# Welcome / Fáilte Romhat

## Follow Along



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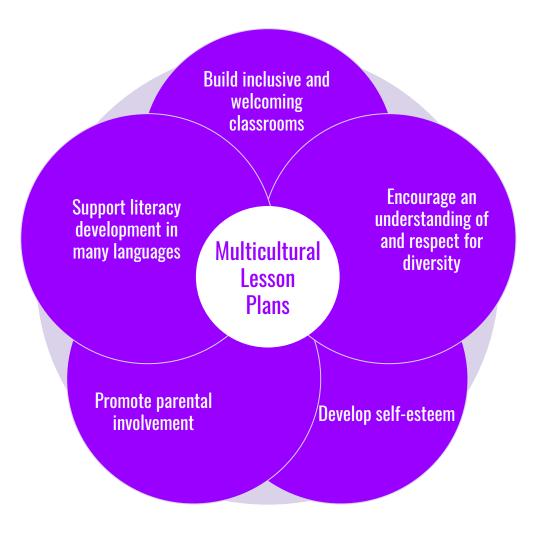


## Background

Language Lizard Bilingual Resources (50+ Languages)



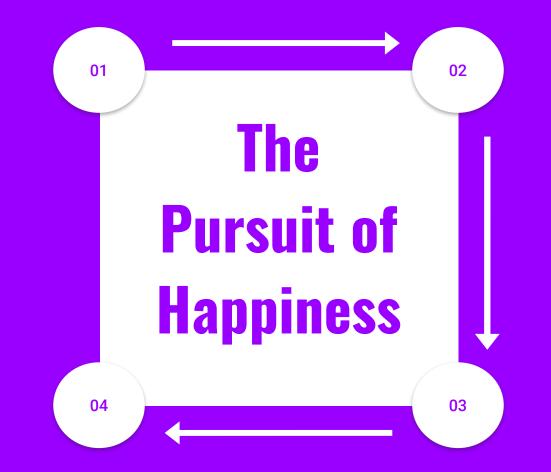
West Chester University of Pennsylvania



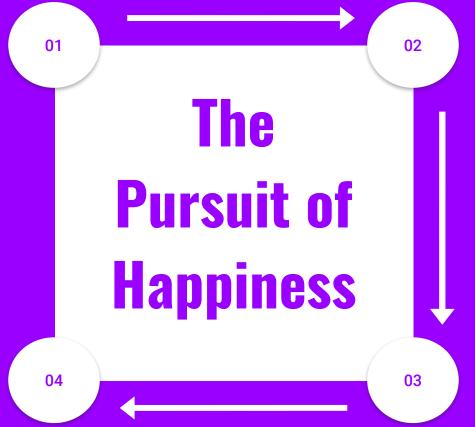
#### **Sample Lesson Plan Topics**

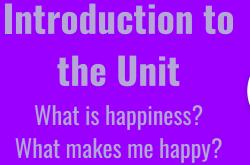
**Appreciating Diverse Cultures & Religions Building Community in the Classroom Chinese New Year Cultures & Customs Cultures & Folklore** Diwali (Festival of Lights) Islam, Ramadan & Comparing / Contrasting Holidays Supporting our Classmates: Folktales, Bullying & Problem Solving **Understanding & Appreciating Cultural Differences** 





#### Introduction to the Unit What is happiness? What makes me happy?



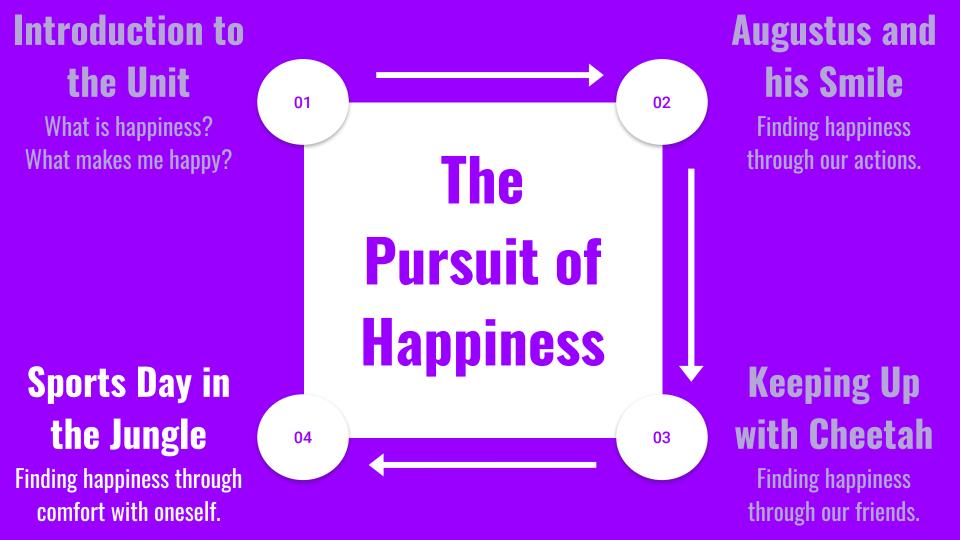




#### Augustus and his Smile Finding happiness through our actions.



through our friends.



#### Key Details

Grade Level, Time Frame, Goal, Objectives (Knowledge, Skills, Attitudes), Essential Questions, Materials and Resources, Linkage and Integration, Vocabulary

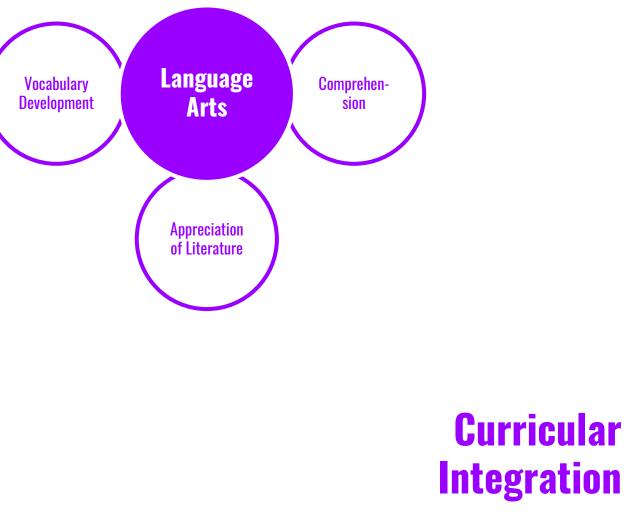


Engagement, Prior Knowledge, Input, Development, Assessment, Closure

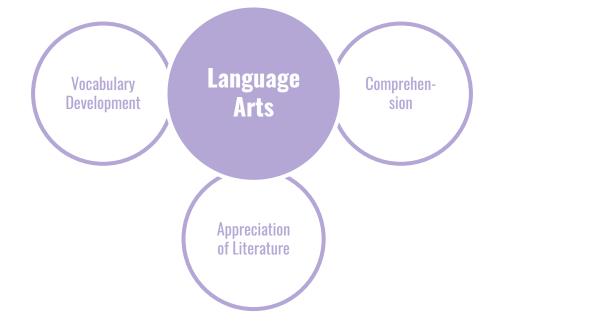
#### Additional Information

Assessment, Accommodation / Differentiation, Extension Activities,

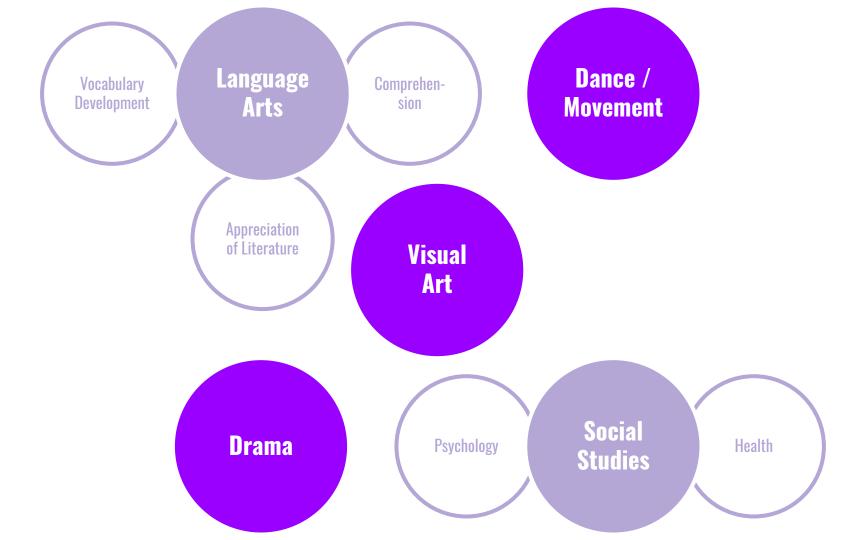
Worksheets, Vocabulary Lists

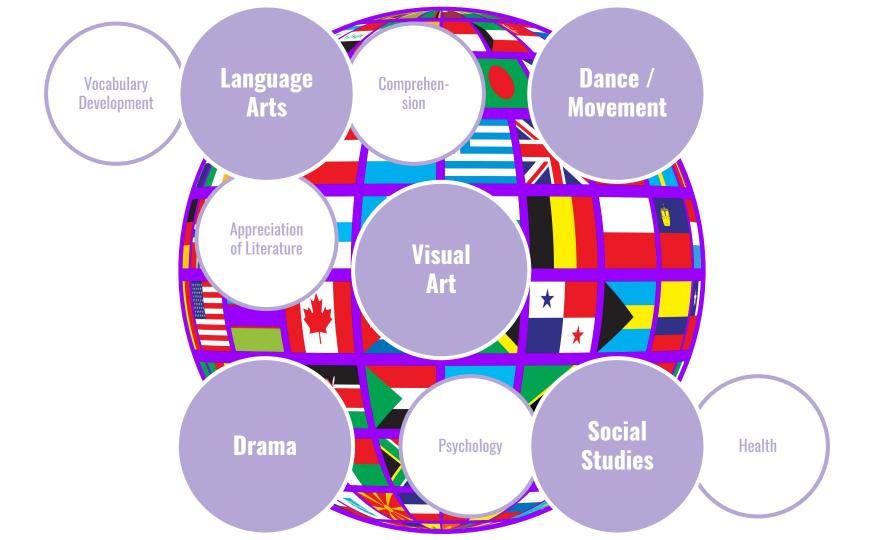














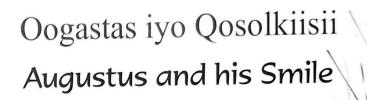
### **PENpal** Audio Recorder Pen



Oogastas iyo Qosolkiisii Augustus and his Smile

Catherine Rayner

SOMALI & ENGLISH

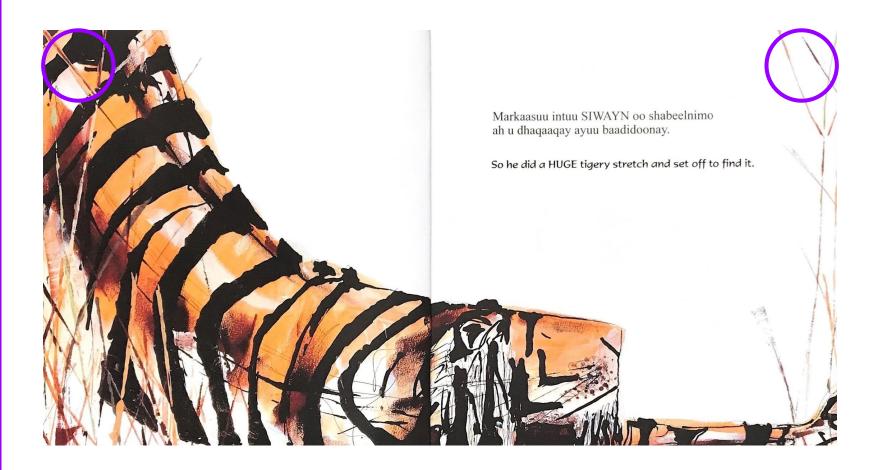






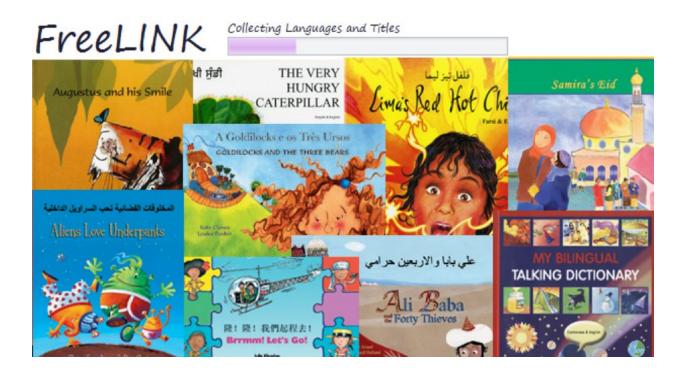
Shabeelkii Oogastas waa naxsanaa. Waxaa ka lumay qosolkiisii.

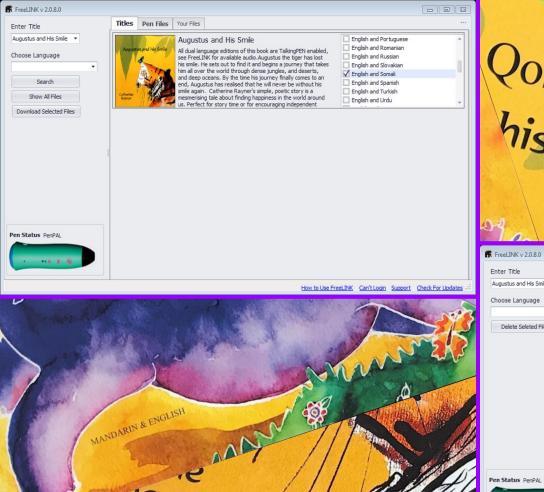
Augustus the tiger was sad. He had lost his smile.



Markii horeba wuxuu ku bilaabay inuu dhirta hoostooda xamaarto. Wuxuu ka helay xaarwalwaal yar oo dhalaalaya, laakiin wuu arkiwaayay qosolkiisii.

First he crept under a cluster of bushes. He found a small, shiny beetle, but he couldn't see his smile.





ler

SOMALL& ENGLY



### **Ideas**!





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### Thank You / Go Raibh Maith Agat

**Seán Gleasure** SG918880@wcupa.edu **Anneke Forzani** info@LanguageLizard.com