

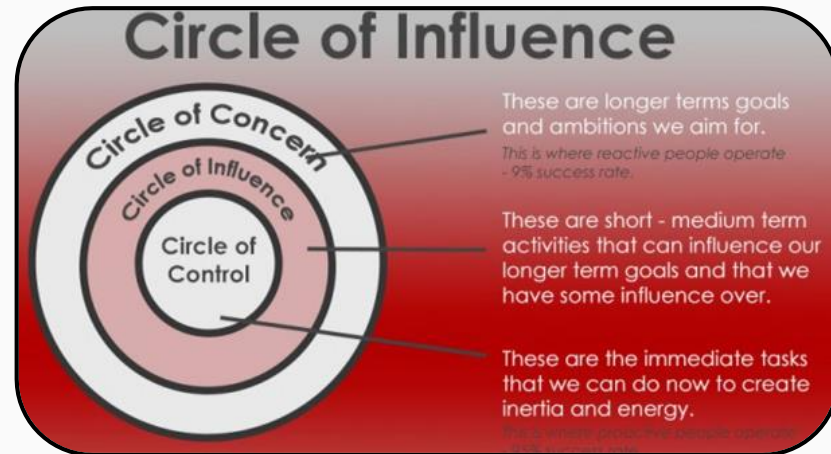
Bilingual Elementary Hot Topics

with Jack Meyers, Bilingual
Elementary SIG Representative

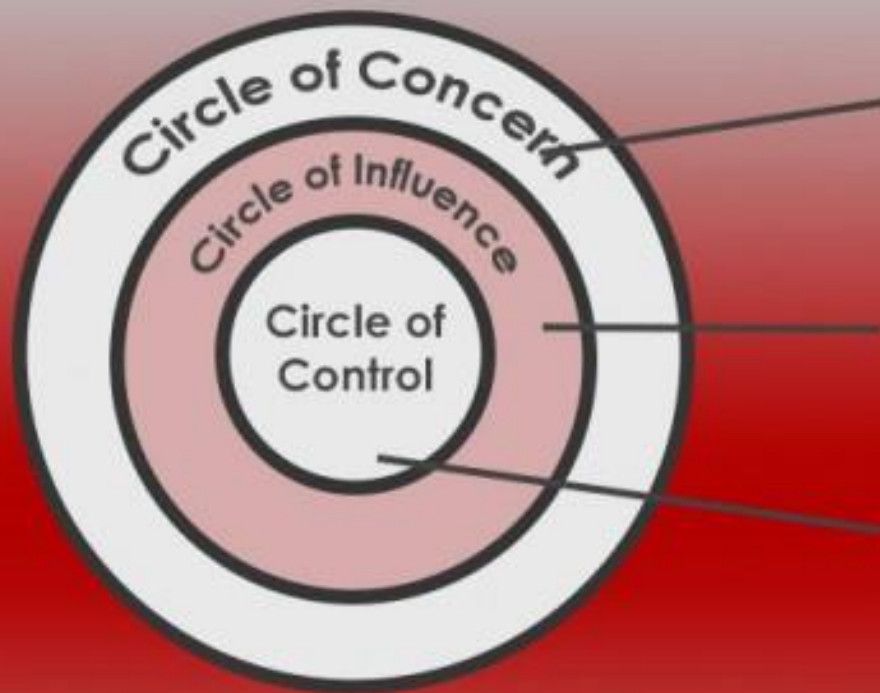


Welcome, Teachers, Administrators, Supervisors, and Educational Service Professionals!

- 1) Please take a post-it.
- 2) Write down **the biggest obstacle YOU face**
in your classroom or in your district to .
 - a) Think within your control or within
your influence.
- 3) Hand your post-it back to **me!** (We'll come
back to these at the end)



Circle of Influence



These are longer terms goals and ambitions we aim for.

This is where reactive people operate - 9% success rate.

These are short - medium term activities that can influence our longer term goals and that we have some influence over.

These are the immediate tasks that we can do now to create inertia and energy.

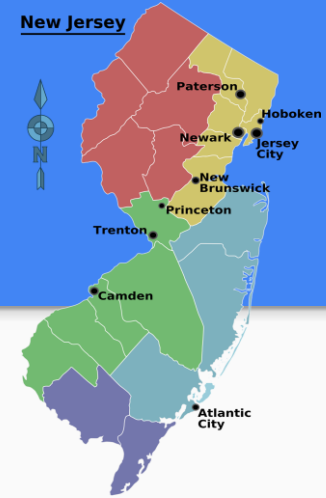
This is where proactive people operate - 91% success rate.

Who are “Emergent Bilinguals” and Why Do They Matter? (article)



- 1. English Language Learners (ELLs)**
 - 1. Students with ANY level proficiency in ANY two (or more) languages**
 - 1. SIFEs (Students with Interrupted/Incomplete Formal Education)**
 - 1. Students with literacy skills in ANY two languages**

News in NJ



- ❑ **Bilingual/Dual Language in Pre-K?**
 - ❑ [\\$26.9 million approved for Pre-K Expansion by Gov. Murphy](#) (Jan. 2019)
- ❑ **Seal of Biliteracy extended to some Middle Schools (FLENJ Collab. Luncheon)**
- ❑ [Benefits of Bilingualism Webinar](#) (in collab. w/ Rutgers GSE)

The Benefits of Bilingualism! ([GSE Webinar](#))

Brain development or cognitive processes:

- Multilingual students tend to be better able to focus their **attention** and are less distractible. This is due to better control of executive function of the brain (Bialystock, 2001)
- Multilingual students tend to be more **cognitively flexible**– they can employ different perspectives-- which is related to novel thinking and creativity (Bialystock, 2001; Sternberg, 1999; Page, 2008).
- Adding multilinguals to a group increases **problem solving** skills of the group (Page, 2008), which is one reason they are prized by employers.
- Bi/multilingualism appears to delay dementia for several years in older individuals (Bialystock et al, 2007)

National/International Hot Topics



- ❑ Aligning Common Core Standards to the Bilingual classroom is both POSSIBLE and ESSENTIAL to student success
- ❑ CST → waiting for number of years for referral? Must leave ESL to be in Special Ed.? ****FYI: THIS IS AGAINST FEDERAL LAW****
- ❑ Video: Dual Language vs. Bilingual: Who Benefits?
- ❑ Social Justice belongs in the classroom!

Dear Colleagues Letter (by U.S. DOJ & U.S. DOE)

The Departments are aware that some school districts have a formal or informal policy of “no dual services,” *i.e.*, a policy of allowing students to receive either EL services or special education services, but not both. Other districts have a policy of delaying disability evaluations of EL students for special education and related services for a specified period of time based on their EL status.⁶⁴ These policies are impermissible under the IDEA and Federal civil rights laws, and the Departments expect SEAs to address these policies in monitoring districts’ compliance with Federal law. Further, even if a parent of an EL student with a disability declines disability-related services under the IDEA or Section 504, that student with a disability remains entitled to all EL rights and services as described in this guidance.⁶⁵

National/International Hot Topics



□ Spain's CLIL Language Teaching Methodology: “Content and Language Integrated Learning”

★ Substitution Tables (for supporting production of language)

DEVELOPING COMMUNICATION				
Dar una opinión				
Me parece	QUE	el León	quiere	comerse al ratón jugar con el ratón escapar del León
Creo			es	miado es amigable fiero
			tiene	
Estoy convencido		el Ratón		escapar ayudar al león devorar al ratón
				liberar al león tragarse al ratón
No creo			puede	

DEVELOPING COMMUNICATION				
Agreeing and disagreeing with opinions				
It seems to me	THAT	the Lion	wants to	eat the mouse play with the mouse run away from the lion
I believe			is	afraid of the mouse happy friendly fierce
I am convinced			will	escape from the net help the lion devour the mouse
		the Mouse	can	free the lion swallow the mouse
I don't think				

Let's figure some things out!



Additional Questions/Comments

[https://padlet.com/jackrmeyers/
bilingualhottopics](https://padlet.com/jackrmeyers/bilingualhottopics)

Additional Digital Resources

- ★ [NJ Bilingual Education Code](#) - Pivotal part of N.J.'s Administrative Code
- ★ [Tea with BVP](#) - Language Practice & Theory Podcast
- ★ [Learning Bilingually](#) - Teacher Tips & Resources Instagram
- ★ [NJDOE ESL/Bilingual Podcast](#)
- ★ [NABE 2019 Takeaways](#) - Google Slides Presentation
- ★ ["Language learning is the educational imperative of our generation"](#) - Blog Post

Contact Information

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