

The value of dual language immersion in the elementary setting - and why parents should care about the power of language for all speakers.





Hola

¡Bienvenidos!

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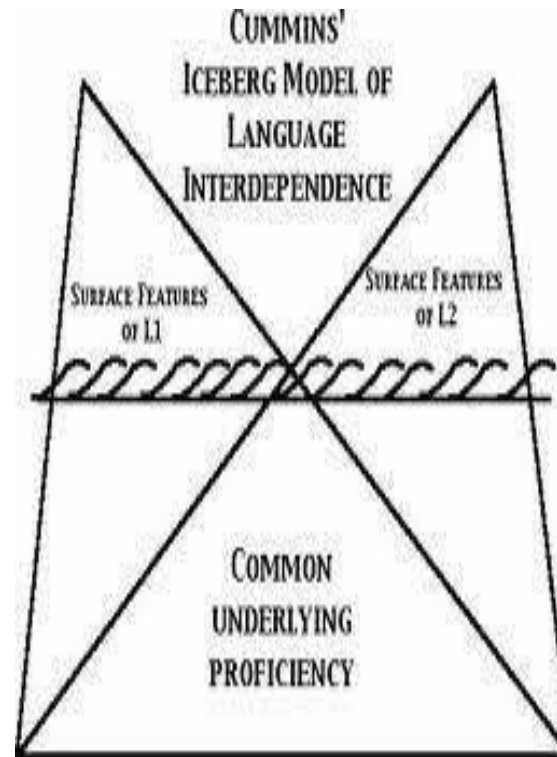
Why bilingual/ multilingual?

- Our world is getting smaller – people have greater access to each other with technology. This impacts:
- Economy and business, communications, travel, culture & immigration.
- Research tells us that advanced levels of bilingual competence are associated with significant cognitive advantages. The ability to control attention in two languages (keep them separate and use them appropriately) enhances the development of executive control functions. (Bialystok)
- Attention, inhibition monitoring and switching focus of attention are all enhanced and key to problem solving.

The value of family literacy

- There is a relationship between the home literacy environment and a child's reading knowledge and skills – regardless of socioeconomic status.
- Read, sing, tell stories, rhymes, & poems at home
- The more you do, increases literacy and reading ability at school.
- **Your language is your asset!**

Common Underlying Proficiency





In addition...

Language adds to:

- **Connections to family & community**
- **Self Identity**
- **Maintaining heritage**
- **Personal and professional growth**

What is Dual Language Immersion?

Students are taught literacy and academic content in English and a new language.

According to the *Center for Applied Linguistics (CAL)*, the goals of dual language education are for all students “to develop high levels of language proficiency and literacy in both program languages, to demonstrate high levels of academic achievement, and to develop an appreciation for and an understanding of diverse cultures.”

There are several models of dual language programs. Most dual language programs begin in preschool, kindergarten or first grade and continue for at least five years.



Success!

Community Park Elementary School is a K ~ 5 Public School.

We reached our goal of having Spanish Dual Language Immersion Classes in Kindergarten through 5th Grade in 2020.

Our program launched in 2015. Our first cohort of students who began as first graders are now in eighth grade at our middle school.

Plans are underway for this cohort when they move onto the high school this fall.

VISION of DLI

The vision of multilingualism and multiculturalism for dual language programs incorporates the concept of **additive bilingualism**, in which students are provided the opportunity to acquire a second language at no cost to their home language.

(Hamayan, Genesee, & Cloud, 2013)

DLI plan at CP

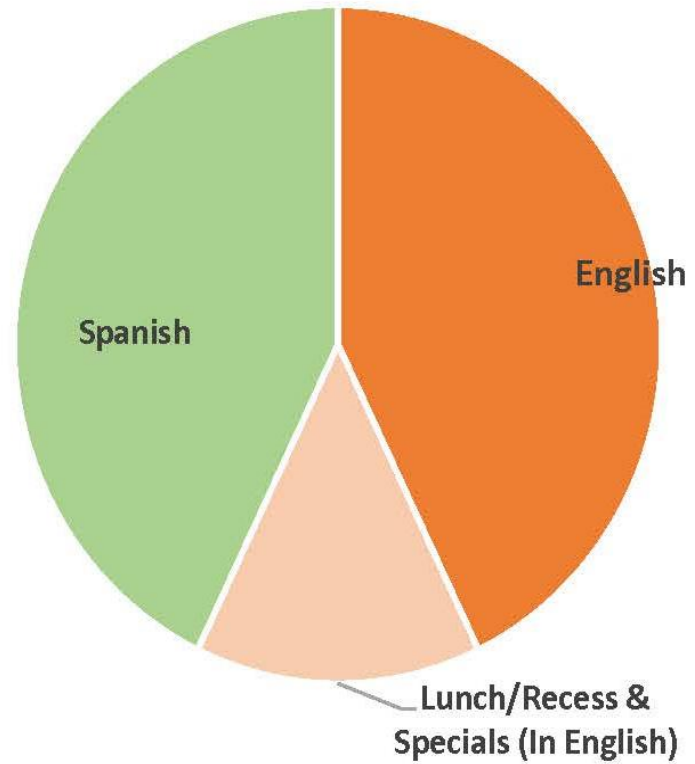
Teaching the curriculum through the medium of a new language

One Way ~ 50/50 Model

Students receive about 50% of **core** instruction in the new language (Spanish) and 50% in English*

Spanish /
English

50/50 Model



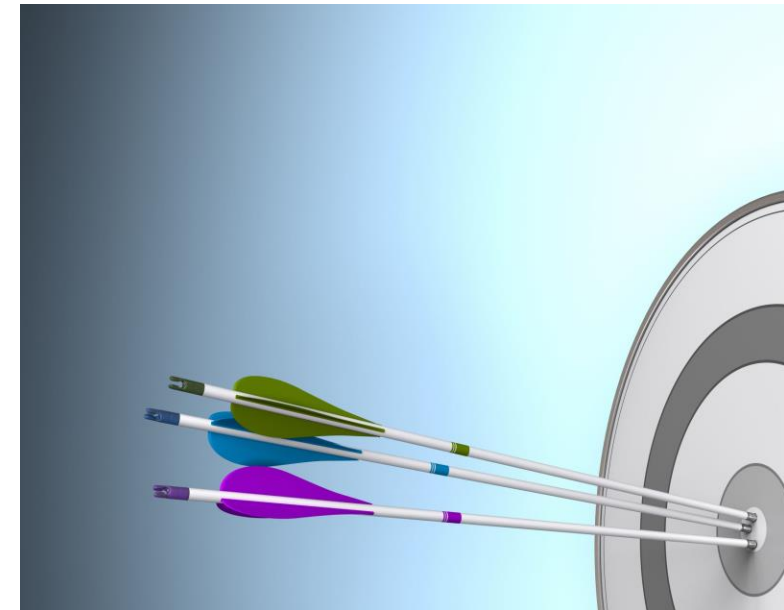
The "Rollercoaster" Schedule

	8:25-8:35							11:40-12:40				2:55	
M	HR	SPANISH: Reading, Writing, Word Study	PE	M	SPANISH: Math	Span SC	Lunch 30	R 30	English: Reading, Writing, Word Study, Handwriting		SS	reinforcement	HR
T	HR	English: Reading, Writing, Word Study, Handwriting	LIB	English: Reading, Writing, Word Study, Handwriting	SS	reinforcement	Lunch 30	R 30	SPANISH: SC	SPANISH: Math	SPANISH: Reading, Writing, Word Study		HR

Example of Rollercoaster Schedule

Program goals

- Proficiency in English and in the new language (bilingualism & biliteracy)
- Immersion students achieve higher levels of second language proficiency than through any other language development model
- Academic achievement
- Socio-cultural competence



Why DLI?

Immersion students typically develop...

- *Greater cognitive flexibility
- *Increased attention control
- *Better memory
- *Superior problem-solving skills



DLI Parent Contract & Application

**Review of contract and
application- COMMITMENT!**



You may be
wondering...

Is this the right choice for my child? You may be nervous... your children will be fine!

How can I support my child's education? Communication - stay in touch with teachers and administrators.

What is required of me and my family? Stay committed...

Grade 3 standardized testing* *may* not yet reflect your child's ability. *Some* DLI students begin to demonstrate similar or even higher levels of academic proficiency around grade 4.

*Standardized testing has been suspended since the pandemic in 2020.

Be all in.



Willingness to participate in the program is essential!

Attendance and on-time arrival matter.

Research and decide if DLI is right for your child and family.

Enthusiasm is an asset.

2nd Grade Morning
Meeting

DLI In Action
sample
video

What else can I do?

Read to your child in **your** native language every day

Stay positive

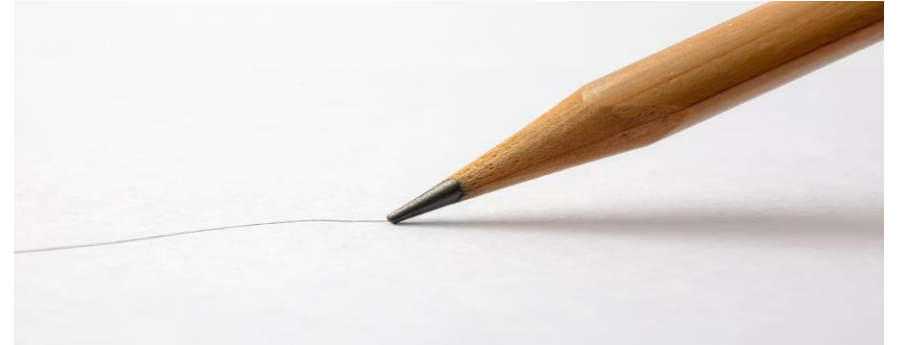
Have patience

Learning a language takes **TIME**



Assessment

- Content assessed through district-determined measures
- Language* assessed by teachers against targets
- Parents receive information on both content and language development (at conference time and as needed)



*AAPPL Testing

Assessment of Performance Toward Proficiency in Languages®



Especial



- Cultural celebrations
- Dia de los Muertos, Tostada Party, Celebrations of Light, Pledge/Announcements, Morning Meetings (RC)
- Residencies
- Parent presentations/shares
- Reading with the Tigers
- Clubs
- DLI Summer Camp

Coming up at CP

2023-2024

- 🔗 All CP grades will be DLI (K, 1, 2, 3,4 & 5)
- 🔗 New DLI Pre K
- 🔗 Program Reviews are being studied and committees formed to consider recommendations from: CAL (Center for Applied Linguistics) and the Tri State Consortium
- 🔗 First DLI cohort advances to Princeton High School



Education for the future

Bilingualism / Multilingualism is the
future!



Languages

Poder

¡Gracias!



Questions?

