NJTESOL/NJBE Events 2021-2022
Linguistic Justice Book Study
Anel Suriel & Kathy Fernandez
3 Summer meetings & October web discussion

Ten Framing Ideas for an Antiracist Black Language Education and Pedagogy

WHY IS IT IMPORTANT to critically interrogate linguistic hegemony and WORK TO DISMANTLE Anti-Black Linguistic Racism?
...in research?
...in curriculum choices?
...pedagogical practices?
...and teacher attitudes?

Dr. April Baker-Bell’s Discussion
Norms for NJTESOL/NJBE Book Study

1. Stay engaged by listening actively and speaking from our experiences while acknowledging that is not the entire experience. We will use “I-statements” to engage in this process.

2. Lean into discomfort: conversations will lead to vulnerable moments but we acknowledge that they are opportunities to learn from others’ experiences and truths, adopt new perspectives that lead to new understandings.

3. Provide space for all to engage in the conversation: allow for all to participate, be vulnerable, learn and grow together. This includes choosing to remain off camera or typing in chat instead of speaking.

4. Self-care: be aware of how our identity and experiences may affect others. Take time to ask for clarification, create awareness of our words or demeanor impact, reset, share and heal hurts in order to move the conversation and growth process forward.

5. Expect and accept non-closure: our goal is to gain a deeper understanding and to establish an ongoing reflexivity that will help us continuously identify and dismantle anti-Black racism in our languaging classrooms.
Professional Development WIDA PLC
Executive Board Members who Created & Participated

October 9, 2021
Kathleen Fernandez
Cecilia Vila
Hana Prashker
Barbara Tedesco
Margaret Churchill
Caia Schlessinger
Maria Jaume-Aponte
Tina Kern
Michelle Land
Sandee McBride
Gina Finneran

November 13, 2021
Kathleen Fernandez
Cecilia Vila
Hana Prashker
Margaret Churchill
Maria Jaume-Aponte
Tina Kern
Michelle Land
JoAnne Negrin

February 5, 2022
Kathleen Fernandez
Cecilia Vila
Hana Prashker
Barbara Tedesco
Margaret Churchill
Jessica Hunsdon
Caia Schlessinger
Maria Jaume-Aponte
Tina Kern
Michelle Land
Sandeep McBride
Gina Finneran

March 12, 2022
Kathleen Fernandez
Cecilia Vila
Hana Prashker
Margaret Churchill
Caia Schlessinger
Maria Jaume-Aponte
Tina Kern
Michelle Land

Sponsor: Saddleback

Looking At and Learning About the 2020 WIDA Standards Framework with NJTESOL/NJBE PLC
How does Academic Language play a role in our work?
Give an example of how you would use it.

NJTESOL/NJBE PLC
Looking and Learning About the 2020 WIDA Standards Framework
Session 4
NJTESOL/NJBE
Professional Development Committee
New Jersey Consortium for Immigrant Children (NJCIC), the Education Law Center (ELC), & NJTESOL/NJBE Joint Report

Jessica Hunsdon
Kathleen Fernandez
BJ Franks

Advocacy

Press

Final Schedule

Parent Expo
January 22, 2022

Thank you for presenting at our Parent Expo Workshop! Here is the information that will be going to attendees (without links) the day before the event. Information that you have previously sent will be attached (PDFs of slide shows etc) If you haven’t sent me something or you would like to add information, please send it along ASAP.

We are looking forward to seeing you next Saturday!

Kathleen

<table>
<thead>
<tr>
<th>Time</th>
<th>Presentations</th>
</tr>
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<tbody>
<tr>
<td>9:30</td>
<td>Welcome and Presentation on Seal of Biliteracy by young adults Jackie Leon - Coordinator</td>
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<tr>
<td>10:00</td>
<td>Jackie Burke - Video Vt-tech schools Andrea Fontenez Option 2 James Hart, chairperson of languages and ESL County College of Miami</td>
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<tr>
<td>11:00</td>
<td>Nancy Reyes, School counselor North Plainfield Maggie Churchill What Shall I Be? Maria Zamora, Undocumented Student Services</td>
</tr>
<tr>
<td>12:00</td>
<td>End session and demonstration of NJTESOL/NJBE Parent Resource Page</td>
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</tbody>
</table>

Workshops and Presenters

9:30 - The Seal of Biliteracy, Success Stories - These Seal of Biliteracy graduates will relate how it has impacted their lives since high school graduation.


Committee Members & Contributors
Kathleen Fernandez
Hana Prashker
Margaret Churchill
Caia Schlessinger
Tina Kern
Gina Finneran
LeighAnn Matthews
Andrea Fonteñez
Pedro Trivella
Laura Arredondo
National Conferences: NABE & TESOL

NABE

Presenters: Dr. JoAnne Negrin & Dr. Andrea Fonteñez

Video Attendees:
Kathleen Bowman
Cecilia Vila Chave
Kathleen Fernandez

TESOL

Presenters: Dr. Tasha Austin, Dr. Madji Fall & Jessica Hunsdon

Video Attendee:
Kathleen Fernandez
Federal Anti-Discrimination Laws that Protect English Learners’ Rights Webinar
co-hosted by Education Law Center (ELC), New Jersey Consortium for Immigrant Children (NJCIC) and NJTESOL/NJBE
with guests Michael E. Campion, Chief, Civil Rights Unit and Assistant U.S. Attorney Kelly Florio

March 9, 2022

THE CIVIL RIGHTS UNIT ENFORCES:

- Americans with Disabilities Act (ADA)
- Fair Housing Act
- Equal Credit Opportunity Act (ECOA)
- Title IV, Title VI, and Title VII of the Civil Rights Act of 1964
- Uniformed Services Employment and Reemployment Rights Act (USERRA) 
- Servicemembers’ Civil Relief Act (SCRA)
- Title IX of the Education Amendments of 1972
- Civil Rights of Institutionalized Persons Act of 1980 (CRIPA)
- Equal Educational Opportunities Act (EEOA)
- Freedom of Access to Clinic Entrances Act of 1994 (FACE)
- Section 504 of the Rehabilitation Act of 1973 (Renab Act)
- Religious Land Use and Institutionalized Persons Act (RLUIPA)
- Voting Rights Acts

CIVIL RIGHTS UNIT

Dedicated to enforcing federal civil anti-discrimination statutes

Philip R. Sellinger
United States Attorney

United States Attorney’s Office
District of New Jersey

970 Broad Street, Suite 700
Newark, NJ 07102
(07) 864-0700
www.justice.gov/usao-nj

FILING A COMPLAINT

If you believe that you have been discriminated against or that your civil rights have been violated, you may file a written complaint with the U.S. Attorney’s Office.

United States Attorney’s Office
ATTN: Civil Rights Unit
970 Broad Street, Suite 700
Newark, NJ 07102
Complaint hotline: 855-281-3339

CIVIL RIGHTS UNIT
Michael E. Campion
Chief, Civil Rights Unit

Kelly Horan Florio
Susan Millenky
Assistant U.S. Attorneys

FOR MORE INFORMATION
http://www.justice.gov/usao-civil-rights-enforcement
http://www.justice.gov/ort
http://www.ido.gov
NJTESOL/NJBE 2022 Spring Conference
Pathways to Success with Multilingual Learners

In-person – June 1, 2, & 3
Wednesday, Thursday, & Friday
Hyatt Regency Hotel,
New Brunswick
OR
Video Library Conference
Access starting on June 4th

Schedule Planning for the

2022 NJTESOL/NJBE In-person Spring Conference
June 1, 2, & 3

Our in-person conference will be using an app called Sched to plan your day. Please use the app to check the workshops you would like to attend and add them to your schedule. Although this will not guarantee a seat at the workshop, it will help verify your attendance.

Checking the workshops you want to attend will expedite checking in when you arrive at the workshops. You will be able to check in on a smartphone, tablet, or laptop. If you do not have one of these, volunteers will help you check in.

PD certificates will be delivered electronically via email address. At the end of each workshop that you attend, you will need to fill out a brief survey about the workshop, which will automatically generate your PD certificate for that workshop. (Paper certificates will not be available at the conference.)

If you do not have a device with you at the conference, you can complete the survey and receive your certificate when you get home. All surveys must be completed by June 6th at 10 PM to ensure receipt of Professional Development certificates.

Your sponsor/exhibitor bingo cards must be given to our volunteer coordinator, Mario Josme, and the certificates will be sent to you by email within two weeks of the conference.
NJTESOL/NJBE Committees 2021-2022
Advocacy Committee

Co-Chairs: Sonya Bertini, Jessica Hunsdon, Hana Prashker
Members: Kathleen Fernandez, Dr. Nurka Nieves, Dr. Madji Fall, Elizabeth Franks, Gabriela Colon, Jennifer Ostrega, Claudia Lagos

English Learners in New Jersey: Exposing Inequities and Expanding Opportunities in the Wake of the Pandemic, November 2021
Model Resolution on The Rights of English Learners
Testimony on changes to the Bilingual Education Code
Testimony on changes to High School Graduation
Coordination with NJCIC, ELC: Jessica Hunsdon, Hana Prashker, Sonya Bertini, BJ Franks, Kathleen Fernandez

Legislation:
Elimination of edTPA Coordination with NJEA - Jessica Hunsdon, Kathleen Fernandez
Teacher Recruitment Bill Package (Assm Lampitt) Coordination with NJCIC - Jessica Hunsdon, Tasha Austin, Madji Fall, Kathleen Fernandez

Federal Anti-Discrimination Laws that Protect English Learners’ Rights Webinar
Coordination with NJCIC, ELC: Jessica Hunsdon, Kathleen Fernandez

VoterVoice: 4 Campaigns, 314 registered respondents
Advocacy Table at Conference
Advocacy Webinar for Membership on Activities (Coming in Fall 2022)
# Parent Expo

**Chair:** Kathleen Fernandez,  
**Members:** Tina Kern, Hana Prashker, Caia Schlessinger, Elizabeth Franks, Barbara Tedesco, Gabriela Colon, Pedro Trivella, Yolanda Hernandez, Mary Curran, Jackie Leon

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<tr>
<th>Time</th>
<th>Presentation - This will have live links in the final document</th>
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| 9:30   | Welcome and **The Seal of Biliteracy, Success Stories**  
         | Jackie Léon, Moderator                                      |
| 10:00  | **An introduction to county vocational-technical schools**  
         | Presenter: Jackie Burke, *English*                          |
|        | **Creating Equity and Opportunity: Option 2 for Newcomers**  
         | *Crear equidad y oportunidades: Opción 2 para recién llegados*  
         | Presenter: Andrea Fontenéz, *English/Spanish*               |
|        | **English as a Second Language (ESL) at County College of Morris**  
         | Presenters: James Hart, Alexandra Hoffmann, Lissette Ragno, *English/Spanish* |
| 11:00  | **Parent and School Counselor Partnership to Foster ELL Student Success**  
         | Presenters: Ivana Martinez, Nancy Reyes, *English/Spanish*   |
|        | **What Shall I Be? Career exploration for parents and students**  
         | Presenter: Margaret Churchill, *English*                    |
|        | **Undocumented Students and Higher Education**  
         | Presenter: Maria Zamora, *English*                          |
| 12:00  | End session and demonstration of [NJTESOL/NJBE Parent Resource Page](https://www.njtesolnjbe.org) |
Parents’ Rights Committee: Parents’ Rights Video/PDF Translations

Here is the playlist of all available languages, or click on the link below for the video in your language. We still need a Bengali speaker willing to finish and record the Bangla version.

- Spanish
- Arabic
- English
- Chinese
- Urdu
- Haitian Creole
- Gujarati
- Korean
- Russian
- Turkish
- Portuguese
Countering Anti-Black Racism

Chair: Caia Schlessinger
Members: Tasha Austin, Jessica Hunsdon, Kathleen Fernandez, Anel Suriel, Juliane Bilotta, Madji Fall

Dr. April Baker-Bell Linguistic Justice Book Study
Anel Suriel, Kathleen Fernandez

TESOL Best of Affiliates - Countering Anti-Black Racism in Language Education: Reflection, Action and Accountability
Tasha Austin, Jessica Hunsdon, Madji Fall

Critical Conversations 3 episodes
- Towards an Expansive Blackness with Dr. Aris Clemons
- On De-essentializing Linguistic Blackness and Black Diasporic Possibilities with Dr. Patriann Smith
- Welcoming Black Language Professionals to Share and Lead with Dr. Kisha Bryan
Tasha Austin, Jessica Hunsdon (video editor)

Pipeline for teacher recruitment for minoritized populations
Coordination with NJCIC: Madji Fall, Tasha Austin, Jessica Hunsdon, Kathleen Fernandez

How does anti-Black racism have anything to do with emerging bilinguals?
- 40% of EL students who are Black speak Spanish and approximately 18% of EL students who are Black speak French Creole at home. (Cooper, et al, 2016)
- Black African immigrants represent one of the fastest-growing segments of the U.S. immigrant population, increasing by about 200% during the 1980s and 1990s and by 100% during the 2000s (Capps, McCabe, and Fix, 2012).
- "In 1979, writer James Baldwin suggested that the argument concerning the use, the status, or the reality of Black English is rooted in American history and has absolutely nothing to do with language itself but with the role of language and the status of its speakers. If the speakers are devalued and marginalized, then so will their language be devalued and marginalized." (Cooper, et al, 2016)
Professional Development

Chair: Margaret Churchill
Members: Michelle Land, Tina Kern, Cecilia Vila Chave, Hana Prashker, Barbara Tedesco, Joan Pujol

10/9/2021 Orientation to the 2020 WIDA Standards Framework

11/13/2021 Exploring the Key Language Uses

2/5/2022 Breaking Down the Framework

3/12/2022 Moving Forward with the 2020 WIDA Standards Framework
NJTESOL/NJBE
Chapters and Media
2021-2022
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<tr>
<th>Active</th>
<th>Inactive</th>
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<tbody>
<tr>
<td>Atlantic-Cape May Consortium</td>
<td>Camden/Northern Gloucester County Chapter</td>
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<tr>
<td>Bergen County Chapter</td>
<td>Cumberland County Chapter</td>
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<tr>
<td>Burlington County Consortium</td>
<td>Essex/Union Chapter</td>
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<td>Mercer Regional Chapter</td>
<td>Ocean County Chapter</td>
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<td>Middlesex County Chapter</td>
<td>Tri-County Consortium</td>
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<td>Morris/Sussex Chapter</td>
<td>Warren County Chapter</td>
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<td>Shore Chapter</td>
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<td>Somerset/Hunterdon Chapter</td>
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Articles by Executive Board Members & Chapter Leaders

Read with Me by Tina Kern
The benefits and challenges of reading aloud in the ESL/Bilingual classroom and strategies for a successful read aloud program.

Translanguaging Fosters a Framework of Sustainable Cultural Practices in Communities of Color by Pedro Trivella
Considerations on the pivotal role translanguaging has on inclusivity and equity in language while creating cross-cultural connections among English Language learners.

Alternatives to Editing Exercises by Marilyn Pongracz
Implications of using traditional editing exercises in English as a Second Language college classrooms and recommendations for more productive practice supporting English language acquisition.

ELs Require Tier 2 Vocabulary Instruction to Unlock Content Area Learning by Mary K Mansfield
Focusing on the key to content learning, tier 2 vocabulary is the responsibility of all educators, not just ESL/Bilingual teachers. Practices to share with mainstream and content teachers to achieve the shared educational construct of the WIDA English Language Development Standards Framework, 2020 Edition.
Scholarships and Awards

Fourth Grade English Writing Challenge
Aaron Chen
Wanderson Aracena-Perez

Eighth Grade English Writing Challenge
Udar Ceylan
Elizaveta Melchakova

Raquel Sinai Newcomer Scholarship
Ashley Andaluz
Yamilex Cruz

Pedro J. Rodriguez High School Scholarship
Luisa Martinez
Joselin Mejia

Dr. Elizabeth Franks Advocacy Award
New Jersey Consortium for Immigrant Children
Education Law Center

Seal of Biliteracy Superintendent of the Year
Sandra Montañez Diodonet

Fred Carrigg Leadership Award
Ana Esther Pérez Arrieta (in memoriam)

President’s Award
Sharon Rosario

Seal of Biliteracy Scholarship
Fiorella Armebianchi Yancaya
Eloisa Eunice Mora

Praxedes León Seal of Biliteracy Parent Award
Sally Mora
Roxana Yancaya

Higher Education Scholarship
Ariel Cavero Reyes
Fatoumata Diop

Bilingual Educators Scholarship
Jillian Bandel

Dr. Jessie Reppy Memorial Scholarship
Sherlyanne (Shan) Meisner

Judie Haynes Teacher’s Grant
Prudence Soobrattie