



Best Practices for Remote Learning

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Remote Learning ≠ Online Learning





Remote Learning Challenges

Access to devices and wireless networks

Communication with Families

Student engagement online

Boundaries, Rules, Procedures

Collaboration to Maximize Instructional Benefit

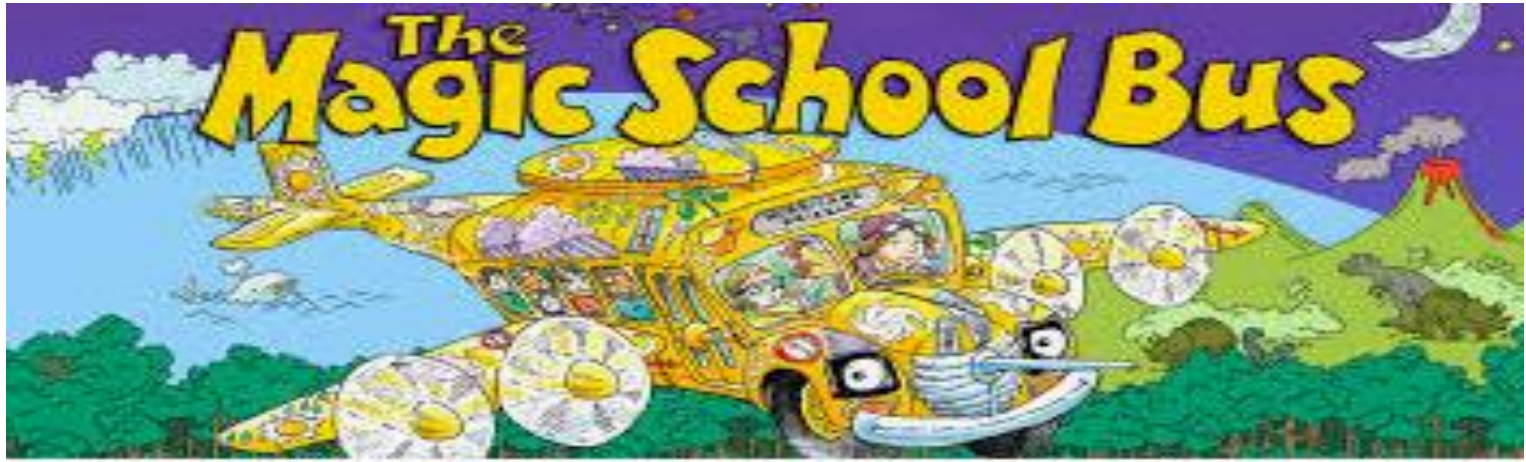
Safety and Security

Access, Engagement, Communication, and Security

Outside the Box Thinking for Connectivity: (e.g., The WiFi bus)

Use of technology to facilitate communication (see Resources)

Use of available security measures when meeting online with students (waiting rooms, no public links, set links to expire or end when you log off, etc.)



Boundaries and Collaboration

A person is standing on a large, red, inverted triangle that appears to be floating in the air. The person is reaching up towards a smaller, similar red inverted triangle that is positioned higher and further to the right. The background is a light beige color with a subtle vertical gradient.

Half instructional days, remainder of day for planning, collaboration, and meetings

Make sure ESL teachers, special areas, etc. involved in grade level and other curricular meetings as much as possible

Clear procedures and shared understandings for contacting wayward students

Student rules and procedures more important now than they were in the classroom

This is a marathon, not a sprint!

Other Resources - General

Link to 4/20 NJPSA Presentation by K. Mills and J. Negrin - [Remote Instruction](#)

Link to 4/20 NJPSA Presentation by K. Mills and J. Negrin - [Time Management](#)

[Talking Points](#), [ClassDojo](#), [ClassTag](#) - Translate messages into any language.
Free for teachers

[Distance Learning Tips for ELLs](#) (Infographic)

[5 Structures for Virtual Schooling](#)

[10 Ways to Get Students Using Academic Language during Distance Learning and Beyond](#)

[Free Online Learning Resources - Categorized](#) - all student populations

Other Resources - Online:

[ESL bits: Listen & Read](#) - audible books and stories, adjustable reading speed, available for discussion via Google Meet. (MS and HS levels)

[Screencastify](#) and YouTube - [Example 1](#) and [Example 2](#) (Elementary)

Storycorps [DIY Project](#) (MS and HS levels)

[Distance Learning Strategies for ELLs: What You Need to Know \(Colorin Colorado\)](#) - useful article for educators with ELLs

Other Resources - Offline

[ESL At Home: 8 Weeks of Lessons, Tech Free](#) - With translation into many languages

[Open Culture - Color Our Collections](#): Printable, colorable works of art as well as many other resources for upper levels and all subject areas

Reading Rockets - [Your Home as a Learning Experience](#)

Printable Board Games for ELL: [Examples of Game Templates](#)

Projects and Activities: [MommyPoppins](#)

