public Schools

7:45 am - 8:30 am Conference Room B

Seesaw, An Online Portfolio in the ESL Classroom

Learn how to use Seesaw in the ESL classroom to practice language skills in all four domains.

Audience: ESL/Bilingual Education/Elementary Grades 1-4,

Svitlana Nedoszytko - South Hunterdon School District Nahed Andraos - South Hunterdon School District

7:45 am - 8:30 am Conference Room C

Drama in the ESL Classroom - Let's PLAY!

Incorporate role play in your classroom! Learn how to create and present a dramatic production to improve fluency and, best of all, confidence in speaking English!

Audience: ESL/Elementary Grades 1-4/Middle School

Andrea Potocny - Lawrence Township Public Schools

7:45 am - 8:30 am Conference Room G

A Fun Way to Teach Struggling Learners

Participants will see that struggling learners can learn too. Through a variety of strategies and hands-on activities participants will see their students academic growth when learning is fun and engaging.

Audience: ESL/Bilingual Education

Miguel Zain - Pleasantville Public Schools

7:45 am - 8:30 am Conference Room I

Multicultural Lesson Plans: Build Confidence, Self-Esteem, Character

Learn about lesson plans designed to help children in diverse classrooms build confidence, self-esteem and personal character. Bilingual books and audio resources are used to engage and support both English speakers and dual language learners. Receive free lesson plans!

Audience: Exhibitor Session/Parents/Elementary Grades 1-4

Seán Gleasure - West Chester University of PA Anneke Forzani - Language Lizard

7:45 am - 8:30 am Conference Room JK

Co-Teaching from Separate Classrooms

Learn the benefits of team-teaching between the bilingual and ESL teacher. This type of team teaching can be accomplished remotely from two separate classrooms. Students benefit from both the shared ideas and differentiation strategies used by both teachers.

Audience: ESL/Bilingual Education

Maritza Gonzalez – Vineland Public Schools Alexandra Wells - Vineland Public Schools

> 8:30 am - 9:45 am Regency DEF KEYNOTE

Closing Opportunity Gaps for English Learners: Data, Decisions and Dedication

English learners face large and persistent opportunity gaps. Drawing upon cutting-edge research, this presentation will challenge educators to reframe the way they think about the EL achievement gap, disaggregate data to better support ELs, and leverage policy to expand educational opportunity for EL students.

Audience: All

Madeline Mavrogordato, PhD - College of Education, Michigan State University.

8:30 am - 9:45 am Salon CD

Formulaic Sequences: Matching Language to Content.

Formulaic expressions are invaluable for connecting language to content. Participants will become familiar with research that addresses formulaic expressions and second language teaching to integrate them into lessons.

Audience: ESL/Secondary Education/Middle School

Timothy Hall - The College of New Jersey

Scaffolding the Standards in the Middle and Secondary Classroom

As bilingual and ESL teachers, we need to meet our students' language needs and scaffold instruction. This workshop will provide you with ideas and tools to support your English Learners to help them meet the WIDA and the New Jersey Student Learning Standards for language arts.

Audience: ESL/Bilingual Education/Teacher Education

Gabriela Pugliese - Perth Amboy Public Schools Bonnie Molina - Perth Amboy Public Schools

> 8:30 am - 9:45 am Conference Room B

The Role of Makerspace in Language Acquisition for ELLs

This workshop will present opportunities for educators to provide digital equity for English language learners through meaningful creative experiences in a maker environment. Participants will be guided in using the Design Thinking Process in English as a second language (ESL) classrooms and school libraries.

Audience: Elementary Grades 1-4/Middle School/Secondary Education

Johanna Amaro - Plainfield Public Schools Charlene Mason - Wayne Public Schools

> 10:00 am - 11:15 am Brunswick ABCD

Reading and Writing for Multilingual Learners

Learn how to teach reading and writing to multilingual learners through deconstruction and coconstruction of text in a step-by-step approach.

Audience: ESL/Elementary Grades 1-4/Middle School

Cynthia Lundgren, PhD - WIDA

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10:00 am - 11:15 am Garden State A

Establishing a Safe Environment for Students Living with Trauma

Learn how you can transform your classroom into a safe space for ELLs and discover strategies for teaching those students who live with adversity.

Audience: Elementary Grades 1-4/Middle School/Secondary Education

Judie Haynes - everythingESL

10:00 am - 11:15 am Garden State BC

Attaining Vocabulary Competence for ELLs

This workshop will demonstrate strategies that can be used to help ELLs attain necessary vocabulary for any content area. Ensuring a student understands the words being used to teach is key to comprehensible input, student engagement, and eventual academic success.

Audience: ESL/Middle School/Secondary Education

Michelle Land - Randolph Township Schools

10:00 am - 11:15 am Salon AB Keynote Breakout

Engaging Families to Expand Equity for English Learners

Engaging the families of EL students is a critical component of the quest to expand educational equity for EL students. Yet, parents of ELs are all too often relegated to the sidelines and seen as a liability rather than an asset. This presentation will challenge widely held assumptions about the families of ELs and draw upon current research to explore how educators can cultivate a linguistically and culturally responsive system of parent engagement.

Audience: Parents/ESL/Bilingual Education

Madeline Mavrogordato, PhD - College of Education, Michigan State University

10:00 am - 11:15 am Salon CD

Hot Topics in ESL Secondary Education

Come to the ESL Secondary SIG meeting to learn about ESSA, graduation requirements, Seal of Biliteracy and ESL resources.

Audience: Secondary Education

Hana Prashker - Dumont Hasbrouck Heights Public Schools

10:00 am - 11:15 am Conference Room A

Creating Professional Collaboration: Tools for Bilingual/ESL Advocates

This workshop will provide tools bilingual/ESL teachers and supervisors can use to advocate for differentiated instruction and assessments for ELs in general education settings.

Audience: ESL/Bilingual Education/Program Administration

Rachel Lella - Wall Township Public Schools

10:00 am - 11:15 am Conference Room B

Technology Tools for ELs

Come learn and share technology tips and resources that help ALL learners be successful. Explore ways to use technology to engage students of all proficiency levels (from newcomer to exiting) through different interactive games, websites, Google platforms, and more.

Audience: Teacher Education/ESL

Ashley Louth - Neptune Township Middle School

10:00 am - 11:15 am Conference Room C

#ELsDeservelt: 5 Ways to Impact Students' Literacy Achievement

Based on ILA's "What's Hot" in literacy report, we will focus on 5 ways in which teachers and school leaders can work to improve outcomes in language arts/literacy for English learners. Participants will selfassess their understanding of how to best meet each learner's literacy needs and connect with NJ's literacy organization!

Audience: Teacher Education/ESL

Kenneth Kunz - Middlesex School District Kathryn Diskin - Middlesex School District

> 10:00 am - 11:15 am Conference Room G

Chapter Leaders/Chapter Boards Meeting

Chapter leaders, chapter board members, and future leaders are welcome to attend this informational session on leadership of county chapters of NJTESOL/NJBE. Chapter organization, guidelines, and requirements will be discussed.

Audience: ESL/Bilingual Education

Maggie Churchill – Closter Public Schools; *NJTESOL/NJBE.*

> 10:00 am - 11:15 am Conference Room I

Hot TOPICS in Special Education

Should my English language learner have to wait two years to be evaluated? Can my student get both ESL and SPED services? What kind of accommodations should I be giving my ELL who I think may have a disability? Who should be involved in writing an IEP for an ELL? What is the I&RS committee? Come to get answers to your questions!

Audience: Special Education/Program Administration

Sonya Bertini - Vineland Public Schools; NJTESOL-NJBE

10:00 am - 11:15 am Atrium Foyer - Poster Session

Immigration Stories Unfold

The first thing they teach in artillery school is to "point the cannon in the right direction." Getting students started is tough. Don't despair. Stumbling blocks & road blocks look alike. Motivate students to find their voice and produce academically. Just give them a spoon full of sugar with their medicine! Learn how to go BIG or go home!

Audience: ESL

Jason Velante - Paterson Public Schools

10:00 am - 11:15 am Atrium Foyer - Poster Session

Using Rigor to Engage English Language Learners in Text Analysis

My poster will demonstrate various ways and tools used to engage ELLs when analyzing texts in the classroom.

Audience: ESL/Elementary Grades 1-4/Adult Education

Alamelu Sundaram-Walters - Mount Laurel

11:30 am - 12:45 pm Brunswick ABCD

ELL Policy Updates

This presentation will provide updates on bilingual/ESL education at the federal and state levels.

Audience: ESL/Bilingual Education/Program Administration

Lori Ramella - NJDOE Jacquelyn León - NJDOE 11:30 am - 12:45 pm Garden State A

Integrating Trauma Informed Approaches

Today's classrooms are full of traumatized children who require a trauma informed curriculum and a trauma sensitive approach. This session will provide materials and strategies to meet the unique needs of the students.

Audience: Middle School/Elementary Grades 1-4/Special Education

Lisa Rose Johnson - Rowan University; Egg Harbor Twp. Schools

> 11:30 am - 12:45 pm Garden State BC

Modifications and Accommodations for ELLs with Learning Disabilities

How do we help the "doubly special" student - the one whose first language isn't English and has a learning disability? Come get some ideas from a veteran practitioner of what works. These accommodations and modifications are designed to meet the needs of all struggling learners.

Audience: Special Education/ESL/Bilingual Education

Sonya Bertini - Vineland Public Schools; NJTESOL/NJBE

11:30 am - 12:45 pm Salon AB

Data Analysis for ACCESS for ELLs 2.0

Learn how to analyze, collect, and utilize data from WIDA's ACCESS for ELLs 2.0 assessment to uncover opportunities for instruction and support of English language learners.

Audience: ESL/Program Administration

Stephen O'Connell - WIDA

Co-Teaching 101

Co-teaching is an essential part of the educational formation of ESL students. This presentation focuses on effective co-teaching strategies in the ESL/Content area classroom and provides necessary tools in making both content and language accessible in the K-12 co-teaching environment.

Audience: Secondary Education/ESL

Maureen Guzman - Franklin High School Craig Lewis - Franklin High School

> 11:30 am - 12:45 pm Conference Room A

11:30 am - 12:45 pm

Salon CD

Celebrating the Bilingual Children in Your Classroom

Each child deserves an education that honors their culture and academic achievements. Come and explore FUN ideas to CELEBRATE and honor the bilingual child in your classroom.

Audience: Bilingual Education/Pre-K - K/Elementary Grades 1-4

Elsa Mena - Lakewood Board of Education Diana Panora – Lakewood Board of Education

> 11:30 am - 12:45 pm Conference Room B

Hot Topics in Elementary Education: Becoming Our Own Advocates

This session will give teachers the opportunity to network with other elementary educators and to address 'hot topics 'concerning elementary ELs. We will investigate issues and discuss solutions pertaining to your classrooms and ESL students.

Audience: ESL/Elementary Grades 1-4

Alamelu Sundaram-Walters - Mount Laurel Schools

11:30 am - 12:45 pm Conference Room C

Creating Supportive Environments for SLIFE

Students with Limited or Interrupted Formal Education (SLIFE) can initially appear challenging for educators. This session focuses on how to shift teacher thinking to a "Can Do" perspective of SLIFEs and support them in learning content and language simultaneously.

Audience: ESL/Middle School/Secondary Education

Lauren MacLean - Democracy Prep

11:30 am - 12:45 pm Conference Room JK Sponsor Presentation

Teaching Across the Four Domains of Language

Take a closer look at the pieces of the puzzle that create a powerful Raz-Plus ELL Edition program. This session focuses on exploring instructional resources every teacher can use across content-area topics that support all the domains of language.

Audience: All

Heather Minsky – Learning A-Z

1:00 pm - 2:15 pm Brunswick ABCD

WIDA's Language Pathways

WIDA's Language Pathways demonstrate ways to apply the Can Do Key Uses of academic language into classroom practice that builds communicative competency of English language learners.

Audience: ESL/Elementary Grades 1-4/Middle School

Cynthia Lundgren, PhD - WIDA Margaret Churchill - Closter Public Schools; NJTESOL/NJBE

Humane Education: Teaching English by Teaching Kindness to Animals

Students are motivated to learn when animals are the focus of your lessons. This workshop unlocks the power of humane education---infusing kindness to animals. Engage your learners, while teaching your WIDA & NJSLS-based curriculum, and promote compassion towards animals. Free books & websites provided.

Audience: Middle School/ESL/Elementary Grades 1-4

Julie O'Connor - Cliffside Park

1:00 pm - 2:15 pm Garden State BC

Closing the Literacy Gap for ALL ELLs

Learn strategies to boost literacy, reading, and writing skills in all lessons for ELLs. Integrate and infuse adapted material, technology, strategies, and resources for a deeper understanding of English, and for success in our classes and beyond.

Audience: Bilingual Education/ESL/Middle School

Tina Kern - NJTESOL/NJBE; Morris School District

1:00 pm - 2:15 pm Salon AB

Strategies for ELLs in Elementary Classrooms

The workshop will explore a variety of strategies for reaching ELLs in elementary classrooms. Emphasis will be placed on practical strategies that reach students through a variety of mediums.

Audience: ESL/Elementary Grades 1-4

Hana Prashker - Dumont/Hasbrouck Heights Heather Bethancourt - Dumont 1:00 pm - 2:15 pm Salon CD

Second Language Learning, It's a Family Affair

Learn about successful programs in our state that include families, bringing them into our schools, offering services, hope and celebration of their culture.

Audience: Parents/ESL/Bilingual Education

Angeline Sturgis - Lawrence Township

1:00 pm - 2:15 pm Conference Room A

Teaching Language and Content with Electronic Storybooks

Young ELs learn language, content, and story schema with big book picture books introduced in their ESL classroom. The e-book storybook can also be an effective way to introduce new vocabulary. Selection criteria with e-books will be modeled.

Audience: ESL/Elementary Grades 1-4/Pre-K - K

Judith O'Loughlin - Language Matters Education Consultants, LLC

1:00 pm - 2:15 pm Conference Room B

Reading Strategies for Emergent Bilinguals in Upper Elementary

Come learn age-appropriate strategies for teaching reading to emergent bilinguals, new readers, and SIFE in the upper elementary grades (Grades 3 through 5).

Audience: ESL/Bilingual Education/Elementary Grades 1-4

Jack Meyers - Franklin Township Amy Peabody - Franklin Township

ELLs, STEAM Ahead!

The promise of STEAM to enrich the education of students is exciting to us all. ELLs, especially, can benefit from the skills inherent in STEAM activities. This workshop will focus on coding, just one of these engaging, collaborative endeavors.

Audience: Elementary Grades 1-4/Middle School/Secondary Education

Suzan Cole – Township of Ocean

1:00 pm - 2:15 pm Conference Room G

1:00 pm - 2:15 pm

Conference Room C

Interactive Notebooks for Mixed Grade and Mixed ELP Classes

Come explore the ways that interactive notebooks can be used in mixed grade and proficiency level classes to increase student ownership over their own learning.

Audience: ESL/Elementary Grades 1-4

Emily Rosenblum - Ramsey Public School

1:00 pm - 2:15 pm Conference Room I

The role of ESL Instructional Coaches

Are you an ESL instructional coach? Are you interested in learning more about an ESL instructional coach's role in a school district? Come with your questions, expertise, and ideas to join the discussion and create a stronger network together.

Audience: Teacher Education/ESL

LeighAnn Matthews - Bridgewater-Raritan Regional School District; NJTESOL/NJBE

1:00 pm - 2:15 pm Conference Room JK Sponsor Presentation

Culturally Relevant Framework for Middle/High School Parent Involvement and College Awareness

This workshop will provide a culturally relevant framework for a College Awareness program. This framework uses a 10-week Novela-style chapter book called "Graciela's Dream: One Family's Journey to College". The bilingual book is culturally engaging and helps parents and students understand how to get to college. *Each attendee will receive a FREE copy of the book* and will learn how this program will benefit their school for Parent Involvement with Spanish-speakers.

Audience: Teachers/Administrators/Biliingual Support Personnel

Katherine Del Monte - Lectura Books / The Latino Family Literacy Project - Exhibitor

> 1:00 pm - 2:15 pm Atrium Foyer - Poster Session

Multicultural Lesson Plans: Build Confidence, Self-Esteem, Character

Learn about lesson plans designed to help children in diverse classrooms build confidence, self-esteem and personal character. Bilingual books and audio resources are used to engage and support both English speakers and dual language learners. Receive free lesson plans!

Audience: ESL/Exhibitor Session/Parents/Elementary Grades 1-4

Sean Gleasure - West Chester University

1:00 pm - 2:15 pm Atrium Foyer - Poster Session

Dissecting the PARCC Writing Rubric

Interpreting and dissecting the PARCC writing rubric so that students have an understanding as to how they are graded.

Audience: ESL/Middle School/Special Education

Cristina Da Silva - Jerome Dunn Academy, Elizabeth

2:30 pm - 3:45 pm Brunswick ABCD

The WIDA Suite of Assessments

This session will provide an overview of WIDA assessments used in New Jersey ESL programs, from program entry assessments (Screener, W-APT, MODEL) to growth measurements and annual progress (ACCESS for ELLs 2.0).

Audience: ESL/Program Administration

Stephen O'Connell - WIDA

2:30 pm - 3:45 pm Garden State A

Success with ELLs Through Yoga

Learn how purposeful breathing and Yoga poses can lower the affective filter and build personal and academic confidence in your ELLs. Experience how Yoga can enhance your craft by learning basic techniques you can use in your classroom beginning tomorrow!!

Audience: ESL/Elementary Grades 1-4/Middle School

Sharon Waldman - Cranford Schools

2:30 pm - 3:45 pm Garden State BC

Scaffolding for ELP Level 1-2 Students

This workshop explores scaffolding techniques used to provide targeted instruction for level 1-2 students. By considering what students can do at these proficiency levels, we will discuss how to plan instruction that provides all students an opportunity to engage in learning.

Audience: ESL/Elementary Grades 1-4

Angela Pape - Franklin Township Public Schools

2:30 pm - 3:45 pm Salon AB

Human Trafficking - Dispelling Myths & Identifying Red Flags

What is human trafficking? Who is at risk? Are you familiar with some of the warning signs? Join us to learn more about some red flags for human trafficking and how you can identify students who may need help.

Audience: All

Lauren Herman, Esq., Lead Attorney - Make the Road New Jersey

> 2:30 pm - 3:45 pm Salon CD

Educating Bilingual Students for a Sustainable World

Engage in innovative, hands-on/minds-on activities that develop students' understanding of humanenvironment interdependence and expand on ideas of global citizenship. Presented activities provide academic enrichment in science and geography, while enhancing language skills. Receive bilingual lesson plans.

Audience: Middle School/Secondary Education

Judy Levine - Population Education

2:30 pm - 3:45 pm Conference Room A

Supporting Students with Interrupted Formal Education

Who are the students with interrupted education, where they are coming from, why has their schooling been disrupted, and what can educators do to help "fill in the gaps?" Specific suggestions and supports for these students will be examined.

Audience: ESL/Secondary Education/Middle School

Brenda Custodio - Ohio State University Judith O'Loughlin - Language Matters, LLC 2:30 pm - 3:45 pm Conference Room B

Using Digital Graphic Organizers to Support ELLs in the Content Areas

Graphic organizers aide comprehension! This program will showcase digital graphic organizers that can be used as tools to support our English Language Learners in all the content classrooms. We will demonstrate student product and walk you through easy step-by-step instructions to help you put these tools into action the next day!

Audience: ESL/Middle School

Sandra Shafi - East Windsor Regional School District Erica lezzi - East Windsor Regional School District

> 2:30 pm - 3:45 pm Conference Room C

Language Objectives & Formative Assessments: Keys for Developing CALP

Learning challenges confronting middle and high school students are cognitively demanding, in content and language complexity. This workshop will discuss implementation of language content and objectives, as well as multifaceted formative assessments.

Audience: Middle School/Secondary Education/Special Education

Samuel Rodriguez - NYC DOE

2:30 pm - 3:45 pm Conference Room G

Making Science Accessible to ELs

This seminar will focus on a variety of strategies to make content accessible for ELs in the secondary science classroom.

Audience: ESL/Secondary Education

Kathleen Van Valen - Randolph School District

2:30 pm - 3:45 pm Conference Room I

Hot Topics for Middle School ESL/Bilingual Special Interest Group

Participants will discuss "Hot Topics" that affect teachers, students, and administrators at the Bilingual/ESL at the Middle School level.

Audience: ESL/Middle School/Bilingual Education

Michelle Land – Randolph Township Schools

4:00 pm Garden State A

Raffle

4:15 pm - 5:15 pm Garden State BC

NJTESOL/NJBE Annual Executive Board Open Meeting

6:00 pm Regency DEF NJTESOL/NJBE President's Awards Reception

6:00 pm - 8:00 pm Regency DEF

NJTESOL/NJBE President's Awards Reception

During this evening's event we will honor our award and scholarship recipients. The reception is also an opportunity to meet your NJTESOL/NJBE Executive Board Officers, and a great place to network!

This year, join us as we are celebrating 50 years of advocating for ELLs. We will have a special celebration dinner.

Please join us.

Audience: All are welcome (\$25 fee)

Buffet dinner and cash bar.

Opening remarks by Caia Schlessinger, NJTESOL/NJBE President

Awards and scholarships will be presented by NJTESOL/NJBE Board Members