

Wednesday:

May 29, 2019



Lisa Tabaku currently serves as Director of Global Languages and Cultures Education at the Center for Applied Linguistics (CAL). Lisa has developed educational materials and provided professional development on effective and culturally responsive instruction in the area of teaching reading to students learning to read in a second language and on the development of academic language. Over the course of her career she has directly taught English learners in grades Pre-K through 12, been Director of Civil Rights and Multicultural Affairs, Executive Director of the Office of Bilingual Education, Assistant Principal of a Spanish-English, dual-language elementary school, professional developer, grant writer, curriculum writer, federal grants coordinator, and both bilingual and ESL teacher.

Lisa is a co-author of a Department of Education, Office of English Language Acquisition, report, *Dual Language Education Programs: Current State Policies and Practices* (2015) and a CAL Practitioner Brief, *Implementing the Common Core for English Learners: Responding to Common Questions from Educators* (2013).

Wednesday – May 29, 2019

Keynote: 8:30 am – 9:45 am, *Regency DEF*

*A 21st Century Challenge: Effectively Serving Students
with Interrupted Formal Education*

Breakout Session: 10:00 am – 11:15 am, *Salon AB*

*Using the Guiding Principles for Dual Language Education to
Inform Dual Language Program Development and Enhancement*

Mutually sponsored by Academic Learning Company and NJTESOL/NJBE.

Wednesday's Workshops At-A-Glance:

Time	Room	Title
8:30-9:45	Regency DEF * Keynote*	A 21st Century Challenge: Effectively Serving Students with Interrupted Formal Education
10:00-11:15	Brunswick ABCD	WIDA's Language Pathways
10:00-11:15	Garden State A	Building Super Readers
10:00-11:15	Garden State BC	Helping SIFE Learners Become Resilient
10:00-11:15	Salon AB	Data Analysis for ACCESS for ELLs 2.0
10:00-11:15	Salon CD	Using Inclusive Trade Books for the ESL/Bilingual Classroom
10:00-11:15	Conference Room A	The Art of Questioning: Higher Order Questions
10:00-11:15	Conference Room B	Creating Classroom-Based Projects for Meaningful Family Engagement
10:00-11:15	Conference Room C	Advocacy 101: How Teachers Can Build Compliance
10:00-11:15	Conference Room I	Creating Google Sites to Advocate and Inform
10:00-11:15	Atrium Foyer - Poster Session	ESL Consultation for Preschool
10:00-11:15	Conference Room JK- Sponsor	Culturally Relevant Framework for Spanish-speaking Parent Involvement Focused on Reading, Vocabulary Development, College Awareness and ESL
11:30-12:45	Brunswick ABCD	ELL Policy Updates
11:30-12:45	Garden State A	ELL 360° - A Roster and Resource
11:30-12:45	Garden State BC	Supporting Social-Emotional Development of Elementary ELLs
11:30-12:45	Salon AB * Keynote Breakout*	Using the Guiding Principles for Dual Language Education to Inform Dual Language Program Development and Enhancement
11:30-12:45	Salon CD	Pivotal Phrases: A Whole Sentence Academic Hand-Sign Method
11:30-12:45	Conference Room A	Effective Foundational Skills Instruction
11:30-12:45	Conference Room B	Parent Engagement and Outreach for All Stakeholders
11:30-12:45	Conference Room C	Success with ELLs Through Yoga
11:30-12:45	Conference Room G	Chapter Leaders/Chapter Boards Meeting
11:30-12:45	Conference Room I	Using Technology to Enhance ELL Instruction
1:00-2:15	Brunswick ABCD	The WIDA Suite of Assessments
1:00-2:15	Garden State A	Lessons to Support ELL's Sense of Self
1:00-2:15	Garden State BC	cELLebrate Learning with Games
1:00-2:15	Salon AB	Advocacy 101: Tools and Resources
1:00-2:15	Salon CD	Teaching Strategies for Push-In and Pull-Out Models In Our Schools
1:00-2:15	Conference Room A	Placing ELLs in an Appropriate Instructional Program
1:00-2:15	Conference Room B	Engaging and Empowering Parents
1:00-2:15	Conference Room C	Teacher Leadership to Benefit our ELLs
1:00-2:15	Conference Room I	NJTESOL/NJBE Advocacy Updates
2:30-3:45	Brunswick ABCD	Reading and Writing for Multilingual Learners
2:30-3:45	Garden State A	Explore, Play, and Learn In Kindergarten
2:30-3:45	Garden State BC	Bilingual Elementary Hot Topics
2:30-3:45	Salon AB	Access to Higher Education for Immigrant Students
2:30-3:45	Conference Room A	Hot Topics in ESL/Bilingual Pre-K and Kindergarten
2:30-3:45	Conference Room B	Creating Meaningful Family Engagement with ELL Communities
2:30-3:45	Conference Room C	Do You Truly Embrace Diversity?
2:30-3:45	Conference Room G	Yoga is for EveryBody!
2:30-3:45	Conference Room I	Creating a Dual Language Program for Student Success.
4:00	Garden State A	Raffle Drawing
4:00-6:00	Regency DEF	NJTESOL/NJBE Advocacy Summit

Wednesday's Workshop Schedule

8:30 am - 9:45 am
Regency DEF
KEYNOTE

A 21st Century Challenge: Effectively Serving Students with Interrupted Formal Education

This presentation will address the academic and biological-social-emotional needs of students with interrupted formal education (SIFE). The presenter will describe supports that can be provided by schools and teachers.

Audience: ALL

Lisa Tabaku - Center for Applied Linguistics (CAL)

10:00 am - 11:15 am
Brunswick ABCD

WIDA's Language Pathways

WIDA's Language Pathways demonstrate ways to apply the Can Do Key Uses of academic language into classroom practice that builds communicative competency of English language learners.

Audience: ESL/Elementary Grades 1-4/Middle School

Cynthia Lundgren, PhD - WIDA

Margaret Churchill - Closter Public Schools; NJTESOL/NJBE

10:00 am - 11:15 am
Garden State A

Building Super Readers

Curriculum and instruction in preschool and kindergarten play a critical role in developing emergent literacy skills. This workshop brings attention to research on the early achievement gap for ELLs and highlights curricular components that can help ELLs become super readers.

Audience: ESL/Pre-K - K/Program Administration

Lucia Lakata - Red Bank Borough Public Schools

Alyssa May - Red Bank Borough Public Schools

10:00 am - 11:15 am
Garden State BC

Helping SIFE Learners Become Resilient

For English learners, especially students with interrupted formal education (SIFE) to become resilient, institutions must create "havens of resilience" helping learners discover their own internal strengths, the "I Have, I Am, I Can." Presenters demonstrate how this model builds resilient learners.

Audience: ESL/Middle School/Secondary Education

Judith O'Loughlin - Language Matters Education Consultants, LLC

Brenda Custodio - Newcomer and ELL Services

10:00 am - 11:15 am
Salon AB

Data Analysis for ACCESS for ELLs 2.0

Learn how to analyze, collect, and utilize data from WIDA's ACCESS for ELLs 2.0 assessment to uncover opportunities for instruction and support of English language learners.

Audience: ESL/Program Administration

Stephen O'Connell - WIDA

10:00 am - 11:15 am
Salon CD

Using Inclusive Trade Books for the ESL/Bilingual Classroom

If you're looking for great "inclusive" trade book titles, authors and characters that are relevant and accessible to our ESL/Bilingual/SIOP classes and students, come and listen to these book talks of both new and classic titles.

Audience: ESL/Bilingual Education/Elementary Grades 1-4

Douglas Sacks - Wall Township School District

10:00 am - 11:15 am
Conference Room A

The Art of Questioning: Higher Order Questions

Let's get our ELL students using high order questions in the Language Arts classroom! This workshop will provide you with ideas and tools to support your English Language Learners in the Middle School grades as they create questions to discuss novels and different types of texts.

Handouts with easy to create tools will be provided.

Audience: ESL/Middle School/Secondary Education

Gabriela Pugliese - Perth Amboy Public Schools
Bonnie Molina - Perth Amboy Public Schools

10:00 am - 11:15 am
Conference Room B

Creating Classroom-Based Projects for Meaningful Family Engagement

This workshop will share the excitement of interactive classroom-based projects that enhances school-family partnerships for student learning. Building and sustaining effective partnerships with families of linguistically and culturally diverse students is critical for students' academic success and school improvement.

Audience: Parents/ESL/Bilingual Education

Maritza Villanueva - Maria L. Varisco-Rogers Charter School

10:00 am - 11:15 am
Conference Room C

Advocacy 101: How Teachers Can Build Compliance

Researching to advocate for ELs can be confusing and time consuming. This workshop highlights sections of code and policy that will speak specifically to administrators concerning the urgency and importance of compliance, helping you effectively advocate for your students' rights.

Audience: ESL/Bilingual Education/Program Administration

Rachel Lella - Wall Township Public Schools

10:00 am - 11:15 am
Conference Room I

Creating Google Sites to Advocate and Inform

Learn how to create new Google sites to build advocacy in your district. Use sites to enhance your Parent Advisory Committee and teacher support. See examples of what to include to promote school and community outreach for ELLs.

Audience: ESL/Program Administration/Bilingual Education

Christina Namendorf - Secaucus Public Schools
Jessica Blier - Madison Public Schools

10:00 am - 11:15 am
Conference Room JK
Sponsor Presentation

Culturally Relevant Framework for Spanish-Speaking Parent Involvement Focused on Reading, Vocabulary Development, College Awareness and ESL.

This workshop will provide a framework for educators to demonstrate what a culturally relevant program with Hispanic parents for parent involvement looks like. *Each attendee will receive a FREE bilingual book.*

Audience: Teachers/Administrators/Bilingual Support Personnel

Katherine Del Monte – Lectura Books / The Latino Family Literacy Project - Exhibitor

10:00 am - 11:15 am
Atrium Foyer - Poster Session

ESL Consultation for Preschool

This presentation will share resources of a consultation model of ESL in a preschool setting. As preschool programs grow, the responsibility of the ESL teacher extends to advocate for our youngest learners, support the preschool teacher, and advise families. Learn how to bridge best practices and procedures for ESL and preschool.

Audience: Pre-K - K/ESL

Karen Baker - Galloway Township

11:30 am - 12:45 pm
Brunswick ABCD

ELL Policy Updates

This presentation will provide updates on bilingual/ESL education at the federal and state levels.

Audience: ESL/Bilingual Education/Program Administration

Lori Ramella - NJDOE
Jacquelyn León – NJDOE

11:30 am - 12:45 pm
Garden State A

ELL 360° - A Roster and Resource

ELL 360° helps to provide a more comprehensive view of ELLs. This is an interactive workshop where participants are encouraged to come prepared with rosters, scores, and other identifying student information to plan instruction, differentiation, and assessment.

Audience: Middle School/Elementary Grades 1-4/Secondary Education

Elizabeth Riello-Connors - East Brunswick

11:30 am - 12:45 pm
Garden State BC

Supporting Social-Emotional Development of Elementary ELLs

ELLs are at a higher risk than their peers for social-emotional and behavior difficulties, because they don't yet have the language and vocabulary for self-expression or social interaction. Join us to learn strategies to help ELs develop social-emotional intelligence.

Audience: ESL/Bilingual Education/Elementary Grades 1-4

Judie Haynes - everythingESL

11:30 am - 12:45 pm
Salon AB
Keynote Breakout

Using the Guiding Principles for Dual Language Education to Inform Dual Language Program Development and Enhancement

This interactive workshop will acquaint participants with the fundamentals that every dual language program must consider in order to be successful. The content of the session relies on the Guiding Principles for Dual Language Education (3rd ed).

Audience: Bilingual Education/Program Administration

Lisa Tabaku - Center for Applied Linguistics (CAL)

11:30 am - 12:45 pm
Salon CD

Pivotal Phrases: A Whole Sentence Academic Hand-Sign Method

A whole sentence hand sign method to take a standards-aligned shared reading from introduction, through analysis, to content-embedded higher order thinking conversations.

Audience: ESL/Elementary Grades 1-4

Jeffrey Linn - Franklin Township

11:30 am - 12:45 pm
Conference Room A

Effective Foundational Skills Instruction

How do we ensure English Language Learners read accurately, automatically and with prosody? In this session, participants will experience research-supported practices for the effective teaching and application of foundational skills so that students become fluent and confident readers

Audience: Elementary Grades 1-4

Katy Cortelyou - Center for the Collaborative Classroom

11:30 am - 12:45 pm
Conference Room B

Parent Engagement and Outreach for All Stakeholders

This workshop will discuss outreach for all stakeholders K-12 (parents, staff, and administrators) in regards to supporting ELLs inside and outside of the classroom. We will focus on examples of engagement and opportunities to gain families as partners in their child's education.

Audience: ESL/Elementary Grades 1-4/Pre-K - K

Jenna Renna - Fair Lawn School District
John Corso - Fair Lawn School District

11:30 am - 12:45 pm
Conference Room C

Success with ELLs Through Yoga

Learn how purposeful breathing and Yoga poses can lower the affective filter and build personal and academic confidence in your ELLs. Experience how Yoga can enhance your craft by learning basic techniques you can use in your classroom beginning tomorrow!

Audience: ESL/Elementary Grades 1-4/Middle School

Sharon Waldman - Cranford Schools

11:30 am - 12:45 pm
Conference Room G

Chapter Leaders/Chapter Boards Meeting

Chapter leaders, chapter board members, and future leaders are welcome to attend this informational session on leadership of county chapters of NJTESOL/NJBE. Chapter organization, guidelines, and requirements will be discussed.

Audience: ESL/Bilingual Education

Margaret Churchill – Closter Public Schools;
NJTESOL/NJBE, Inc.

11:30 am - 12:45 pm
Conference Room I

Using Technology to Enhance ELL Instruction

Using Technology to Enhance ELL Instruction.

Audience: ESL/Middle School/Elementary Grades 1-4

Ana Maria Cunha - Carteret High School

1:00 pm - 2:15 pm
Brunswick ABCD

The WIDA Suite of Assessments

This session will provide an overview of WIDA assessments used in New Jersey ESL programs, from program entry assessments (Screener, W-APT, MODEL) to growth measurements and annual progress (ACCESS for ELLs 2.0).

Audience: ESL/Program Administration

Stephen O'Connell – WIDA

1:00 pm - 2:15 pm
Garden State A

Lessons to Support ELL's Sense of Self

Often, ELLs struggle with their sense of self as they navigate public and private spaces. This program will present lessons including literature and art to support ELL's sense of self, build their confidence, and encourage mutual respect.

Audience: Elementary Grades 1-4/ESL/Bilingual Education

Tara Napolitano - Lakewood Public School District

1:00 pm - 2:15 pm
Garden State BC

cELLEbrate Learning with Games

cELLEbrate our students' learning with educational games in the classroom and at home. Learn how to adapt favorite board games and card games into learning experiences that will meet students' needs across all areas of language learning and content area as well.

Audience: Elementary Grades 1-4/Middle School/Parents

Luigina Finneran - Fair Lawn Schools
Yuki Kikuyama - Fair Lawn Schools

1:00 pm - 2:15 pm
Salon AB
Panel

Advocacy 101: Tools and Resources

Learn how to become an advocate for emerging bilinguals and their families. Participants will be introduced to basic advocacy tools, where to find action alerts, and various local and statewide organizations that are actively working on policies that impact immigrant communities. Additionally participants may be asked to participate.

Audience: Teacher Education/Program Administration/Parents

Lisa Rose Johnson - NJTESOL/NJBE; Egg Harbor Twp.
Jessica Hunsdon - NJTESOL/NJBE; New Brunswick Free Public Library
Lou Kimmel - New Labor
Johanna Calle - New Jersey Alliance for Immigrant Justice
Nedia Morsy - Make the Road New Jersey

1:00 pm - 2:15 pm
Salon CD

Teaching Strategies for Push-In and Pull-Out Models In Our Schools

We teach ESL through pull-out and push-in models. In a pull-out setting, we focus on teaching academic language through Science and Social Studies. We push-in to mainstream classrooms during reading and writing. Join us to find out.

Audience: ESL/Elementary Grades 1-4/Pre-K - K

Deepal Jhaveri - Franklin Township Public Schools
Surabhi Garg - Franklin Township Public Schools

1:00 pm - 2:15 pm
Conference Room A

Placing ELLs in an Appropriate Instructional Program

The New Brunswick Public Schools Placement Center for ELLs will share resources and materials such as informative flyers, placement forms, examples of assessments used for student placement, and placement reports.

Audience: ESL/Bilingual Education/Program Administration

Andrea Fontenez - New Brunswick Public Schools
Magalis Azcona-Ortiz - New Brunswick Public Schools

1:00 pm - 2:15 pm

Conference Room B

Engaging and Empowering Parents

This workshop will explore techniques and activities to actively engage parents through establishing programs, PTOs, and/ or Advisory Committees in school.

Audience: Parents/Program Administration

Jennifer Bolling - Wildwood School District

1:00 pm - 2:15 pm
Conference Room C

Teacher Leadership to Benefit our ELLs

This session aims to be a collaborative discussion of Teacher Leadership and its implication for ELL students. Teachers will work to identify this practice in their current contexts, share success stories, troubleshoot obstacles, and plan for future work.

Audience: ESL/Bilingual Education

Annette Bicksler - North Plainfield Public Schools
Gabriela Colon - North Plainfield Public Schools

1:00 pm - 2:15 pm
Conference Room I

NJTESOL/NJBE Advocacy Updates

This session is for all ADVOCATES for ELs. The Advocacy Subcommittee will meet and share the issues that NJTESOL/NJBE has identified and acted on this year. We are also seeking input about concerns and issues for organizational support.

Audience: ESL/Bilingual Education

Elizabeth Franks - LLAMAME, LLC; NJTESOL/NJBE

2:30 pm - 3:45 pm
Brunswick ABCD

Reading and Writing for Multilingual Learners

Learn how to teach reading and writing to multilingual learners through deconstruction and co-construction of text in a step-by-step approach.

Audience: ESL/Elementary Grades 1-4/Middle School

Cynthia Lundgren, PhD – WIDA
Margaret Churchill - Closter Public Schools;
NJTESOL/NJBE

2:30 pm - 3:45 pm
Garden State A

Explore, Play, and Learn In Kindergarten

Let's make learning fun for our students! Participants will explore activities, games, ideas in language arts, math, and classroom management.

Audience: Pre-K-K/ESL/Bilingual Education

Ivelis Sanfilippo - *Perth Amboy Public Schools*

2:30 pm - 3:45 pm
Garden State BC

Bilingual Elementary Hot Topics

We will discuss hot topics in bilingual education, strategies for teaching emergent bilinguals, and how-to's for navigating interventions, referral, and classification for bilinguals.

Audience: ESL/Bilingual Education/Elementary Grades 1-4

Jack Meyers - *Franklin Township*

2:30 pm - 3:45 pm
Salon AB

Access to Higher Education for Immigrant Students

Join us to learn how to support New Jersey Dreamers and access financial aid for higher education. The workshop will share resources for immigrant students K through 12, and share how to bring these workshops to your own school/district.

Audience: Higher Education/Secondary Education/Program Administration

Nedia Morsy - *Make the Road New Jersey*

2:30 pm - 3:45 pm
Conference Room A

Hot Topics in ESL/Bilingual Pre-K and Kindergarten

Please join us for an open discussion on hot topics affecting pre-k and kindergarten. Bring your questions and ideas to share as we learn from each other.

Audience: Bilingual Education/ESL/Pre-K - K

Jessica Perdomo-O'Hara - *NJTESOL/NJBE; North Plainfield*

2:30 pm - 3:45 pm
Conference Room B

Creating Meaningful Family Engagement with ELL Communities

Parent engagement is difficult for all communities, but a unique problem for families of ELL students. We will examine proven strategies to get families involved through organizing meetings, PTA/HSA involvement, and a school Nook partnership.

Audience: ESL/Pre-K - K/Program Administration/Parents

Michael Catelli - *Somerset Hills School District*
Niccole Anthony - *Barnes and Noble*

2:30 pm - 3:45 pm
Conference Room C

Do You Truly Embrace Diversity?

How can school leaders authentically assert that diversity is respected in their school community? Participants will gain insight into how they perceive themselves and others, and how that perception translates into building a school culture that is authentically inclusive.

Audience: Middle School/Secondary Education/Elementary Grades 1-4

Susana Matos-Kruck - *Up the BAR CONSULTING, LLC*

2:30 pm - 3:45 pm
Conference Room G

Yoga is for Everybody!

A Yoga class for all ability levels will be offered to ALL conference participants. Dress comfortably and bring a Yoga mat or towel. Join us to breathe deeply, relax, unwind and stretch after a long day of professional development!!!

Audience: ESL/Bilingual Education

Sharon Waldman - *Cranford Schools*

2:30 pm - 3:45 pm
Conference Room I

Creating a Dual Language Program for Student Success.

This presentation addresses how to build a Dual Language Program in grades PreK-8. It gives a historical, analytical, and logistical perspective on pressing issues associated with this type of bilingual education and how it narrows the achievement gap of ELs.

Audience: Bilingual Education

Dr. Damian Medina - *Perth Amboy Public Schools*
Rogelio Suarez - *Perth Amboy Public Schools*

4:00 pm
Garden State A

Raffle

4:00 pm
Regency DEF

NJTESOL/NJBE Advocacy Summit

4:00 pm
Regency DEF

NJTESOL/NJBE Advocacy Summit

Please join us for a dynamic, informative meeting about Advocacy from various perspectives. In addition we will recognize our Seal of Biliteracy Superintendent of the Year, Dr. John Ravally, Franklin Township Public Schools.
Network, Question, Educate, Advocate!

All are welcome (\$10 fee)
Refreshments and cash bar

Nagla Bedir – Social Studies teacher at Perth Amboy Public Schools
Assemblyman Jamel Holley – Legislative District 20
Yasmine Hernandez-Manno – Mercer County Superintendent
Carolyn Marano – NJDOE Assistant Commissioner of Student Services
Elizabeth Franks – NJTESOL/NJBE