

MALP[®] Teacher Planning Checklist

A. Accept Conditions for Learning
A1. I am making this lesson/project immediately relevant to my students' lives. Explain:
A2. I am helping students develop and maintain interconnectedness with each other. Explain:
B. Combine Processes for Learning
B1. I am incorporating both shared responsibility and individual accountability. Explain:
B2. I am scaffolding the written word through oral interaction. Explain:
C. Focus on New Activities for Learning
C1. I am developing academic ways of thinking using familiar language and content. Explain:
C2. I am teaching students how to engage in decontextualized tasks to demonstrate their mastery of these new ways of thinking. Explain:

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