

Annual Report 2021-2022

Prepared by Kathleen Fernandez, Executive Director NJTESOL/NJBE



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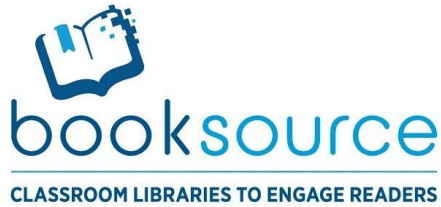
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DEDICATED TO TEACHERS



NJTESOL/NJBE Events 2021-2022

Linguistic Justice Book Study

Anel Surriel & Kathy Fernandez

3 Summer meetings & October web discussion

Dr. April Baker-Bell's Discussion

Ten Framing Ideas for an Antiracist Black Language Education and Pedagogy

WHY IS IT IMPORTANT to critically interrogate linguistic hegemony and WORK TO DISMANTLE Anti-Black Linguistic Racism?

...in research?

...in curriculum choices?

...pedagogical practices?

... and teacher attitudes?

The message of how we teach language and the values we impose: WME = whiteness, college=whiteness. This creates an exclusionary message that can result in resisting education/certain forms of

Dismantling colorism within groups; toward others outside of groups.

Self image, self value, self worth, self concept: students must have confidence in who they are and what they CAN DO. Self confidence!

Ways to use literature to oppress and liberate: <https://www.instagram.com/p/CMw3p7fB49R/>. TEACHER ATTITUDES have an impact!

We need to have the right 'openness' to teach with respectful, joyful materials and allow for those conversations to happen in class. Some teachers can't do this (yet).

We need research to show us how—and support our advocacy for this work!

Provide approval: you can use language (with me, in this space, etc.)

Is it a matter of when? Is it a matter of where? Do we teach this (when and where?)



Norms for NJTESOL/NJBE Book Study

1. Stay engaged by listening actively and speaking from our experiences while acknowledging that is not the entire experience. We will use 'I-statements' to engage in this process.
2. Lean into discomfort: conversations will lead to vulnerable moments but we acknowledge that they are opportunities to learn from others' experiences and truths; adopt new perspectives that lead to new understandings.
3. Provide space for all to engage in the conversation: allow for all to participate, be vulnerable, learn and grow together. This includes choosing to remain off camera or typing in chat instead of speaking.
4. Self-care: be aware of how our identity and experiences may affect others. Take time to ask for clarification, create awareness of our words or demeanor impact, reset, share and heal hurts in order to move the conversation and growth process forward.
5. Expect and accept non-closure: our goal is to gain a deeper understanding and to establish an ongoing reflexivity that will help us continuously identify and dismantle anti-Black racism in our languaging classrooms.

Professional Development WIDA PLC

Executive Board Members who Created & Participated

October 9, 2021

Kathleen Fernandez
Cecilia Vila
Hana Prashker
Barbara Tedesco
Margaret Churchill
Caia Schlessinger
Maria Jaume-Aponte
Tina Kern
Michelle Land
Sandee McBride
Gina Finneran

February 5, 2022

Kathleen Fernandez
Cecilia Vila
Hana Prashker
Barbara Tedesco
Margaret Churchill
Jessica Hunsdon
Caia Schlessinger
Maria Jaume-Aponte
Tina Kern
Michelle Land
Sandee McBride
Gina Finneran

November 13, 2021

Kathleen Fernandez
Cecilia Vila
Hana Prashker
Margaret Churchill
Maria Jaume-Aponte
Tina Kern
Michelle Land
JoAnne Negrin

March 12, 2022

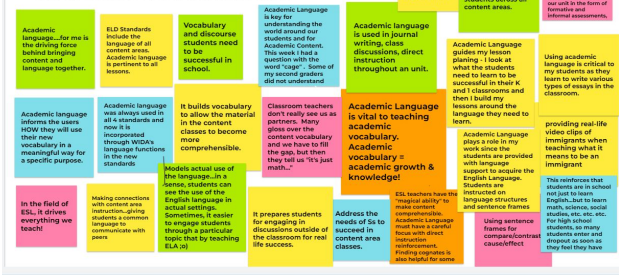
Kathleen Fernandez
Cecilia Vila
Hana Prashker
Margaret Churchill
Caia Schlessinger
Maria Jaume-Aponte
Tina Kern
Michelle Land

Sponsor: Saddleback



Looking At and Learning About the 2020 WIDA Standards Framework with NJTESOL/NJBE



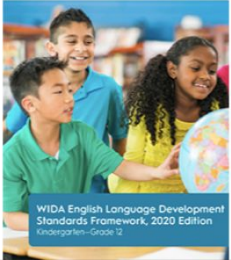
How does Academic Language play a role in our work?
Give an example of how you would use it.



NJTESOL/NJBE PLC

Looking and Learning

About the 2020 WIDA Standards Framework

Session 4
NJTESOL/NJBE
Professional Development
Committee

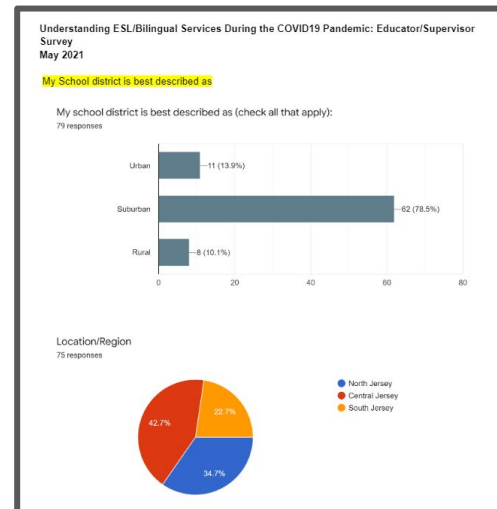
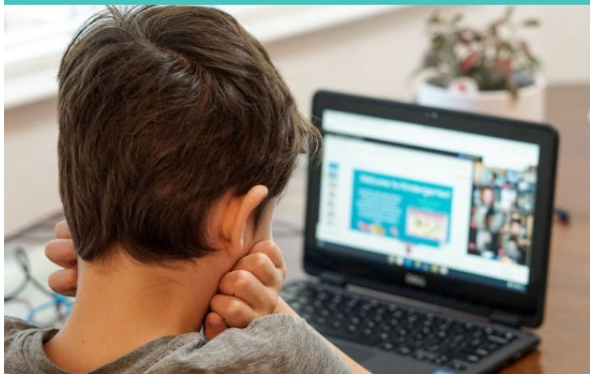
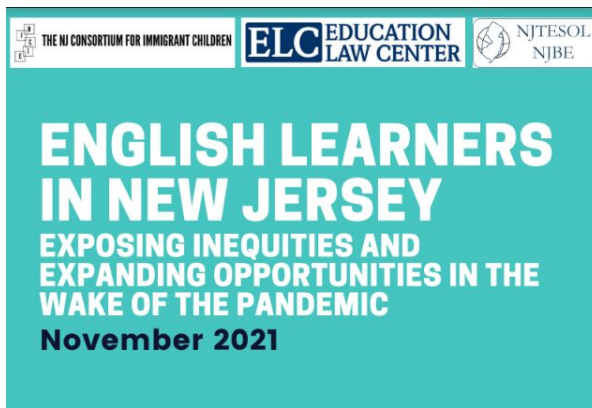
WIDA English Language Development Standards Framework, 2020 Edition
K-12 English Language Learners

New Jersey Consortium for Immigrant Children (NJCIC), the Education Law Center (ELC), & NJTESOL/NJBE Joint Report

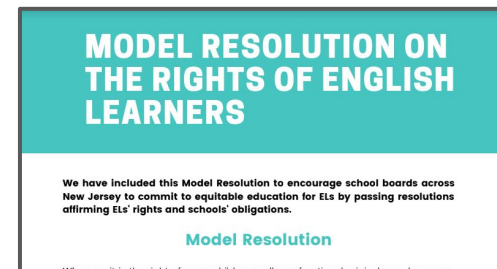
Jessica Hunsdon
Kathleen Fernandez
BJ Franks
Advocacy

Press

- <https://www.njspotlightnews.org/video/nj-spotlight-news-november-18-2021/> beginning at 21:45)
- <https://newark.chalkbeat.org/2021/11/17/22786283/new-jersey-english-language-learners-underserved-ignored-pandemic-report>
- <https://www.nj.com/education/2021/11/kids-who-speak-limited-english-are-invisible-in-nj-schools-report-says-heres-what-needs-to-change.html>
- <https://www.latinonewsnet.com/nueva-jersey-una-investigacion-afirma-que-los-estudiantes-de-ingles-no-recibieron-el-apoyo-adecuado-durante-la-pandemia/>
- <https://nj1015.com/for-english-language-learners-pandemic-made-bad-situation-worse/>
- <https://www.northjersey.com/story/news/2021/11/18/virtual-school-covid-nj-english-learners/6401269001/>



Initial Survey May 2021



Parent Expo

January 22, 2022

Committee Members & Contributors

Kathleen Fernandez
 Hana Prashker
 Margaret Churchill
 Caia Schlessinger
 Tina Kern
 Gina Finneran
 LeighAnn Matthews
 Andrea Fontañez
 Pedro Trivella
 Laura Arredondo

Final Schedule

Padres con Poder/Parent Power NJTESOL/NJBE Parent Expo
 January 22, 2022

Thank you for presenting at our Parent Expo Workshop! Here is the information that will be going to attendees (without links) the day before the event. Information that you have previously sent will be attached (PDFs of slide shows etc) If you haven't sent me something or you would like to add information, please send it along ASAP.

We are looking forward to seeing you next Saturday!

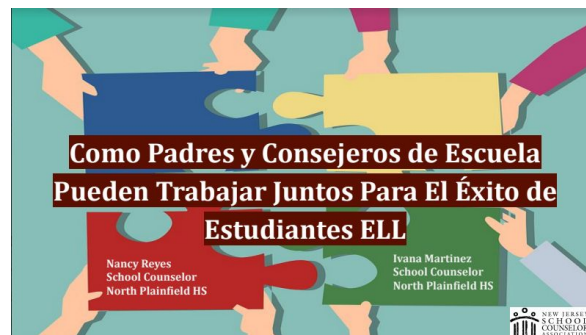
Kathleen

Time	Presentations		
9:30	Welcome and Presentation on Seal of Biliteracy by young adults Jackie Leon - Coordinator		
10:00	Jackie Burke - Video Vo-Tech schools	Andrea Fontenez Option 2	James Harte, chairperson of languages and ESL, County College of Morris
11:00	Nancy Reyes, School counselor North Plainfield	Maggie Churchill What Shall I Be?	Maria Zamora, Undocumented Student Services
12:00	End session and demonstration of NJTESOL/NJBE Parent Resource Page		

Workshops and Presenters

9:30 – The Seal of Biliteracy, Success Stories – These Seal of Biliteracy graduates will relate how it has impacted their lives since high school graduation.

Moderator – Ms. Jackie León, Participants: Genesis Fernandez, Yeimy Hernandez, Abdías Hernandez, Sofia Cardoza, Alessia Cacais, Arjuna Saravia Ayala, and Soul Gada



Estudiantes Indocumentados y Educación Superior

Presenters:
 Maria Zamora, Assistant Director, Rutgers University- Newark

What Shall I Be?

Career exploration for parents and students

Maggie Churchill
 Parent of three
 President, NJTESOL/NJBE
president@njtesol-njbe.org

5 Steps to Plan Your Career

National Conferences: NABE & TESOL

NABE

**Presenters: Dr. JoAnne Negrin &
Dr. Andrea Fonteñez**



Video Attendees:
Kathleen Bowman
Cecilia Vila Chave
Kathleen Fernandez

TESOL

**Presenters: Dr. Tasha Austin,
Dr. Madji Fall & Jessica Hunsdon**



Video Attendee:
Kathleen Fernandez

Federal Anti-Discrimination Laws that Protect English Learners' Rights Webinar

co-hosted by Education Law Center (ELC), New Jersey Consortium for Immigrant Children (NJCIC) and NJTESOL/NJBE with guests Michael E. Campion, Chief, Civil Rights Unit and Assistant U.S. Attorney Kelly Florio

March 9, 2022

THE CIVIL RIGHTS UNIT ENFORCES:

- Americans with Disabilities Act (ADA)
- Fair Housing Act
- Equal Credit Opportunity Act (ECOA)
- Title IV, Title VI, and Title VII of the Civil Rights Act of 1964
- Uniformed Services Employment and Re-employment Rights Act (USERRA)
- Servicemembers' Civil Relief Act (SCRA)
- Title IX of the Education Amendments of 1972
- Civil Rights of Institutionalized Persons Act of 1980 (CRIPA)
- Equal Educational Opportunities Act (EEOA)
- Freedom of Access to Clinic Entrances Act of 1994 (FACE)
- Section 504 of the Rehabilitation Act of 1973 (Rehab Act)
- Religious Land Use and Institutionalized Persons Act (RLUIPA)
- Voting Rights Act

FILING A COMPLAINT

If you believe that you have been discriminated against or that your civil rights have been violated, you may file a written complaint with the U.S. Attorney's Office:

United States Attorney's Office
ATTN: Civil Rights Unit
970 Broad Street, Suite 700
Newark, NJ 07102

Complaint hotline: 855-281-3339

CIVIL RIGHTS UNIT

Michael E. Campion
Chief, Civil Rights Unit

Kelly Horan Florio
Susan Millenky
Assistant U.S. Attorneys

FOR MORE INFORMATION

<http://www.justice.gov/usao-nj/civil-rights-enforcement>
<http://www.justice.gov/crt>
<http://www.ada.gov>

UNITED STATES ATTORNEY'S OFFICE DISTRICT OF NEW JERSEY

CIVIL RIGHTS UNIT

*Dedicated to enforcing federal
civil anti-discrimination statutes*



Philip R. Sellinger
United States Attorney

970 Broad Street, Suite 700
Newark, NJ 07102
(973) 645-2700
www.justice.gov/usao-nj

ELC EDUCATION
LAW CENTER

ABOUT ISSUES LITIGATION RESEARCH BUILDING CAPACITY

ENGLISH LEARNERS

For both the most current and archival information on ELC's English Learner work, please visit our [News](#) page.

To stay up-to-date on our work, subscribe to our electronic news releases by entering your contact information in the Join Our Network box on the lower right-hand side of this page.

ADVOCACY & LITIGATION

ELC has long worked to address the persistent challenges facing English Learner (EL) students and Limited English Proficient (LEP) parents. Through individual representation, litigation, and policy advocacy, ELC has contributed to efforts to secure the educational rights of EL students and LEP parents by enforcing access to public education, including for undocumented students, under the U.S. Supreme Court's decision in *Plyler v. Doe*, and the removal of language barriers under Title VI of the Civil Rights Act of 1964 and other federal and state laws.

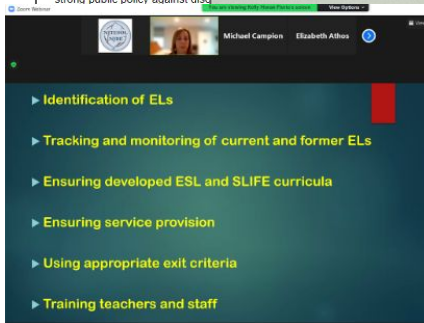
Approximately 7%, or 94,000, of New Jersey's public school students are ELs, and about 27% of New Jersey students speak a language other than English at home. Many of these students must take affirmative steps to access their schools' educational programs with LEP parents in a language.

Parents with limited English proficiency can request a sample parent letter, available in Spanish, from ELC's information sheet, "Interim Obligations and the Rights of Limited English Proficient Parents." This information is intended to be used as a starting point for discussion with school officials.

In the wake of the 2016 election, ELC and other advocates worked to ensure that New Jersey organizations and individuals could continue to advance strong public policy against discrimination.



About NJCIC



Educational Equity

Immigrant children and their families face unique challenges in navigating the public education system in New Jersey. A [report](#) released by NJCIC and partner organizations found large disparities in technological accessibility for English Learners in Virtual / Remote Learning during the COVID-19 Pandemic. Return to normalcy in the classroom has not fully addressed the challenges in education many immigrant children and English Learners encounter. As we continue to advocate for equity in education, it is more important than ever to amplify the needs of the immigrant children and their rights to fair and equal public education.

NJTESOL/NJBE 2022 Spring Conference

Pathways to Success with Multilingual Learners

In-person – June 1, 2, & 3
Wednesday, Thursday, & Friday
Hyatt Regency Hotel,
New Brunswick
OR
Video Library Conference
Access starting on June 4th



Schedule Planning for the 2022 NJTESOL/NJBE In-person Spring Conference

June 1, 2, & 3

Our in-person conference will be using an app called Sched to plan your day. Please use the app to check the workshops you would like to attend and add them to your schedule. Although this will not guarantee a seat at the workshop, it will help verify your attendance.

Checking the workshops you want to attend will expedite checking in when you arrive at the workshops. You will be able to check in on a smartphone, tablet, or laptop. If you do not have one of these, volunteers will help you check in.

PD certificates will be delivered electronically via email address. At the end of each workshop that you attend, you will need to fill out a brief survey about that workshop, which will automatically generate your PD certificate for that workshop. (Paper certificates will not be available at the conference.)

If you do not have a device with you at the conference, you can complete the survey and receive your certificate when you get home. All surveys must be completed by June 6th at 10 PM to ensure receipt of Professional Development certificates.

Your sponsor/exhibitor bingo cards must be given to our volunteer coordinator, Maria Jaume, and the certificates will be sent to you by email within two weeks of the conference.



**NJTESOL/NJBE
Committees 2021-2022**

Advocacy Committee

Co-Chairs: Sonya Bertini, Jessica Hunsdon, Hana Prashker

Members: Kathleen Fernandez, Dr. Nurka Nieves, Dr. Madji Fall, Elizabeth Franks, Gabriela Colon, Jennifer Ostrega, Claudia Lagos

English Learners in New Jersey: Exposing Inequities and Expanding Opportunities in the Wake of the Pandemic, November 2021

Model Resolution on The Rights of English Learners

Testimony on changes to the Bilingual Education Code

Testimony on changes to High School Graduation

Coordination with NJCIC, ELC: Jessica Hunsdon, Hana Prashker, Sonya Bertini, BJ Franks, Kathleen Fernandez

Legislation:

Elimination of edTPA Coordination with NJEA - Jessica Hunsdon, Kathleen Fernandez

Teacher Recruitment Bill Package (Assm Lampitt) Coordination with NJCIC - Jessica Hunsdon, Tasha Austin, Madji Fall, Kathleen Fernandez

Federal Anti-Discrimination Laws that Protect English Learners' Rights Webinar

Coordination with NJCIC, ELC: Jessica Hunsdon, Kathleen Fernandez

VoterVoice: 4 Campaigns, 314 registered respondents

Advocacy Table at Conference

Advocacy Webinar for Membership on Activities (Coming in Fall 2022)

Top Advocacy Actions

Name	Actions
Eliminate edTPA in New Jersey: Pass Legislation A677/3562	147
Vote Now to Eliminate edTPA (Bill A677-3562)	93
Prioritize the Recruitment of a Diverse Teacher Workforce	39
January 5, 2022 NJBOE Comments - Bilingual Code Change Recommendations	35

Parent Expo

Chair: Kathleen Fernandez,

Members: Tina Kern, Hana Prashker, Caia Schlessinger, Elizabeth Franks, Barbara Tedesco, Gabriela Colon, Pedro Trivella, Yolanda Hernandez, Mary Curran, Jackie Leon

Time	Presentations - <i>This will have live links in the final document</i>		
9:30	Welcome and The Seal of Biliteracy, Success Stories Jackie León, Moderator		
10:00	An introduction to county vocational-technical schools Presenter - Jackie Burke <i>English</i>	Creating Equity and Opportunity: Option 2 for Newcomers <i>/Creando equidad y oportunidades: Opción 2 para recién llegados</i> Presenter: Andrea Fontañez <i>English/Spanish</i>	English as a Second Language (ESL) at County College of Morris Presenters: James Hart, Alexandra Hoffmann, Lissette Ragno <i>English/Spanish</i>
11:00	Parent and School Counselor Partnership to Foster ELL Student Success Presenters: Ivana Martinez, Nancy Reyes <i>English/Spanish</i>	What Shall I Be? Career exploration for parents and students Presenter: Margaret Churchill <i>English</i>	Undocumented Students and Higher Education Presenter: Maria Zamora, <i>English</i>
12:00	End session and demonstration of NJTESOL/NJBE Parent Resource Page		



estás invitado



**Padres con Poder
Parent Power**
SÁBADO
22 DE ENERO DE 2022
9:30-12:30

¡Los padres de estudiantes multilingües se unen a nosotros para el taller virtual GRATUITO de Padres con Poder / Parent Power, NJTESOL / NJBE!

Habrá presentaciones en vivo, grabaciones y una biblioteca en línea de recursos disponibles.

Los temas incluirán la preparación para las opciones de la escuela secundaria y la escuela secundaria, incluida la asistencia a una escuela secundaria técnica y vocacional.

Habrá información sobre ASVAB, cómo unirse al ejército y cómo solicitar ingreso a la universidad.

Parents' Rights Committee: Parents' Rights Video/PDF Translations

Here is the [playlist of all available languages](#), or click on the link below for the video in your language. We still need a Bengali speaker willing to finish and record the Bangla version.

[Spanish](#)
[Arabic](#)
[English](#)

[Chinese](#)
[Urdu](#)

[Haitian Creole](#)
[Gujarati](#)

[Korean](#)
[Russian](#)

[Turkish](#)
[Portuguese](#)



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[Your rights as an immigrant parent &/or family member of an immigrant child in New Jersey](#)

[Presentations and documents from the Spring 2022 Parent Expo](#)

[Presentations and documents from the 2021 Parent Expo](#)

[NJ Department of Children and Families – Links and Publications](#)

[Informational Resources](#)

[Sponsor](#)

[Colleges](#)

[How to read this page in different languages](#)

[How to read closed caption in different languages on YouTube](#)

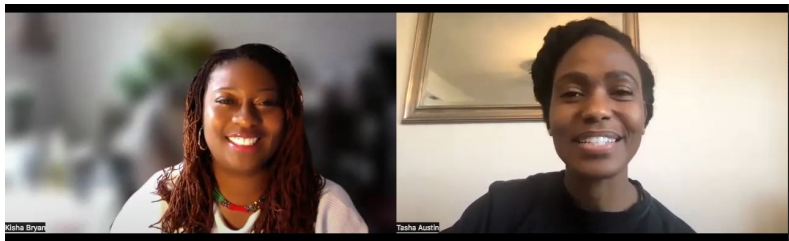
Your rights as an immigrant parent &/or family member of an immigrant child in New Jersey



Countering Anti-Black Racism

Chair: Caia Schlessinger

Members: Tasha Austin, Jessica Hunsdon, Kathleen Fernandez, Anel Suriel, Juliane Bilotta, Madji Fall



How does anti-Black racism have anything to do with emerging bilinguals?

- 40% of EL students who are Black speak Spanish and approximately 18% of EL students who are Black speak French Creole at home. (Cooper, et al, 2016)
- Black African immigrants represent one of the fastest-growing segments of the U.S. immigrant population, increasing by about 200% during the 1980s and 1990s and by 100% during the 2000s (Capps, McCabe, and Fix, 2012).
- "In 1979, writer James Baldwin suggested that the argument concerning the use, the status, or the reality of Black English is rooted in American history and has absolutely nothing to do with language itself but with the role of language and the status of its speakers. If the speakers are devalued and marginalized, then so will their language be devalued and marginalized."(Cooper, et al, 2016)

Dr. April Baker-Bell Linguistic Justice Book Study

Anel Suriel, Kathleen Fernandez

TESOL Best of Affiliates - Countering Anti-Black Racism in Language Education: Reflection, Action and Accountability

Tasha Austin, Jessica Hunsdon, Madji Fall

Critical Conversations 3 episodes

- **Towards an Expansive Blackness with Dr. Aris Clemons**
- **On De-essentializing Linguistic Blackness and Black Diasporic Possibilities with Dr. Patriann Smith**
- **Welcoming Black Language Professionals to Share and Lead with Dr. Kisha Bryan**

Tasha Austin, Jessica Hunsdon (video editor)

Pipeline for teacher recruitment for minoritized populations

Coordination with NJCIC: Madji Fall, Tasha Austin, Jessica Hunsdon, Kathleen Fernandez

Professional Development

Chair: Margaret Churchill

Members: Michelle Land, Tina Kern, Cecilia Vila Chave, Hana Prashker, Barbara Tedesco, Joan Pujol

10/9/2021 Orientation to the 2020 WIDA Standards Framework

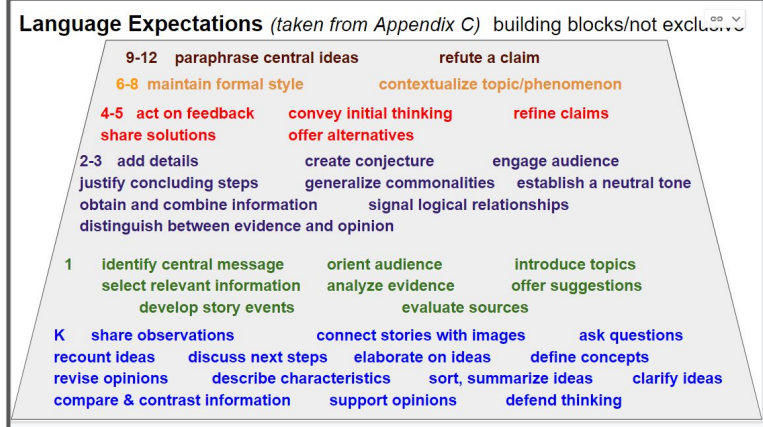
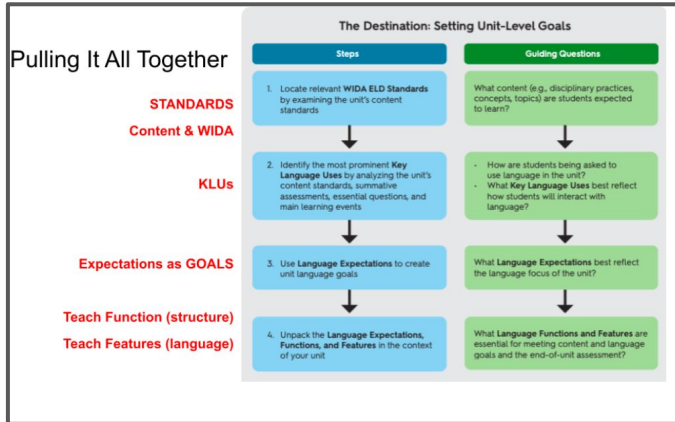
11/13/2021 Exploring the Key Language Uses

2/5/2022 Breaking Down the Framework

3/12/2022 Moving Forward with the 2020 WIDA Standards Framework

WIDA Framework PLC Plan - YEAR 1

TOPIC	ACTION
Initial Learning	
Involvement	Who should be involved in the PLC?
Frequency	When and how often should the PLC meet?
Resources	List digital resources
Topics	List the topics your PLC will cover
Collaboration - what are your thoughts on...	<u>Scheduling needs</u> Within school: Planning time Co-teaching Within district:
Language	In what ways can you infuse expectations, functions, features?
Standards References codes	Access & inclusion - how will all teachers have access to the codes and use them in lessons?
Unit/lesson design	What are the priorities? Examples?



NJTESOL/NJBE
Chapters and Media
2021-2022

Chapters - in person and virtual meetings

Active

Atlantic-Cape May Consortium
Bergen County Chapter
Burlington County Consortium
Mercer Regional Chapter
Middlesex County Chapter
Morris/Sussex Chapter
Passaic County Chapter
Shore Chapter
Somerset/Hunterdon Chapter

Inactive

Camden/Northern Gloucester County Chapter
Cumberland County Chapter
Essex/Union Chapter
Ocean County Chapter
Tri-County Consortium
Warren County Chapter

Media and Social Media

Twitter: 1,153 Followers,
351 Following

Facebook: Page likes 1,119

Parent Expo YouTube
Joined Apr 8, 2021,
890 views

NJTESOL/NJBE YouTube
Joined Apr 14, 2020
3,795 views

Weekly Voices & Voices Annual Journal

Members: Marilyn Pongracz, Kathleen Fernandez, Maggie Churchill



Recent Issues

[Annual Voices Journal 2022](#)

[Weekly Voices Spring 2022](#)

[Weekly Voices Winter 2022](#)

Previous Issues

2021

[Annual Voices Journal](#)

[Weekly Voices](#)

[Winter / Spring / Summer / Fall](#)

Articles by Executive Board Members & Chapter Leaders

Read with Me by Tina Kern

The benefits and challenges of reading aloud in the ESL/Bilingual classroom and strategies for a successful read aloud program.

Translanguaging Fosters a Framework of Sustainable Cultural Practices in Communities of Color by Pedro Trivella

Considerations on the pivotal role translanguaging has on inclusivity and equity in language while creating cross-cultural connections among English Language learners.

Alternatives to Editing Exercises by Marilyn Pongracz

Implications of using traditional editing exercises in English as a Second Language college classrooms and recommendations for more productive practice supporting English language acquisition.

ELs Require Tier 2 Vocabulary Instruction to Unlock Content Area Learning by Mary K Mansfield

Focusing on the key to content learning, tier 2 vocabulary is the responsibility of all educators, not just ESL/Bilingual teachers. Practices to share with mainstream and content teachers to achieve the shared educational construct of the WIDA English Language Development Standards Framework, 2020 Edition.



March 22, 2022

[Optimizing Reading Comprehension for MLLS: 6 Strategies and A President For Immigrants](#) – Essay by Adil Abdullah, 2021 Pedro J. Rodriguez High School Scholarship Winner



April 5, 2022

[Resource Recommendation: Tips for Parents, Parent-Teacher Conferences and Parent Resources: Video Presentation Highlights](#)



April 19, 2022

[English Learners in College: From Marginalized to Invisible and The Community College Perspective](#)



May 3, 2022

[A Success Story – from Camilo Montoya-Galvez's Third Grade ESL Teacher, Noreen Drucker](#)
Montoya-Galvez is Friday's Guest Speaker at the Spring Conference

The cover of the Annual Voices Journal, Volume 2 - 2022. It features the NJTESOL NJBE logo at the top left. The main title "Annual Voices Journal" is prominently displayed in the center, with "Volume 2 - 2022" below it. The background is a light blue and white abstract design with a pen nib pointing towards the bottom right. At the bottom, there is a white box containing the text "NJ Teachers of English to Speakers of Other Languages/ NJ Bilingual Educators" and a welcome message: "Welcome to NJTESOL/NJBE's Annual Voices Journal. This publication is a representation of members' thoughts on issues important to ESL, Bilingual, and Dual Language educators in New Jersey and the larger language teaching community. This annual journal has a scholarly approach which reveals the deep commitment our writers and readers have for their teaching practice and students. NJTESOL/NJBE hopes you enjoy our second issue of NJTESOL/NJBE's Annual Voices Journal and its continuing companion, NJTESOL/NJBE's Weekly Voices." Below the welcome message, it states: "Annual Voices Journal is the official publication of NJTESOL/NJBE, issued annually each winter. Articles in the NJTESOL/NJBE Voices Journal include current issues, classroom explorations, program description/exemplary scheduling, and alternative perspectives as related to the teaching of English to speakers of other languages, Bilingual Education, and Dual language programs including students who are U.S.-born bilinguals, "generation 1.5", immigrants, and international students. Articles may focus on any educational level, from kindergarten to university, as well as on adult school and workplace literacy settings."

Scholarships and Awards

Fourth Grade English Writing Challenge

Aaron Chen

Wanderson Aracena-Perez

Eighth Grade English Writing Challenge

Udar Ceylan

Elizaveta Melchakova

Raquel Sinai Newcomer Scholarship

Ashley Andaluz

Yamilex Cruz

Pedro J. Rodriguez High School Scholarship

Luisa Martinez

Joselin Mejia

Dr. Elizabeth Franks Advocacy Award

New Jersey Consortium for Immigrant Children

Education Law Center

Seal of Biliiteracy Superintendent of the Year

Sandra Montañez Diodonet

Fred Carrigg Leadership Award

Ana Esther Pérez Arrieta (in memoriam)

President's Award

Sharon Rosario

Seal of Biliiteracy Scholarship

Fiorella Armebianchi Yancaya

Eloisa Eunice Mora

Praxedes León Seal of Biliiteracy Parent Award

Sally Mora

Roxana Yancaya

Higher Education Scholarship

Ariel Caverro Reyes

Fatoumata Diop

Bilingual Educators Scholarship

Jillian Bandel

Dr. Jessie Reppy Memorial Scholarship

Sherlyanne (Shan) Meisner

Judie Haynes Teacher's Grant

Prudence Soobrattie