HOT TOPICS in Elementary Education: Becoming Our Own Advocates

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Who is responsible for teaching our English Language Learners?



ELs are the responsibility of all educators.

Focus...

- ► How do we advocate for our ELLs and Ourselves?
- Opportunity to network with fellow ESL educators
- Breakout into small groups
- Identify and investigate issues/topics pertaining to your classroom with your group.
- Record shared topics/issues on chart paper
- Share/discuss chart paper as whole group
- Discuss and record on chart paper practical solutions as a whole group.



Topics/Issues from the HOTLIST Elementary grades 1-5

- Speaking scores/ testing issues-discrepancies
- Creating Schedules
- Testing-NJLAS/PARCC/ new screener/Access/accommodations
- Multiple criteria/ exiting students/ evaluating students/ referring students
- Resources / program funds/ title funds
- Collaboration with classroom teacher/ sharing scores
- Pulled for testing PARCC/NJSLA/ cancelling program
- Strategies/resources
- WIDA frameworks for ELD standards/FERPA/ESSA

Topics/Issues continued

- Screening languages
- Teacher prep program
- Consortium meetings- recruiting/attending
- New home language surveys
- Advocacy
- Immigration (BRYCS)
- Curriculum/ aligning / model-examples instruction
- Teacher Evaluation
- Placement of students
- Language codes

Turnkey information

Google doc : strategies and new contacts will be shared via email you have provided.

Use this information to share with your colleagues.

Changing Mindsets

@ValentinaESL

from:

- My ELLs can't speak English.
 My ELLs aren't able to read on grade level.
- I don't know how to help my Ells.

My Ells seem off task, angry or unhappy.



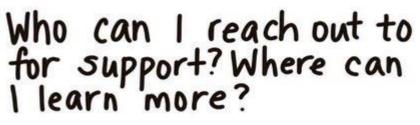


What language can my Ells speak?

How can I accommodate this text? What resources

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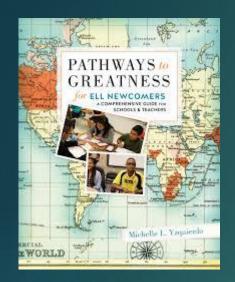
are available?

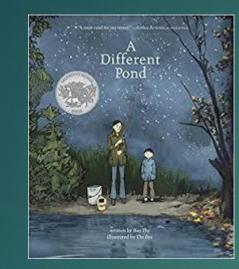


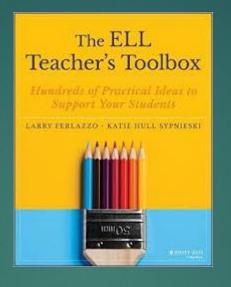
How can I make the classroom environment inviting and safe?

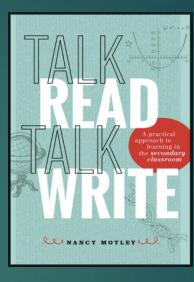
"A pluralistic, cosmopolitan society is a society which not only accepts difference, but actively seeks to understand it and to learn from it. In this perspective, diversity is not a burden to be endured, but an opportunity to be welcomed."

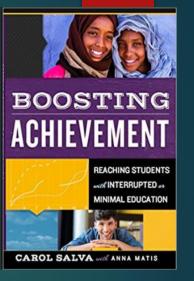
Aga Kahn, Lecture at Harvard University (2015)

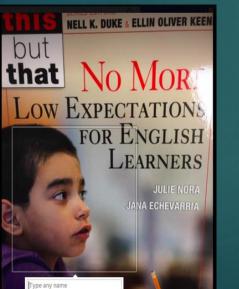














Supporting English Learners in the Reading Workshop Lindsey Moses

