

Proactive Approaches to Teaching Young Children who are Dual Language Learners 2019

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Universal Design for Learning in the Early Childhood Classroom: Teaching Children of All Languages, Cultures, and Abilities, Birth - age 8 years
Pamela Brillante & Karen Nemeth, 2017 - Routledge

Pyramid Model Equity Coaching Guide
<https://challengingbehavior.cbcs.usf.edu/docs/Pyramid-Model-Equity-Coaching-Guide.pdf>

The Essentials: Supporting Children with Disabilities in the Classroom
Pamela Brillante 2017 - NAEYC

Families + Educators: Building Great Relationships Together
Koralek, Nemeth, & Ramsey 2019 - NAEYC

Basics of Supporting Dual Language Learners: An Introduction for Educators of Children B-8
Karen Nemeth 2012 - NAEYC

Young Dual Language Learners: A Guide for PreK - 3 Leaders
Karen Nemeth (Ed.) with 45 expert contributors including Pam Brillante 2014 - Caslon Publishers

Solving the Puzzle: Dual Language Learners with Challenging Behaviors
Nemeth & Brillante, July 2012 - Young Children

Many Languages, One Classroom: Teaching Dual and English Language Learners
Karen Nemeth 2009 - Gryphon House

New Words, New Friends and Nuevas Palabras, Nuevos Amigos
Karen Nemeth 2014 - Language Castle Press

The Young Dual Language Learner: 20 Short Videos from Teaching at the Beginning
<http://www.youtube.com/teachatborg>

Responsiveness to ALL Children, Families and Professionals (the position statement of CEC-DEC from 2010). <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/Dual%20Language%20Learners/disabilities/inclusion/DECPositionStat.htm>

Head Start's DLL Toolkit resources <https://eclkc.ohs.acf.hhs.gov/culture-language/article/administrators-managers-support-dual-language-learners>

Promoting the Educational Success of Children and Youth Learning English: Promising Futures 2017 National Academies of the Sciences, Engineering, and Math <https://bit.ly/2nObDhP>