ELL Remote Learning

ATLANTIC CITY PUBLIC SCHOOLS
MaryAnn Mena, Bilingual/ESL/World Language/Title III Program Coordinator
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## ELL Remote Learning Plan

<table>
<thead>
<tr>
<th>PHASE I - MARCH 16</th>
<th>PHASE II - APRIL - MAY</th>
<th>PHASE III - MAY 15….</th>
</tr>
</thead>
<tbody>
<tr>
<td>• No new instruction; review curriculum and standards through 3rd MP</td>
<td>• New instruction focused on priority standards</td>
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</tr>
<tr>
<td>• K-2 students mainly via Class Dojo and received an ELA and Math paper packet for 30 days. All teachers on same Class Dojo.</td>
<td>• Daily schedule of 2-3 hours of work based on grade level</td>
<td>• All students with device with online access</td>
</tr>
<tr>
<td>• ALL students in grades 3-8 were issued a Chromebook.</td>
<td>• iReadey ELA &amp; Math lessons Spanish &amp; English) Add science, social studies, specials to schedule</td>
<td>• Flipgrid, Edpuzzle, LOOM and other programs/apps are used to support ELA through read-alouds, allow students to submit work orally instead of in writing, practice L, S, R and W.</td>
</tr>
<tr>
<td>• Teachers use Google classroom to communicate with students, post assignments (ELA &amp; Math).</td>
<td>• Fri. early dismissal; Wed. early dismissal for students; PD for teachers; add office hours for teachers. Contact every single student not connecting or turning in work.</td>
<td>• ESL teachers modifying &amp; supporting classroom instruction for ELL; providing parallel lessons</td>
</tr>
<tr>
<td>• ESL teachers share classroom and/or have supplemental classroom for their students.</td>
<td>• Next 30 days paper packet for K-2 students and 3-8 students with no internet/not working online; Newcomer next 30 days packet</td>
<td>• Dojo, phone and online follow up with students</td>
</tr>
<tr>
<td>• Newcomer ELL in grades 2-8 received a paper packet for Language &amp; Math for 30 days.</td>
<td>• Set up T-Mobile hotspots for students needing internet. Tablets ordered for K-2 students.</td>
<td>• All families contacted regarding attendance</td>
</tr>
<tr>
<td>• High school content, bilingual/ESL and sheltered content teachers use Google classroom to continue classroom instruction</td>
<td>• Teacher PD to add video lessons, flipgrid, LOOM, Edpuzzle, to instruction</td>
<td></td>
</tr>
</tbody>
</table>

*NO LIVE online instruction

*NO LIVE online instruction

*NO LIVE online instruction
Devin James posted a new assignment: Work on May 7, 2020

Posted May 7

After you check-in and get/eat your breakfast, click on this link to go to a slideshow of all your work for today.

https://docs.google.com/presentation/d/1IFRirAD2ob80VeBe1jVmJ_h4g9FD11e7wYBQbHYHk4/edit?usp=sharing

This is the ONLY work that you need to do today. Send us pictures of your work to get a grade for that work.

Take your time, do your best, and let us know if you have any questions.

We miss you all very much! Sending virtual hugs and handshakes! Happy learning!
Grade 2 sheltered classroom

Gael Bracamontes-Clavel
May 7

Look

[Image]

received_5726127600318...

1 class comment

Devin James May 7
+gael.bracamontesclavel@student.acboe.org You are great at counting money!
Good morning everyone! Today is Monday. Please watch the virtual zoo with me at 11:30
http://www.capecouchnj.gov/1400/Virtual-Zoo-School. It's ok if you miss it at that time, they record it and you can
watch it later. Please comment something you learned about the animal as a check in.

Go to https://www.raz-plus.com and click on the green box- kid's log in. It might look kind of different from the Raz we used
in class but the assignments are still there.
Teacher's name: mzameito
Find your name and click on your password picture. If you forgot your picture see my post for March 25, everyone's is listed.

If anyone needs help with their work from their regular classroom teachers please comment or send me an e-mail.

I hope to hear from you all today! 😊
Good morning! Today is Thursday, April 30, 2020. Please tell me your favorite movie as a check-in below.

I talked to some parents and some of you guys yesterday and Tuesday, if I didn’t get through please email (mzameito@acboe.org) me a good phone number and I’ll call you and your parents today.

Please let me know if you need any help with your work in your classes by commenting below or emailing me.

For my students in Mrs. Pontillo’s class please see the syllables flashcards that I posted on Monday, if you haven’t already.

For my students in Mr. Hughes’ class please see the -er, -est flashcards that I posted on Monday.

Everyone please keep reading on Raz and/or doing Brainpop ELL assignments. If I see you are working on either I’ll give you extra stars for your avatar on Raz.

Google Translate in Spanish:

Hablé con algunos padres y algunos de ustedes ayer y martes. Si no lo conseguí, envíe un correo electrónico (mzameito@acboe.org) con un buen número de teléfono y hoy los llamaré a usted y a sus padres.
Hello Mr. Hughes' students! I made flash cards to help you with your word study words this week. Click on the speaker to hear me say the words, then click on the words to see a picture of the word and the speaker again to hear me say the words in sentences, then repeat. Click on the arrow in the bottom right corner to go to the next word. Please let me know if you have any problems.
Week 5/4 Assignment: Treasure of Lemon Brown Questions and Writing
DUE 5/8, FRIDAY

The Treasure of Lemon Br... Google Docs
El resumen del cuento "El Tesoro de Lemon Brown" es de un muchacho llamado Greg Ridley que no esta pasando su clase de matemáticas en el colegio. La directora del colegio mando una carta a su papa notificando que tenía Greg poco interés y esfuerzo en matemáticas. Greg quien es el personaje principal y el narrador quería entrar en un equipo de basketball llamado "Los Araña" pero su padre dejo que todo dependía de sus notas en matemáticas para entrar en el equipo. El lugar de la historia es en Harlem, Nueva York. En la historia hay un edificio abandonado viejo en donde algunos de los muchachos del barrio van a pasar el tiempo a veces. Greg un día de lluvia decidió entrar al edificio abandonado para sentarse en un sofa viejo y pensar sobre su padre. Mientras estaba pensando de le aparece un hombre quien dijo se llamaba "Lemon Brown". Estaba vestido con trapos como una personas desaparadas y aparecía muy viejito y muy flaco. El hombre le dijo que vivia en ese edificio abandonado y que tenía un tesoro escondido y que nadie sabía sobre su tesoro. Al principio Greg le tenía miedo al hombre pero después empezó a conversar con el. De pronto entraron tres muchachos y atacaron a Lemon Brown porque dijieron haber escuchado que Lemon Brown hablo sobre un tesoro que estaba escondiendo. Lemon Brown forajo con ellos y ellos se fueron corriendo. El le contó a Greg que el hiba sido cuando joven un music famoso y que el hiba viajado a muchos lugares tocando musica para mantener su esposa y su hijo. El hombre le enseño a Greg como el hiba guardado los artículos de periodicos y su harmonica vieja porque el sentia que necesitaba tener algo para demostrarle a sus hijo quien se hiba hido a la guerra quien verdaderamente fue su padre. Después que la lluvia paro Greg se regreso a casa y Lemon Brown le dijo que el tambien se hiba ir a Louisiana. Al final de la historia Greg regresa a su casa a enfrentarse con su padre sobre sus notas en matemáticas pero con una atitude mejor.
Bilingual Teacher facilitates

Maribel Cardo

ESL - 7th Grade Weekly Instructions

Monday - Watch video and read story
Tuesday - Read questions, vocabulary and writing assignment
Friday - Go on shared Google document to discuss story

ESL- 7th Grado - Las instrucciones de la semana

Lunes - Ver el video y leer la historia
Martes - Leer las preguntas, vocabulario y lo que hay que escribir
Viernes - Ir al documento "shared google" y comentar sobre la historia
Parent announcement via Classroom

Jessica Anderson
10:05 AM

This is in Spanish so you can get the internet on your chromebook. Please tell your parents to call.

Internet Essentials COVID... PDF
IMPORTANT FOR PARENTS:

Salvation Army has their food pantry, Monday thru Friday from 9am to 11:30am and then again from 1pm to 2:30pm. Also, their Soup Kitchen is distributing bagged lunches, Monday thru Friday, from 12 noon to 1pm.

The Bangladesh Community at 2709 Fairmount Avenue will have a food distribution every Thursday. The time is between 9-11am.
ESL teacher facilitates

Jessica Anderson
Apr 24

Class: This week we celebrated Earth Day. You can watch this read aloud video on an article about helping the Earth! Remember, you should always think about how you are protecting our Earth!

The Problem With Plastic....
Video

Anthony Zarych
Apr 24

Good morning! It's fabulous Friday.
Today is... Yesterday was... Tomorrow will be... The weather outside is...
Where is everyone? Please tell me what you are doing today. Thank you.
Click on the link and tell me what you think about this website. https://kids.nationalgeographic.com/
ESL teacher facilitates

Jessica Anderson posted a new assignment in Mattner/Soto At Home Learning Grade 4 Grade 4.

Reading - Anderson Read Aloud "The Problem with Plastic"
Listen to the read aloud "The Problem with Plastic"

Answer the questions:
* Why did the author include a section labeled "kids making a change"?
* Why did the author chose the headings "making life easier", "oceans of plastic", and "pitching in"?
* Why did the author use those photographs?
6th grade sheltered class

Janine Riggins
May 7 (Edited May 8)

Friday, May 8th (Early Dismissal for everyone—12:45 pm today)
Week 7/At Home Learning

HAPPY FRI-YAY! Another week down—AND guess what—we have LESS THAN 30 days of school to go this year! The countdown is ON beginning next week!

Sunday is Mother’s Day. Check out this link for some easy Mother’s Day drawing projects you can easily make for mom:
https://www.youtube.com/watch?v=MVelM0Ugpju4&list=PLnoO3kS4vc8TqvfjZLkyR2dVQA4xrd_o

Epic! Reading: Please use the following code: zdz2421
Watch this video: https://www.youtube.com/watch?v=NS-yWphTQs
If you do not use this code—we can NOT see the books you’re reading! Again, this is YOUR responsibility!! Please read and follow our directions. Thank you!

THANK YOU for everyone who has followed the schedule each day this week! Good job!

Your To Do List:
1. Attendance form
2. Read your Daily Schedule and begin working.
3. Heads up for next week—begin to think about your FAVORITE planet! You will be working on a special project beginning on Monday—and you have to focus on ONE planet. 🌍✍️🌟💫

5/08/2020 Friday: Daily A...
Google Forms

Friday—Daily Schedule: Ma... Google Docs
6th Grade sheltered class

Janine Riggins posted a new assignment: Homework: Daily Writing Journal

Posted Apr 18 (Edited Apr 27)

THIS IS YOUR DAILY WRITING!!

Many of you have an F for Writing now. THE REASON IS THAT THIS WORK IS NOT BEING DONE EACH DAY.

TAKE A LOOK AT THIS WORK–IT MUST BE DONE =DAILY!

VIDEO BELOW SHOWS YOU HOW TO DO THIS.

It is NOT homework–it is now part of our daily Writing work instead. Ignore that it says “homework”.

Again–This is our WRITING WORK each day now, which you will see in our Daily Work Schedule this week.

At Home Daily Writing Jo...
YouTube video 9 minutes

34 class comments
Kevin Semet
Apr 29 (Edited Apr 30)

What's Mr. Semet cooking? What's your favorite food? When restaurants open soon where is the first place you want to go eat? Feel free to post recipe or a picture in this link! Then fill out the survey!

Mr. Semet's Read Aloud
1-Listen to Read Aloud
2-Read story again
3-Answer questions I ask with email ksemet@acboe.org
4-post any comments, questions etc below

El Sr. Semet leyó en voz alta # 2
1-Escuchar para leer en voz alta
2-relee la historia
Preguntas de 3 respuestas que hago con un correo electrónico a ksemet@acboe.org
4-publicar cualquier comentario, pregunta, etc. a continuación

SOUP TIME with Mr. Sem...
Image

SOUP GARDEN-SEMET
Video
ESL teacher facilitates (Loom)
Bilingual teacher facilitates
ESL teacher facilitates

So I'm using the city of Hamilton.
Good morning! It's fabulous Friday May 1, 2020. 5/1/2020

Please sign in to your homeroom attendance everyday, if you forgot yesterday go back and sign in now.

Today is...Yesterday was...Tomorrow will be...The weather outside is...

Please say hi, and tell me what you are doing today. Always write the date in your notebook and take notes about what you are learning in BrainPOP. Do not sign into BrainPOP for my work using Clever, always use Gsuite or username and password, and check the Dashboard for new or unfinished work. Finish and Turn in completed work or I cannot see it.

Click on the link and tell me what you think about this website. [https://kids.nationalgeographic.com/](https://kids.nationalgeographic.com/)
Roseann Rizzolo posted a new assignment in 2019-20 6th & 7th Grade Newcomers.

Grade 7 Math Work (Week of May 11, 2020)

Good morning, Lordia, Ashley, Pablo and Alondra,

You will find a review packet that you can work on at your own pace this week. You can send the answers to me on a Google Doc. You can also complete 45 minutes of iReady and check our other Classroom if you want extra work. Be sure to log onto attendance on our 7-2 Classroom or assignment list. You can also send me a message so you won't be marked absent.

Have a great day!,

Mrs. Rizzolo

If you don't want to receive emails from Classroom, you can unsubscribe.
Newcomer Classroom (ESL teacher)

2019-20 6th & 7th Grade Newcomers

Due May 7

Grade 7 - Optimism Assignment

Danielle Venzie  May 6

1) Watch the video “Kindness 101 with Steve Hartman: Optimism”
2) Complete “Optimism - Kindness 101”. The directions are in the assignment.

Kindness 101 with Steve Hart... YouTube video  20 minutes
Optimism - Kindness 101 Google Docs

Class comments

Add class comment...
Virtual Classroom

Daily Schedule
Monday, May 11, 2020

Attendance first!
Science
Planet Project
6th grade sheltered class

Janine Riggins
May 7 (Edited May 8)

Friday, May 8th (Early Dismissal for everyone--12:45 pm today)
Week 7/At Home Learning

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5/08/2020 Friday: Daily A...
Google Forms

Friday-Daily Schedule: Ma... Google Docs
Monday: May 11th
Welcome to our NEW virtual classroom!! Check. It. OUT!!

WATCH THE VIDEO FIRST!!
Click here for video: https://youtu.be/oS_SyoKebWE
Janine Riggins  
Apr 29 (Edited Apr 30)

Thursday, April 30th
Early dismissal for students-12:45 pm today
Parent/Teacher Report Card Conferences

HAPPY BIRTHDAY MIMI & DAVID!!
AND HAPPY BIRTHDAY TO ANGELO & KENCY WHO HAD BIRTHDAYS EARLIER THIS MONTH!

Your To Do list
1. Video—VERY SPECIAL SURPRISE morning greeter!
2. Attendance
3. Thursday-Daily Schedule (GET TO WORK, READ THE WHOLE schedule, so you won’t miss any assigned work!)
4. Check your NEW 4th Marking Period grades in PowerSchool. I’ll be sending your parents PowerSchool log-in info. again, so that they can keep an eye on what work you are missing! Ms. Shumski and I will NOT chase you down for each and every missing assignment. It is YOUR responsibility—and you KNOW how to find your work in Google Drive. So let’s get to it Room 26. Almost Friday!! 😊

Have a GREAT day!

4/30/2020 Thursday: Daily Schedule
Google Forms

Thursday-Daily Schedule
Google Docs

Apr 29, 2020 at 7:16 PM....
Video

Happy Birthday Mimi!!
Google Docs
Bitmoji Classroom

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<tr>
<th>Fluency</th>
<th>Daily POD</th>
<th>IXL and iReady</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period ½</td>
<td>Math survey for the new topic Must be completed by ALL (I need this data)</td>
<td>-Ready 25-30 minutes required today. DO NOT go over 30 minutes but DO NOT do less than 25 minutes. (I will be monitoring this assignment.)</td>
</tr>
<tr>
<td>Period ¾</td>
<td>Respond to the question in the AHL Week 8 folder.</td>
<td></td>
</tr>
<tr>
<td>Period 6/8</td>
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<td></td>
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</tbody>
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