New Jersey Department of Education

Bilingual Programs in N.J. & Parents' Rights Policy (Part 1 of 4 Series)

Office of Supplemental Educational Programs

Division of Educational Services

December 7, 2021



- General enrollment and registration.
- Enrollment of immigrants and undocumented students.
- Providing services to dually identified students (language & disability).
- Parent notification and parents' right to decline.
- Benefits of bilingualism.



General Enrollment and Registration

- Prohibited from **requesting** any documents that may reveal a parent's or a family's immigration status.
- May not ask questions of students or parents that may expose their undocumented status.
- Exclude any practices that may hinder or discourage parents from registering and enrolling their child in school.



Sources: Plyer v. Doe, 457 US 202 (1982); N.J.S.A. 18A:38.1; N.J.A.C. 6A:22-3.3

Newcomers Registration

- New Jersey Administrative Code (*N.J.A.C.* 6A:22-3.3) also prohibits the barring of any student from public elementary and secondary schools on the basis of immigration/visa status, except for students on F-1 visas.
- Districts should continue to enroll all students who are between the ages of 5 and 20.
 - Districts may continue to enroll students 20 years and older that are in the process of earning credits to meet high school graduation requirements.
 - Students who earned a high school diploma in another country, still have the right to enroll in a N.J. school.
- Districts must develop an evaluation procedure to translate foreign transcripts and apply earned credits to the entering student's academic record.





- Read the broadcast from the previous slide.
 - What surprised you?
 - What do you still have questions about?
- Enter your responses in the chat.



Spanish Parent Portal

- Provides information for parents in Spanish about:
 - oEducation in New Jersey;
 - Helping your child in school;
 - •The importance of being bilingual;
 - oCommunity resources; and
 - oEvery Student Succeeds Act (ESSA).





- •Have you used the Spanish parent portal? If so, how?
- •What next steps might you take to use/explore the portal?



English Language Learner (ELL) Identification

- Three-step process:
 - Home Language Survey (HLS);
 - Records Review; and
 - oTesting.



Dually Identified Students

• ELL Entry and Exit

o6 step process for special education ELLs.

• <u>Dear Colleagues Letter</u>

oParent rights section – page 37.

oTranslations - 1-800-872-5327) (TTY: 1-800-877-8339) or email at: Ed.Language.Assistance@ed.gov.

• Special Education and ELL FAQ





- Review one of the documents from slide 9.
- Punctuate what stands out to you.

oQuestions (?).

oResonate (!).

oInvestigate (*).

• What are your next steps?



Parent Notification

- Three-step process for ELL identification.
- <u>Notification letter</u>:

oPlacement; and

oContinuation (annual notification).

• WIDA "<u>My Child is an ELL</u>".





- Student must still be tested with ACCESS for ELLs.
- Must still conduct annual notification to parents who have refused.
- Mid-Year Refusal.
- Appeal Process.



Source: <u>https://www.state.nj.us/education/bilingual/policy/consent.htm</u>

Benefits of Bilingualism

• Seal of Biliteracy.

oRate of recognition for ELLs.

- Increased executive decision-making, critical thought and analysis.
- Delayed onset of neurological health issues.
- Increased income earnings.



Thumbs Up or Thumbs Down

- My district participates in the seal of biliteracy (thumbs up in the chat).
- My district doesn't participate in the seal of biliteracy (thumbs down).
- Why is it important for parents to know about the seal?
- How will you inform parents of this recognition?



Broadcasts of Interest

- <u>Enrollment of students based upon immigration</u> <u>status</u> -
 - <u>Plyer v. Doe</u> and N.J.A.C. 6A:22-3.3 prohibit the barring of enrolling students based on immigration status.
 - <u>Enrollment of children and youth experiencing</u>
 <u>homelessness.</u>



Save the Dates

NJDOE ELL Topics Bilingual Programs in N.J. & Parents Rights

■12/07/2021 Policy (Part 1 of 4 - LEAs)

D02/17/2022 District Strategies (Part 2 of 4 - LEAs)

D04/05/2022 What does it mean that my child is an "ELL"? (Part 3 of 4 – Parents)

□ 06/08/2022 Parent to Parent (Part 4 of 4 – Parents)





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