

Scaffolding the Standards for ELs in the Middle and Secondary Classroom



NJTESOL-NJBE Spring Conference 2019

Hello!

Gabriela Pugliese

Bilingual LA Teacher, grade 8

Perth Amboy Public Schools

gabrpugliese@paps.net

Bonnie Molina

Supervisor, BIL/ESL/WL

Perth Amboy Public Schools

bmolina@paps.net

[@bonniesuemolina](#)



Agenda



- ❑ Introductions
- ❑ Importance of Scaffolding
- ❑ Strategic Use of Graphic Organizers
- ❑ Paragraph Frames
- ❑ Using Question Starters to Promote High Order Discussions
- ❑ Scaffolding Essay Writing - Mini-books
- ❑ Journal Responses
- ❑ Questions
- ❑ Final remarks

[Click here for Conference Handout](#)

1.

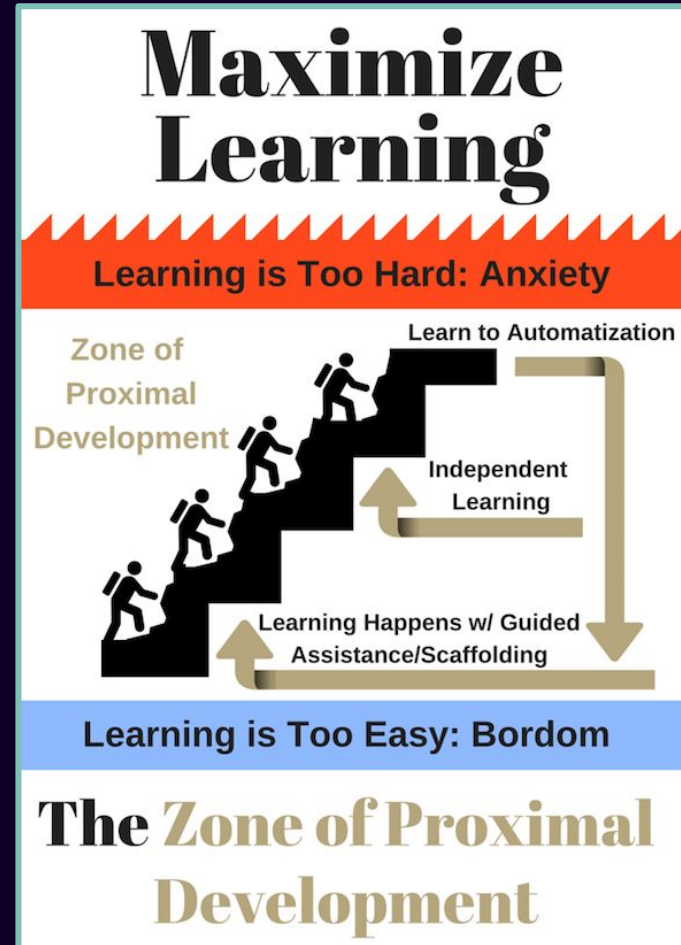
Scaffolding for English Learners



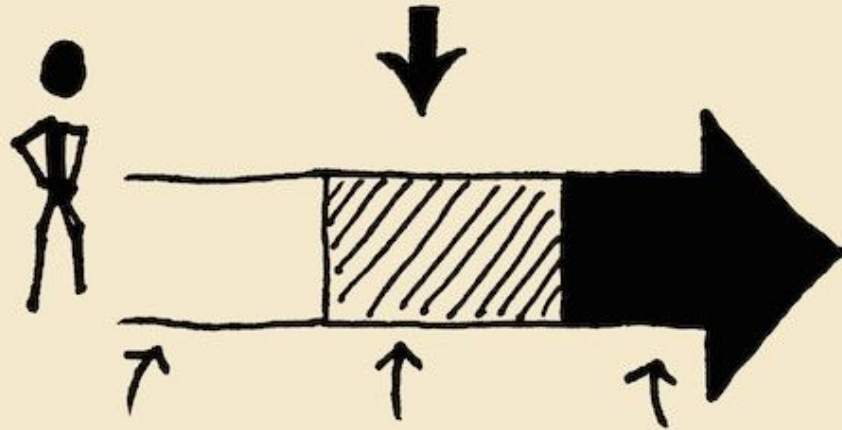
What is scaffolding?

"**Temporary** guidance or assistance provided to a student by a teacher, another adult, or a more capable peer, enabling the student to perform a task he or she otherwise would not be able to do alone, with the goal of fostering the student's capacity to perform the task on his or her own later on."

- Colorín, Colorado Glossary



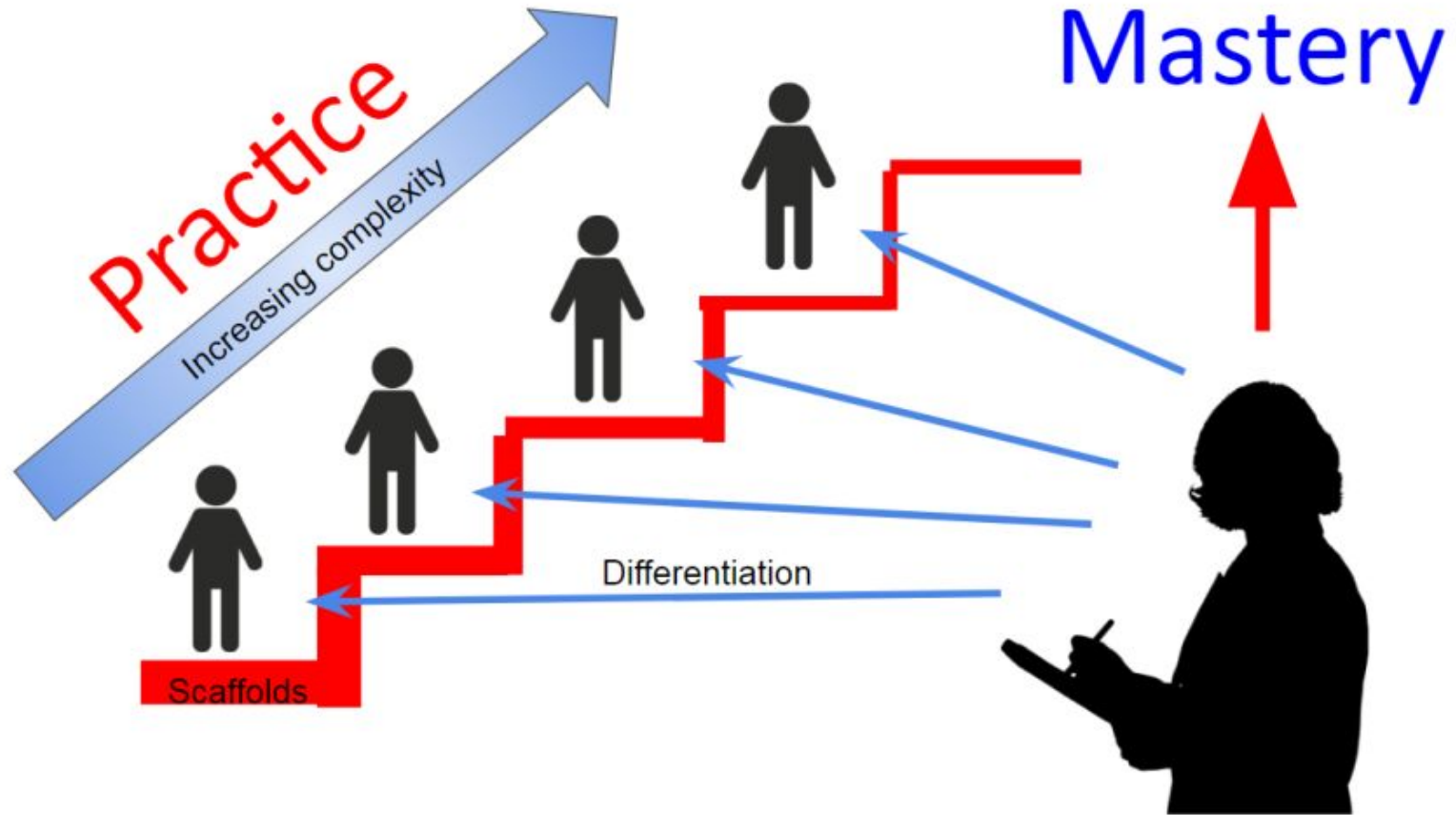
VISUALIZING THE ZONE OF PROXIMAL DEVELOPMENT



THINGS YOU CAN
DO ALL ON
YOUR OWN

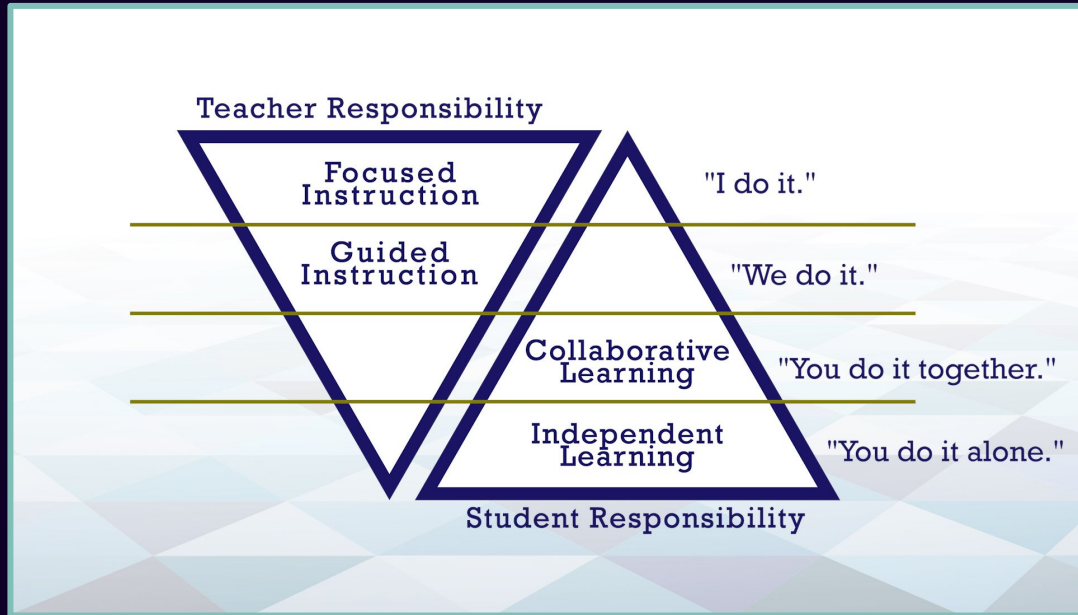
THINGS YOU
CAN DO WITH A
BIT OF HELP

THINGS YOU CAN'T
YET DO, NO MATTER
HOW MUCH SUPPORT
YOU GET

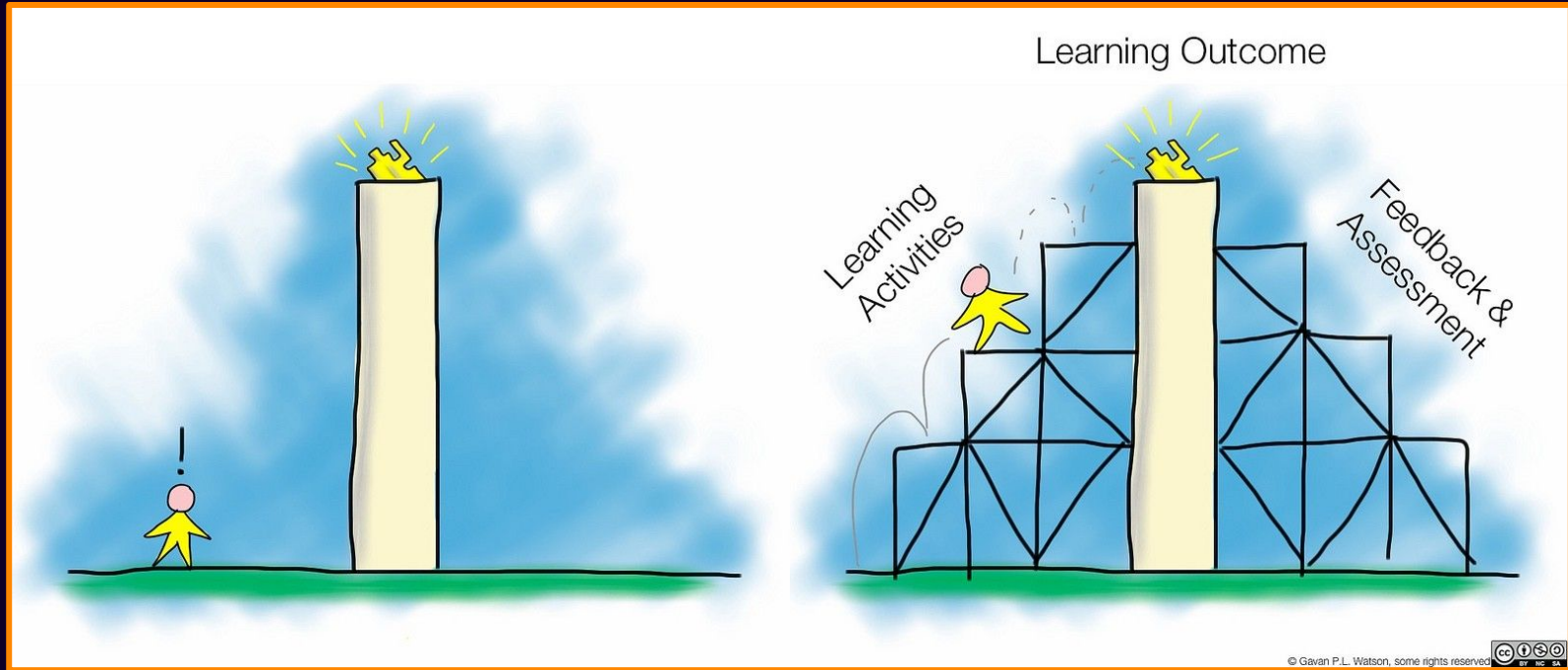


Why use scaffolding?

- Effective scaffolding can increase the students' independence in performing a task or learning a new concept through the *gradual release of responsibility* (Echevarria, Vogt & Short, 2010; Fisher & Frey, 2008).



Importance of Scaffolding



Forms of Scaffolding

Sensory

Illustrations Manipulatives
Videos & films Real-life objects
Models & figures Physical activities
Diagrams & drawings Podcasts
Pictures & photographs
Demonstrations & modelings



The purpose is

Making connections between ideas

Learning through a narrative

Understanding how a process works

Learning through movements

Contextualizing abstract ideas through objects

Acquiring new knowledge

These are best for

Visual learners

Entering ELs

auditory learners

Interactive

Pairs Small groups
Stations Whole class
Using cooperative structures
Using home language Conferences
With coach or mentor Interviews
With the internet, app, or software program Discussions



The purpose is

Synthesizing information

Planning action

Engaging in an on-going process w/ others

Acquiring knowledge through interaction whether in-person or virtual

Strengthening listening skills

Developing communication & collaboration skills

Cultivating empathy & open-mindedness

These are best for

Topics with multiple views

Social learners

Graphic

Charts Tables Graphs
Infographics
Timeline
Number lines
Graphic organizers

The purpose is

Acquiring knowledge through numerical data

Producing ideas in graphic organizers & interactive tables
Recognizing trends & patterns

Noticing outliers

Seeing cause-effect relationships



These are best for

Large sets of data

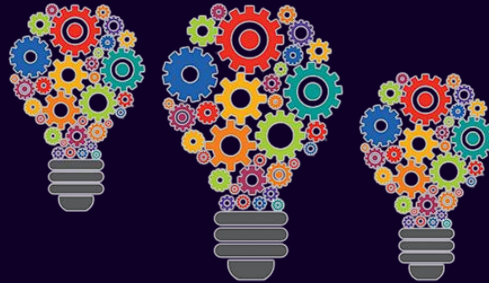
ELs with developed cognitive skills

Challenging ELs at any level

For linear thinkers

2.

Strategic Use of Graphic Organizers

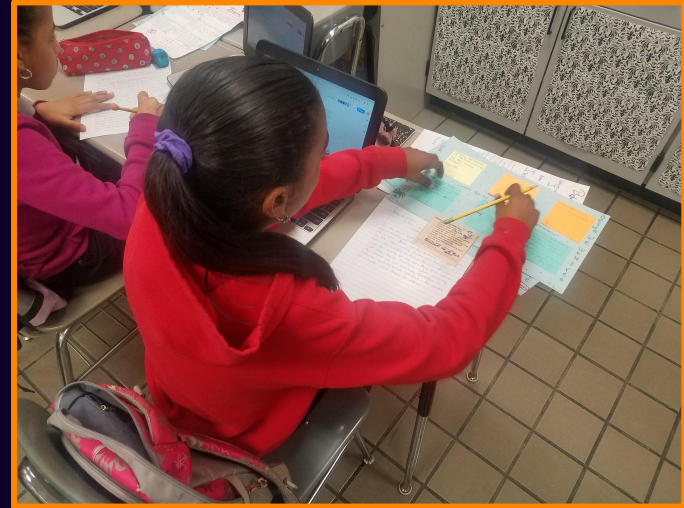
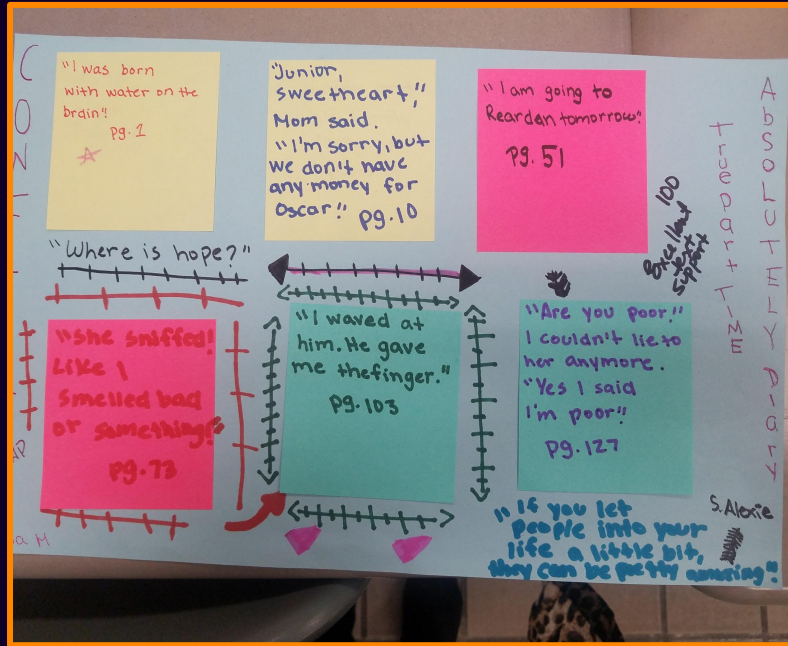


Using Graphic Organizers to Aid with Comprehension

- ❑ Create a graphic organizer using Post-It Notes.
 - ❑ Have students identify conflicts, elements of fiction, or themes in a short story or novel.
 - ❑ Use Post-It notes to cite evidence.
-
- ❑ Use this as an ongoing activity/project.
 - ❑ Use this as EOL (Evidence of Learning).

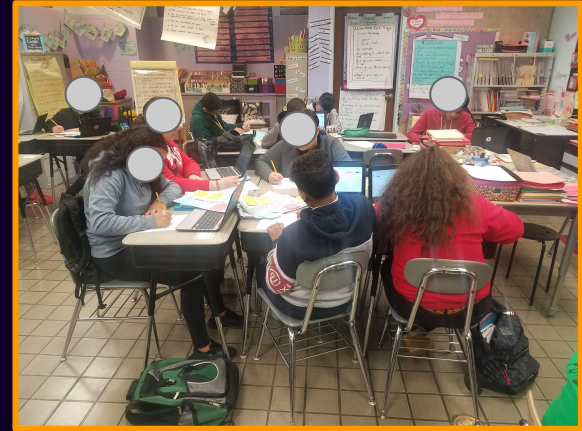


Using Post-Its to Complete a Conflict Map



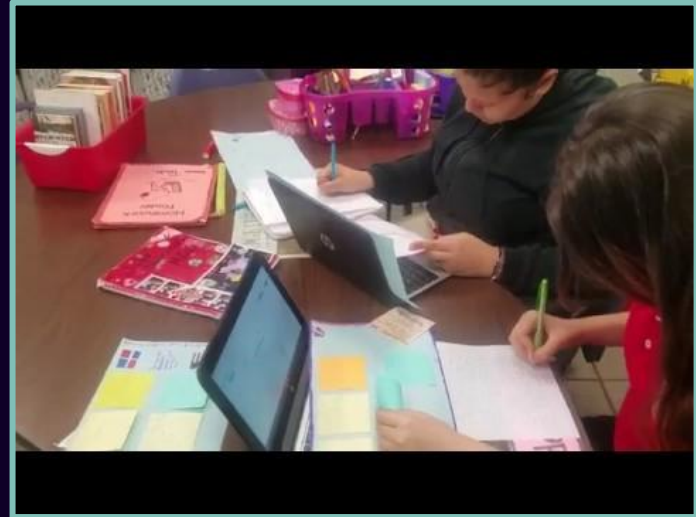
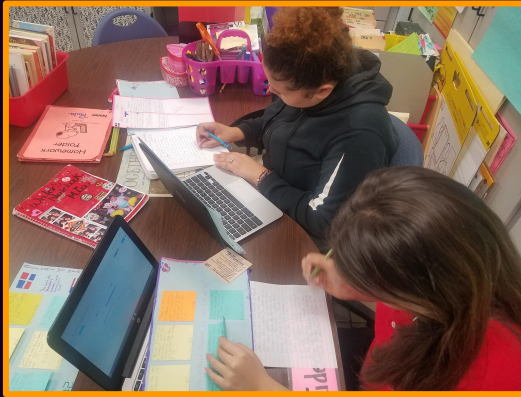
Using Graphic Organizers to Complete Open-Ended Questions

- ❑ After students have been working on their graphic organizer using Post-It notes, they are ready to use their evidence and charts to respond to Open-Ended Questions.
- ❑ Students will use their Post-Its to complete a paragraph frame.



Using Graphic Organizers to Respond to OEQ (PL2)

15



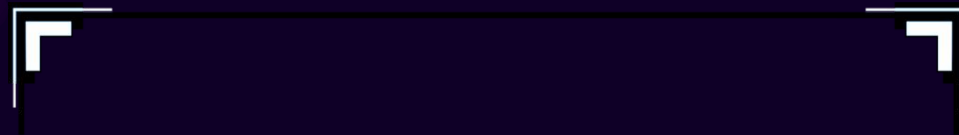
Sample OEQ based on the novel *Before We Were Free*:

https://docs.google.com/document/d/1C8NnQ_-hZxxz0Uy23nInnGIDsk1qd0oh_tq54WZr5vU/edit?usp=sharing

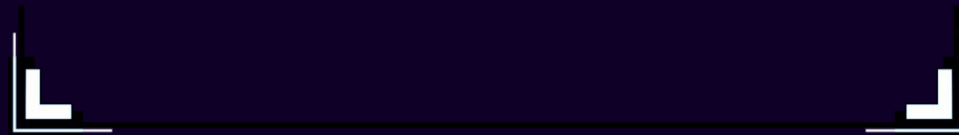
Discussing the importance of Graphic Organizers (PL3)

16

Video removed for students' privacy



3. Paragraph Frames



Using Paragraph Frames

- ❑ English learners need a structure to help them write.
- ❑ Provide sentences or a short paragraph for them to complete.
- ❑ Model how to complete the paragraph frames.
- ❑ Use graphic organizers or projects to gather information to complete the paragraphs.

Sample Paragraph Frames

Open-Ended Question

Article: "Setting Goals" (NewsELA)

<https://docs.google.com/document/d/1JSj3QQ7M10Co8GefSpd3stZch0JWnj50oVg83xuP4Xs/edit?usp=sharing>

NJSLA Practice

https://docs.google.com/document/d/1sZWqcszUvsM4bhmd7c8E0UbT_-Eo737Swlw6zDfjEA8/edit?usp=sharing

4.

Using Question Starters to Promote Higher Order Discussions with ELs



Asking Questions Effectively to Maximize Student Engagement

- a) Establish clear protocols for Q & A
- b) Provide ample wait time
- c) Ensure that all students have access to questions
- d) Foster student-created questions
- e) Make Q & A interactive
- f) Use space to foster interaction and response



Sample Higher Order Questions

- ❑ In what way does _____?
- ❑ What conclusion can _____?
- ❑ What is your opinion of _____?
- ❑ What is the most important _____?
Give evidence.
- ❑ If you were _____, what would
_____?

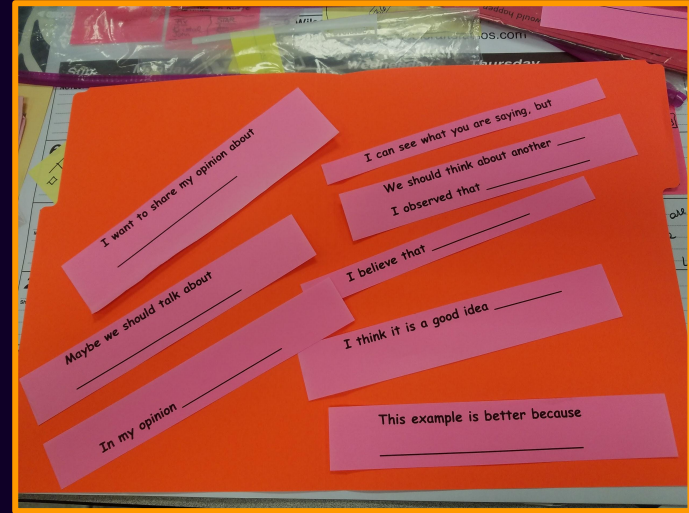
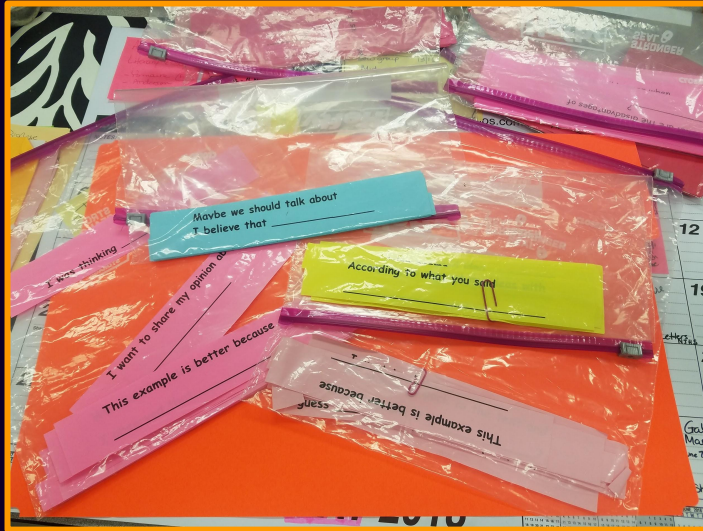


Creating HOTS Questions in Action (PL2)

- ❏ Using baggies with question starters.
- ❏ Using posters with question frames.

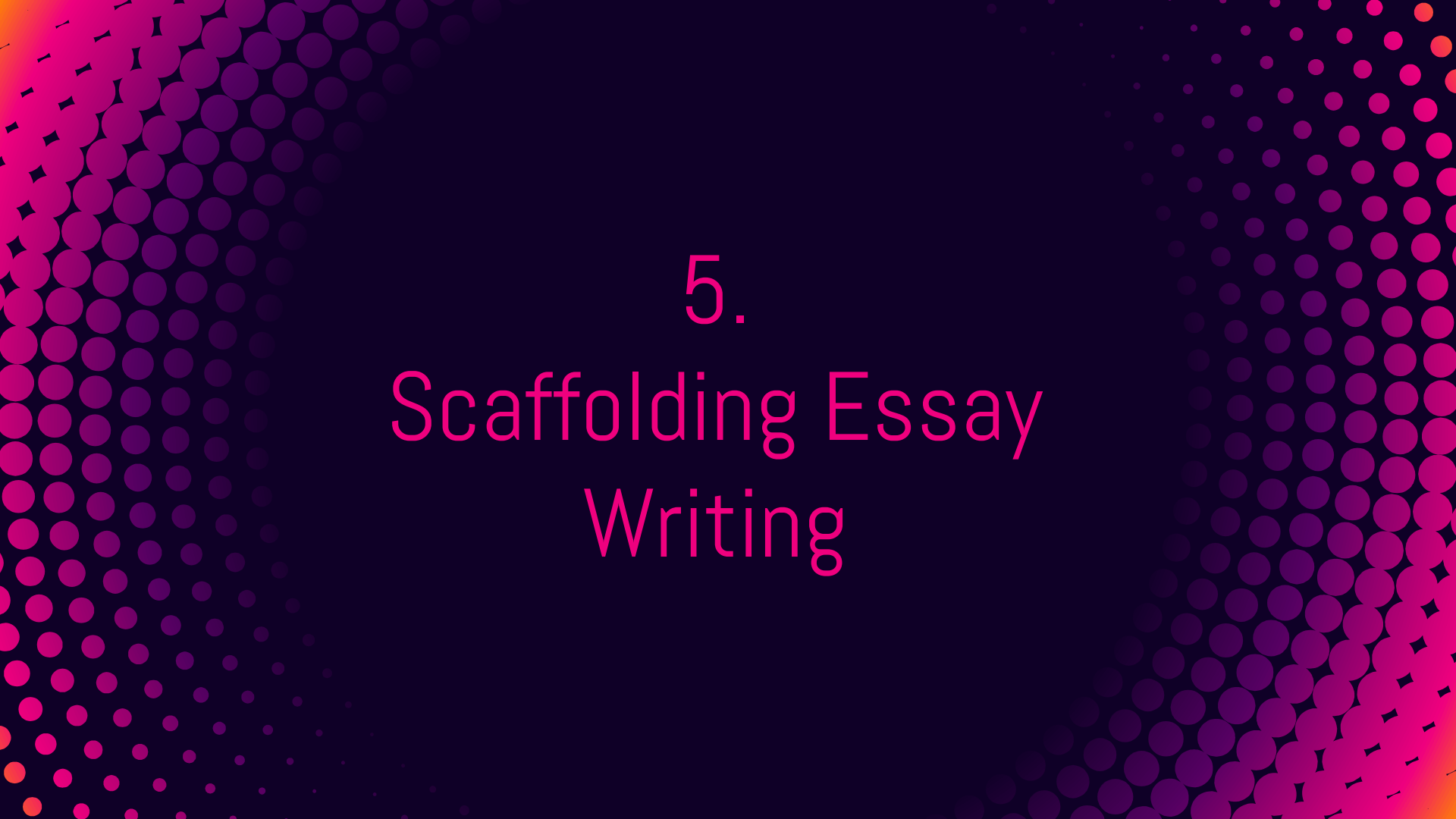
Video removed for students' privacy

Question Starters



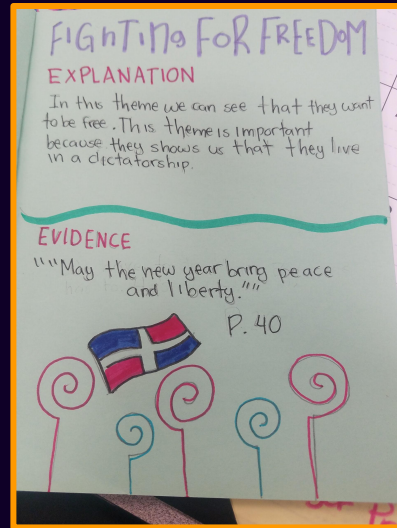
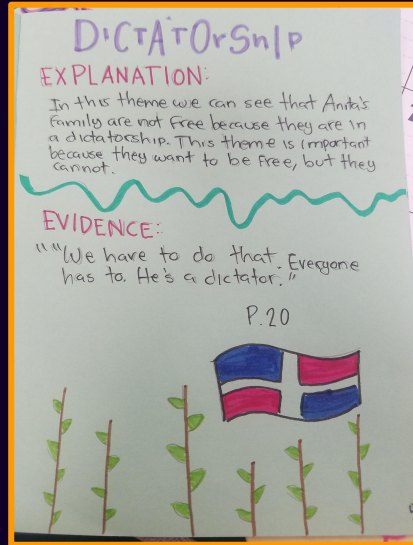
Student discussing High Order Questions (PL3)

Video removed for students' privacy



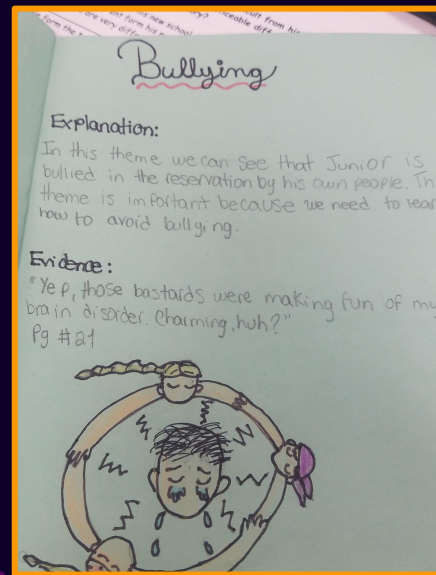
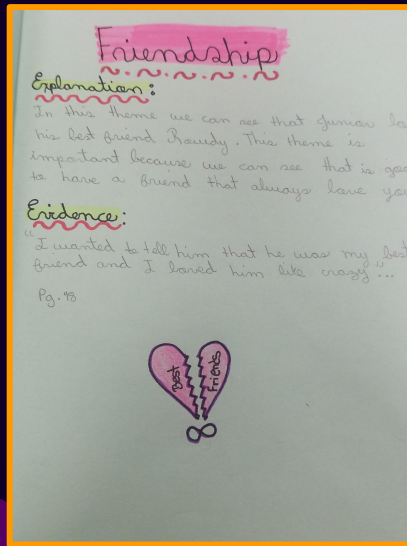
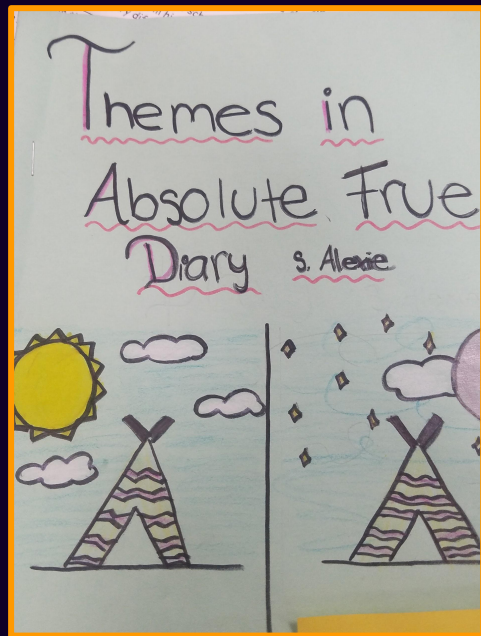
5. Scaffolding Essay Writing

Using Mini-Books to Gather Information



Create mini-books on the topic you are studying. These mini-books are based on themes in the novel *Before We Were Free* by Julia Alvarez. (evidence + explanation)

Mini-Books with Evidence and Explanations



Suggested mini-books: Poetry, Elements of Fiction, Conflict, Author's Craft

*These mini-books are based on themes in the novel, *The Absolutely True Diary of a Part Time Indian*, by S. Alexie (evidence + explanation)

Using Mini-Books to Create Literary Essay

- ❑ Have students work on a mini-book and gather evidence and explanations on a topic. Some suggestions are: themes, author's craft moves, figurative language, quotes from a novel, or evidence that supports a claim.
- ❑ Create paragraph frames for students to complete using their mini-books.
- ❑ MODEL how to plug the information into the paragraphs.

Literary Essay Paragraph Frame

The Absolutely True Diary of a Part Time Indian, by S. Alexie

In the novel _____ written by _____,
the main character _____ suffers
because _____. The setting of this story is in
_____ and _____. The major conflict in the
story is _____. The kids on the reservation are
bullying him because _____. Junior feels
_____ because _____. In
this novel the author explores the themes of _____,
_____ and _____.

Literary Essay Paragraph Frame

Being a teenager means that you have to fight for your dreams. Sometimes humans have _____ and _____. Many times people live in _____ and they want _____. This can be seen in the novel " _____ " when the main character must _____. An example of the text is " _____ ". This means that _____ . Another example we can see is when the author says, " _____ " Here we see that _____. Finally, Junior feels _____ and they can only _____. It is very sad that people _____ but it is necessary to _____.

Literary Essay Paragraph Frame

In this story several central themes and ideas are explored. One important issue in the Diary of Anne Frank is _____ . An example of this is when _____ . In the text we can find evidence of this on page _____ when the author states, “ _____ .” This shows us that _____ . This theme is important in the novel because _____ . It helps us to understand _____ and _____ . This theme teaches us that _____ .

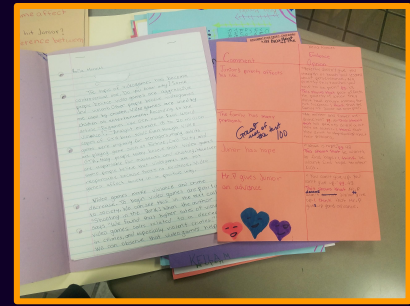
Students Discussing How Mini-Books Help Them (PL3)

Video removed for students' privacy

Sample Essay with Frames

Literary Essay - Final Essay:

<https://docs.google.com/document/d/15bLaMvXyL6dGSHs0GpUc8y80YXLX3mnNxxa7QSpELt24/edit?usp=sharing>



Assessment on Child Soldiers Unit:

<https://docs.google.com/document/d/1KADzMb9tU3ZeHPjpK0KkcFe0NAgr8SIJBHn79klkVg/edit?usp=sharing>

Journal Responses

- ❑ Reading literature at grade-level can be challenging for ELs.
- ❑ ELs need support when analyzing different texts and novels.
- ❑ Having students create a Journal Responses Folder can help them and “force” them to respond using structured responses that are thought-provoking and challenging.

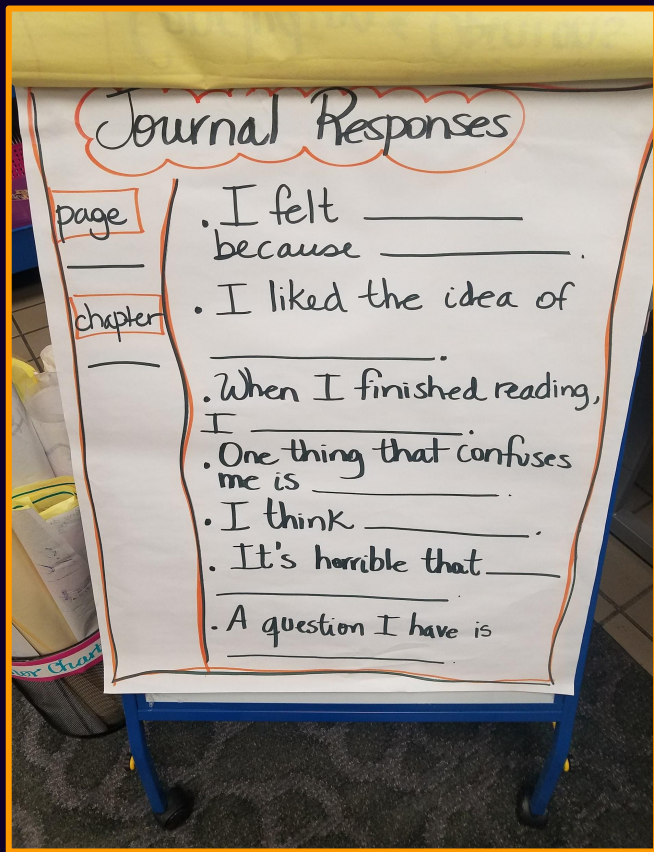
Comment on my lesson plans:

“Thank you for your timely submission of plans. Your Part Time Indian lessons are engaging and I like that you are stressing repeated practice with double entry journals. “- Ms. J. Urban Language Arts Supervisor

Journal Responses

- ❑ Use a colored file folder and lined paper.
- ❑ Have students number the pages and set up the paper in the format you prefer. (I prefer a line through the middle. On one side the pages or chapters and on the other side the responses.)
- ❑ Date the pages and include pages, sections, or chapters.
- ❑ Read the novel or short story as a class and discuss.
- ❑ Have students select sentence starters from a list or choose from posters you have displayed in class.

Journal Responses



The part I liked best is _____ because _____.

I would like to _____ because _____.

I would like _____ as a friend because _____.

If I were the author I would _____.

Sample Journal Responses

02/05/19

In my opinion, Anita's family should escape from Dominican Republic.

P. 82-94

02/05/19

- I feel happy because Anita likes Oscar.
- I want Dominican Republic be free.
- I was surprised when Oscar kiss Anita.
- I think the chapter 8 is important because they kill Trujillo.
- I agree with Mr. Washburn left the country because he and his family need to be safe.

P. 94-96

02/18/19

- My prediction is that Anita's father would be not free.
- A question I have is why Anita's family not hidden in Oscar's house.
- I feel bad because they are in danger.

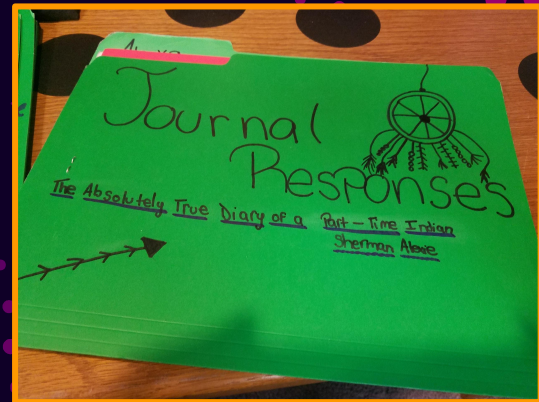
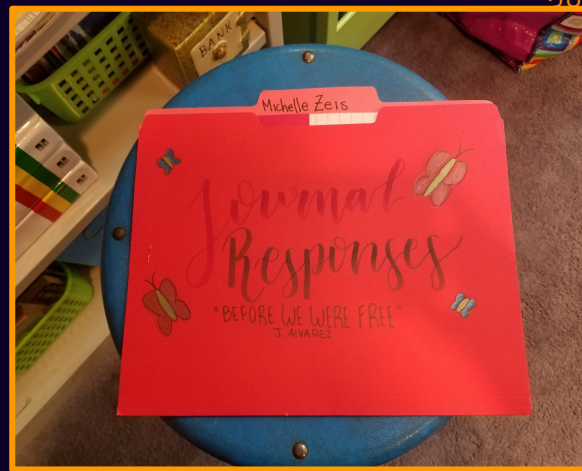
Grismarlin Richardo

3/6/19

99-111

- I was shocked when Penelope father Earl, said that Junior better keep his hands out of Penelope panties.
- It upset me that Penelope is bulimic and she has to be like perfect but penelope is not okay with doing all those things.
- If I was Junior dad I will stop drinking and stop wasting my money on alcohol. I will spend that money on gas for the (vehicle) and take my son to school.
- I think that Junior and Penelope should stop playing with cachacha and they should date.

One connection I make is that Junior loves his bestfriend and I love my bestfriend too.



Students Discussing Journal Responses (PL3)

Video removed for students' privacy

Questions?



Thank you so much for coming!
You can contact us at:

Gabrpugliese@paps.net

bmolina@paps.net
[@bonniesuemolina](#)



CREDITS

Special thanks to:

- ★ SlidesCarnival for the FREE presentation template
- ★ Perth Amboy Public Schools
- ★ My 8th grade students at McGinnis School