Bilingual Programs in N.J. & Parents’ Rights District Strategies (Part 2 of 4 Series)

Office of Supplemental Educational Programs

Division of Educational Services

February 17, 2022
Agenda

• Districts’ Responsibilities to English language learners (ELLs).

• Benefits of Language Programs.

• Promising Practices.
District’s Responsibilities

• General enrollment and registration.

• Annual parent notification letters.

• ELL status and annual testing requirements.

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<td><strong>Enrollment of Immigrant Students and/or Undocumented Students</strong></td>
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<td><strong>Identifying ELs Tool Kit</strong></td>
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<td><strong>ELL Identification and Placement Guidance Document</strong></td>
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<td><strong>Reference Guides for Registering Students With Non-English Names</strong></td>
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<td><strong>Parental Consent</strong></td>
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<td><strong>Notification Checklist</strong></td>
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Activity

Explore one of the resources from slide 4.

Provide strategies to use the resource to district inform parents.
Parent Notification

• Three-step process for ELL identification.

• Notification letter:
  o Placement; and
  o Continuation (annual notification).

• WIDA “My Child is an ELL”.
True or False?

• I need to provide parents of former ELLs with communication in their home language.
Benefits of Language Programs

• Increases executive functions on decision-making.
• Facilitates 2\textsuperscript{nd} language acquisition.
• Promotes socio-emotional health.
• Improves neurological functioning.
• Provides improved socio-economic growth.
• Creates a path toward the Seal of Biliteracy.

Source: https://www.state.nj.us/education/bilingual/parents/spanish/importance/
Save the Dates

NJDOE ELL Topics Bilingual Programs in N.J. & Parents Rights

- 12/07/2021 Policy (Part 1 of 4 - LEAs)
- 02/17/2022 District Strategies (Part 2 of 4 - LEAs)
- 04/05/2022 What does it mean that my child is an “ELL”? (Part 3 of 4 – Parents)
- 06/08/2022 Parent to Parent (Part 4 of 4 – Parents)

Register: https://homeroom5.doe.state.nj.us/events/search.php
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