

# Supporting ELLs in a Remote Environment

## - One District's Experience



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# Intention...

- Program Structure Overview
- Program Evolution to a Remote Environment
- Successes & Challenges
  - *Meeting the needs of Teachers, Families & Students*
- Thoughts & Questions

# Program Structure

By the Numbers...	Program Delivery & Student Support Details
3 ESL Magnets, (K-2;3-5;6-8) > 20 languages > 190 students 8 ESL Teachers- <i>multilingual</i> * 1 ESL Instructional Coach 11 Instructional Coaches 11 ESL Paraprofessionals 2 ESSA Paraprofessionals	<ul style="list-style-type: none"><li>• Traditional ESL (one period per day)</li><li>• High-intensity for all languages (Additional periods daily)</li><li>• Students with Interrupted Formal Education (Additional personalized instruction &amp; support)</li><li>• Dual-identified Program Students (ESL, SE, RTI, Adv. Courses)</li><li>• Bilingual-esque &amp; dual language instruction &amp; support*</li><li>• Co-teaching content area instruction with SEI trained teachers</li><li>• Replacement ESL+ content-area instruction for beginners</li><li>• Supplemental support in general education setting – tiered for highest language proficiency levels</li><li>• ESL Magnet Schools’ full staff trained in Sheltered English Instruction</li><li>• Support staff, related services, guidance... etc. SEI/FABRIC trained.</li><li>• Intensive focus on Academic Conversations</li><li>• Workshop Models of Instruction</li></ul>

# Program Evolution → Remote Environment

LOGISTICS PLANNING	PROGRAM & TALENT	PLATFORMS
<ul style="list-style-type: none"> <li>• 2 hours per content per week</li> <li>• 1:1 Gr 3-8 (Grades 3-5 issued)</li> <li>• 2:1 Gr K-2 (Needs-based devices)</li> <li>• WIFI</li> <li>• Device Replacement/Tech Support</li> <li>• Virtual Bookroom (Schoology)</li> <li>• Virtual Texts (needs-based paper)</li> <li>• Virtual translation supports</li> <li>• Materials/Resources Distribution</li> <li>• Tech-free option</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional Talent Intact w/Students' LIEP</li> <li>• Paraprofessionals Support Students Directly</li> <li>• Instructional Coaches Support Planning.</li> <li>• Technology Vanguard On-duty</li> <li>• OIT Dept. On-duty</li> <li>• Communications with Translations (written &amp; spoken)</li> <li>• Admin On-duty</li> </ul>	<ul style="list-style-type: none"> <li>• Schoology*</li> <li>• SEESAW*</li> <li>• ZOOM lessons</li> <li>• NEWSELA*</li> <li>• EnVision Realize 2.0*</li> <li>• Flipgrid*, Padlet*</li> <li>• Audible</li> <li>• Screencastify</li> </ul>
PROFESSIONAL LEARNING	CONNECTIONS	SUPPLEMENT LEARNING
<ul style="list-style-type: none"> <li>• Curated PL – Schoology</li> <li>• Zoom PL workshops</li> <li>• PLN/PLC/SciP Zooms</li> <li>• Admin LTM Zooms</li> <li>• Coaches Zooms</li> <li>• Learning Design Team Active</li> </ul>	<ul style="list-style-type: none"> <li>• Check-ins by phone: paras, guidance, admin, teachers, coaches</li> <li>• Connection Events on Zoom</li> <li>• Parent Events/Workshops</li> <li>• Lunch Distribution</li> <li>• Translations (written &amp; spoken)</li> </ul>	Paraprofessional 1:1 Support <ul style="list-style-type: none"> <li>• Core curriculum</li> <li>• Academic conversations</li> <li>• Reading</li> <li>• Remediation/SLIFE/SE</li> </ul>

# Successes & Challenges

- **Translation**
- **WIFI ACCESS (limited signals)**
- **Teachers transitioning to Zoom/virtual environment**
- **Ensuring availability of translated materials to students**
- **Ongoing PD resources/strategies & approaches**
- **Staff, student, parent fatigue**
- **Device ACCESS, no device or multiple children on one device**
- **Parents working during school hours**
- **Children brought to workplace**
- **Transportation to pick up lunches, devices, work**
- **Addressing need for academic conversations**
- **Time**



# Thoughts & Questions